

Cambridge Technicals Applied Science

Unit 3: Scientific Analysis and Reporting

Level 3 Cambridge Technical in Applied Science 05847 – 05849/05874/05879

Mark Scheme for January 2020

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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Annotations available in RM Assessor

| Annotation | Meaning |
|------------|----------------------------------------|
| ✓ | Correct response |
| × | Incorrect response |
| | Omission mark |
| BOD | Benefit of doubt given |
| CON | Contradiction |
| RE | Rounding error |
| SF | Error in number of significant figures |
| ECF | Error carried forward |
| [1] | Level 1 |
| L2 | Level 2 |
| L3 | Level 3 |
| NBOD | Benefit of doubt not given |
| SEEN | Noted but no credit given |
| I | Ignore |

Abbreviations, annotations and conventions used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions).

| Annotation | Meaning |
|--------------|---------------------------------------------------------------|
| 1 | alternative and acceptable answers for the same marking point |
| DO NOT ALLOW | Answers which are not worthy of credit |
| IGNORE | Statements which are irrelevant |
| ALLOW | Answers that can be accepted |
| () | Words which are not essential to gain credit |
| _ | Underlined words must be present in answer to score a mark |
| ECF | Error carried forward |
| AW | Alternative wording |
| ORA | Or reverse argument |

| Q | Question | | Answer | Mark | Guidance |
|---|----------|--|-----------------------------------------------------------------------------------------------|------|------------------------------------------------------|
| 1 | (a) | | FIRST CHECK THE ANSWER ON ANSWER LINE If answer = 1.1 × 10 ¹⁷ (m) award 4 marks | 4 | |
| | | | Selects 11.7 ✓ | | |
| | | | = 11.7 x 9.461 × 10 ¹² (km) x 1000 √ | | ALLOW ECF from 1 |
| | | | = 1.1069… × 10 ¹⁷ / 1106932000000000√ | | ALLOW ECF |
| | | | = 1.1 × 10 ¹⁷ (m)√ | | ALLOW any calculated result in standard form to 2 sf |
| | (b) | | 10.9 to 11.7 ✓ | 2 | |
| | | | (1) 4 9 12 🗸 | | |
| | (c) | | No gaps between bars ✓ | 5 | |
| | | | Groups 1,2 3, equal bar width, group 4 approximately $\frac{1}{4}$ width. \checkmark | | |
| | | | (horizontal labels) Distance in light years and ranges of groups \checkmark | | |
| | | | (vertical label) Number of stars \checkmark | | |
| | | | All four bars plotted correctly (1, 4, 9,12) \checkmark | | ALLOW ECF from (b) |

| Question | Answer | Mark | Guidance |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| (d) | Horizontal axis label and vertical axis label ✓ Points joined by straight lines point-to-point ✓ Average M plotted for all four groups ✓ Range of M plotted for all four groups ✓ | 4 | B B B C C C C C C C C C C C C C |
| (e) | [Level 3] Candidate shows a high level of understanding to identify the conflicting evidence, with at least two comments that supports the conclusion AND at least two comments that do not support the conclusion. (5 – 6 marks) [Level 2] Candidate shows some detailed understanding to identify conflicting evidence with at least one comment that supports the conclusion AND at least one comment that does not support the conclusion. (3 – 4 marks) [Level 1] Candidate shows a basic understanding to identify conflicting evidence with at least two comments that EITHER support OR do not support the conclusion. (1 – 2 marks) [Level 0] Candidate includes fewer than two points. (0 marks) | 6 | Supports conclusion Mia's comment is partly true (for groups of stars) average magnitude increases up to group 3 average brightness decreases up to group 3 group 4 could be anomalous Does not support conclusion Mia's comment is not true for individual stars group 4 average brightness is more than group 3 group 4 average magnitude is less than group 3 group 3 has conflicting evidence group 4 does not support the conclusion only 26 stars is not enough data 11.7 light years is tiny when compared to the size of the galaxy |
| | Total | 21 | |
| | 10101 | | 1 |

