



Oxford Cambridge and RSA

Monday 3 June 2019 – Afternoon

A Level Film Studies

H410/01 Film History

Time allowed: 2 hours



You must have:

- the OCR 12-page Answer Booklet
(OCR12 sent with general stationery)

INSTRUCTIONS

- Use black ink.
- Write your answers in the Answer Booklet. The question number(s) must be clearly shown.
- Answer **five** questions.
- **Section A:** Answer Question 1 **and** Question 2. Answer **either** Question 3 **or** Question 4.
- **Section B:** Answer Question 5. Answer **either** Question 6 **or** Question 7.

INFORMATION

- The total mark for this paper is **105**.
- The marks for each question are shown in brackets [].
- This document consists of **4** pages.
- Quality of extended response will be assessed in questions marked with an asterisk (*).

SECTION A – Film Form in US Cinema from the Silent Era to 1990

Answer Questions 1 and 2, and **either** Question 3 **or** Question 4.

You should have studied **one** US film from each of the lists below. Questions 1–4 require you to write about the US films you have studied.

Silent Era	1930–1960	1961–1990
<i>Birth of a Nation</i> (1915). Directed by D.W. Griffith. USA	<i>Citizen Kane</i> (1941). Directed by Orson Welles. USA	<i>2001: A Space Odyssey</i> (1968). Directed by Stanley Kubrick. USA
<i>The Gold Rush</i> (1925). Directed by Charles Chaplin. USA	<i>Singin' in the Rain</i> (1952). Directed by Gene Kelly/Stanley Donen. USA	<i>Raging Bull</i> (1980). Directed by Martin Scorsese. USA
<i>The Mark of Zorro</i> (1920). Directed by Fred Niblo/ Theodore Reed. USA	<i>Stagecoach</i> (1939). Directed by John Ford. USA	<i>E.T.</i> (1982). Directed by Steven Spielberg. USA
<i>The General</i> (1926). Directed by Clyde Bruckman/Buster Keaton. USA	<i>Vertigo</i> (1958). Directed by Alfred Hitchcock. USA	<i>Do the Right Thing</i> (1989). Directed by Spike Lee. USA
<i>Sunrise</i> (1927). Directed by F.W. Murnau. USA	<i>Double Indemnity</i> (1944). Directed by Billy Wilder. USA	<i>The Conversation</i> (1974). Directed by Francis Ford Coppola. USA
<i>The Wind</i> (1928). Directed by Victor Sjöström. USA	<i>All that Heaven Allows</i> (1955). Directed by Douglas Sirk. USA	<i>West Side Story</i> (1961). Directed by Jerome Robbins/ Robert Wise. USA

Answer Questions 1 and 2.

- 1 With reference to a sequence from **one** film made in the **silent era** that you have studied, explain how continuity editing creates shot to shot relationships. **[10]**
- 2 With reference to a sequence from **one** film from **1961–1990** that you have studied, analyse how mise-en-scène creates aesthetic effects. **[10]**

Answer **either** Question 3 **or** Question 4.

EITHER

- 3* With reference to examples from **one** film from **1930–1960** and **one** film from **1961–1990**, compare how cinematography (including lighting) creates aesthetic effects. **[35]**

OR

- 4* With reference to examples from **one** film from the **silent era** and **one** film from **1930–1960**, compare how performance generates meanings and responses. **[35]**

SECTION B – European Cinema History

Answer Question 5 and either Question 6 or Question 7.

You should have studied **both** of the **experimental surrealist films** below:

Un Chien Andalou (1929). Directed by Luis Buñuel. France.

L'Age d'Or (1930). Directed by Luis Buñuel. France.

You should also have studied **one** film from the table below:

German expressionist	French new wave
<i>The Cabinet of Dr. Caligari</i> (1920). Directed by Robert Wiene. Germany	<i>The 400 Blows</i> (1959). Directed by François Truffaut. France
<i>Nosferatu</i> (1922). Directed by F.W. Murnau. Germany	<i>À Bout de Souffle</i> (1960). Directed by Jean-Luc Godard. France
<i>Metropolis</i> (1927). Directed by Fritz Lang. Germany	<i>Cleo from 5 to 7</i> (1962). Directed by Agnes Varda. France

Answer Question 5.

- 5 Analyse how **either** the German expressionist **or** the French new wave film you have studied uses mise-en-scène to create a style that was distinctive for its time. **[15]**

Answer **either** Question 6 **or** Question 7.

EITHER

- 6* Analyse how **both** experimental surrealist films you have studied use narrative ambiguity to disrupt the relationship that spectators expect to have with conventional films. **[35]**

OR

- 7* Analyse how **both** experimental surrealist films you have studied use naturalistic techniques to express human desires and passions. **[35]**

END OF QUESTION PAPER

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