

Friday 10 January 2020 – Morning

Level 1/2 Cambridge National Award/Certificate in Principles in Engineering and Engineering Business

R101/01 Engineering principles

Time allowed: 1 hour

You must have:

- · a scientific or graphical calculator
- a ruler (cm/mm)



Please write cle	arly in	hlack	ink	Do no	st writ	e in the barcodes.		
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Centre number						Candidate number		
First name(s)								
Last name								

INSTRUCTIONS

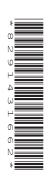
- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- · Answer all the questions.

INFORMATION

- The total mark for this paper is 60.
- The marks for each question are shown in brackets [].
- Quality of written communication will be assessed in questions marked with an asterisk (*).
- This document has 12 pages.

ADVICE

· Read each question carefully before you start your answer.



Answer all the questions.

- 1 (a) Energy is available in a number of different forms.
 - (i) Draw lines to link the energy form with the appropriate application. One has been done for you.

		Energy form		Application	
		Mechanical		Car battery	
		Electrical		Speaker	
		Chemical		Solar panel	
		Light		Hand winch	
		Sound		Kettle	[4]
	(ii) Give		ication that uses mechanical energy		[1]
(b)	Give two		/ conversion that take place when a		
	1		energy to		. energy.
	2		energy to		. energy. [4]
(c)	State the	meaning of the	term 'kinetic'.		
					[1]

2 Fig. 1 shows an incomplete circuit.

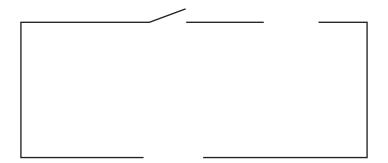


Fig. 1

	:	series	power	voltmeter	current	parallel
b)		U .	•	how electrical values erms given below.	s can be measure	ed.
		2				[2]
		1				
	(iii)		replaced with a 5 fects this has on	W lamp. the operation of the	circuit.	
						[2]
	(ii)	Calculate the switch closed		flow in the circuit sho	own in Fig. 1 usin	g a 3W lamp, with the
a)	(i)	Add the circle Fig. 1.	uit symbols for a	a 9V battery and a	lamp to complete	e the circuit shown in [2]

3 Fig. 2 shows a magnetic core that is turned inside a coil and frame.

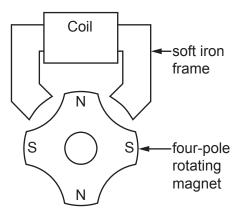
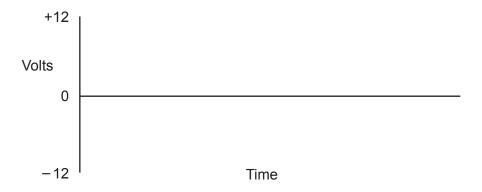


Fig. 2

(a)	(i)	Give one	application	that uses	this	principle
-----	-----	----------	-------------	-----------	------	-----------

.....[1]

(ii) Draw a line on the graph below to show the current output caused by turning the fourpole rotating magnet through one rotation.



(iii) Describe how the operation of the device shown in Fig. 2 is different to a motor.

[3]

.....[3]

(iv)	Describe how the device in Fig. 2 could be driven by a piston engine and rotated faster than the speed of rotation of the engine.
	[3]

Turn over for the next question

4 Fig. 3 shows a lifting platform that uses a hydraulic operating system.

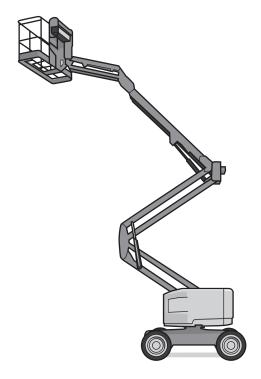


Fig. 3

(a) (i)	i)	Give two benefits of using hydraulics in this type of application.
		1
		2
		[2
(i	i)	Give one symptom that will show in the operation of the machine as a result of a hydraulic leak in the system.
		[1]
(b) (i)	i)	
		[3

(ii)	 Describe how a hydraulic system could be used to provide power and control for a dig bucket. Use the terms given below. 					
	control valve	receiver	double acting cylinder	compressor pump		

.....[4]

5 Fig. 4 shows an electro pneumatic component.



Fig. 4

(a)	(i)	State what is meant by the term 'electro pneumatic'.	
			. [2]
	(ii)	A bus driver can use an electro pneumatic system to control the changing of gears we the gearbox is located at the rear of the vehicle. Give one benefit of using electro pneumatics in this application.	hen
			. [1]
	(iii)	Give one different electro pneumatic application.	
			. [1]
	(iv)	Name three components usually found in an electro pneumatic system.	
		1	
		2	
		3	
			[3]
(b)	Sta	te two hazards or safety considerations when working with pneumatics.	
	1		•••••
	2		[2]
(c)	Giv	e one example of an electro mechanical application.	[~]
(6)			[4]
			. [1]

6 Fig. 5 shows a double pulley system required to lift a load a vertical distance of 1 m.

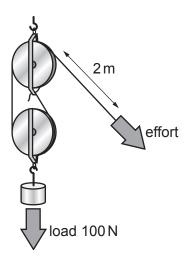


Fig. 5

(a)

i) Describe how the two pulleys reduce the effort required to lift the load.
[3
i) Give one change to the system shown in Fig. 5 that could further reduce the user effort
[1

(b)*	Discuss the differences in using pulley drive systems compared to geared drive systems.
	[6]

END OF QUESTION PAPER

11

ADDITIONAL ANSWER SPACE

If additional must be cle	If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).						
	1						



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