| C | uestic | n Answer | Mark | Guidance |
|---|--------|---------------------------------------------------------------------------------------------------------------------------------------------------|------|--------------------------------------------------------------------------------------------|
| 2 | (a) | Quick/easy to do / do not need to analyse DNA/dissect the organism / can be carried out in the field \checkmark | 1 | ALLOW other realistic suggestions |
| | (b) | Upper side Dorsal ✓ Noto ✓ Lower side Ventral ✓ | 4 | ALLOW in either order |
| | (c) | Photograph / (biological) drawings ✓ | 1 | ALLOW photomicrograph / image |
| | (d) | Easy to recall/write/read / less space in tables/keys ✓ | 1 | ALLOW other realistic suggestions |
| | (e) | Notc / notochaetae – only found in Errantia ✓ Dci / dorsal cirrus – only found in Sedentaria ✓ | 2 | AW and ORA If Notc and Dci given without a correct reason = 1 max. |
| | (f) | 3. Arenicoidae ✓ 5. Sabellidae ✓ 6. Nereididae ✓ 7. Eunicadae ✓ Onuphidae ✓ | 5 | ALLOW phonetic spellings MUST be in correct order for statement 7 |
| | (g) | Any one from: Common/established/international scientific language / universally understood√ (dead language) Not susceptible to change √ | 1 | ALLOW ref to lack of conflict between scientists |
| | | Total | 15 | |

| Question | | on | Answer | | Mark | Guidance | |
|----------|-------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|---------------------------------------------------------------|----------|-------------------------------|
| 3 | (a) | (i) | Suitable column headir kg for mass, cm for len Four columns to record length, extension ✓ Mass or Initial weight length of /unit sample /unit | igs with appro gth/extension mass, initial Final of length of sample /unit | priate units e.g. √ length, final Extension /unit | | |
| | | (ii) | So that the reader can actual measurements r | look at the pri nade) √ | mary data (i.e. the | 1 | |
| | | (iii) | Enables readers to con Enables readers to see | npare the sets trends \checkmark | s of results √ | 2 | |
| | (b) | (i) | So that readers can see So that readers can dra | e the original o w their own c | observations ✓ onclusions ✓ | 2 | |
| | | (ii) | Draw a (labelled) diagra | am √ | | 1 | |
| | (c) | | So that the reader can over time ✓ | see how the s | ample deforms | 1 | OWTTE |
| | (d) | | Evaluation of the work publishing) ✓ | by a subject e | xpert (prior to | 1 | ALLOW ref to review by others |
| | Total | | | | | l 10 | |

| C | Questi | ion | Answer | Mark | Guidance | |
|---|--------|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|----------|--|
| 4 | (a) | | Supporting time difference Any one from: Speed is different ✓ Altitude is different ✓ Outside temperature is different ✓ Distance to destination is different ✓ AND Supporting only a small time difference Any one from: Same time to destination ✓ Time at destination is the same ✓ | 2 | | |
| | (b) | (i) | Closer to destination ✓ 3 km closer (to destination) ✓ Distance travelled stays the same ✓ | 3 | | |
| | | (ii) | Any one from: How often the onscreen data is updated ✓ More data/photos covering a longer time period ✓ More photos to show if the data is anomalous ✓ | 1 | | |
| | (c) | | Temperature increases as altitude decreases \checkmark Temperature increases by 1 °C as altitude decreases by 176 m \checkmark | 2 | ORA | |
| | (d) | | 5797 ± 88 ✓ | 1 | | |

| Question | | Answer | Mark | Guidance |
|----------|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|----------------------------------------------------------|
| (e) | (i) | FIRST CHECK THE ANSWER ON ANSWER LINE If answer = 733 (km h ⁻¹) award 2 marks | 2 | |
| | | (737 + 729) ÷ 2 ✓ | | |
| | | = 733 (km h⁻¹) ✓ | | |
| | (ii) | FIRST CHECK THE ANSWER ON ANSWER LINE If answer = 15 (s) award 4 marks | 4 | |
| | | time = change in distance \div mean speed \checkmark | | ALLOW from correct substitution |
| | | 3 ÷ 733 or 0.004092769 (hours) ✓ | | ALLOW ECF from e(i) |
| | | =14.73396999 🗸 | | |
| | | =15 (s)√ | | |
| | (iii) | Any two from: Change in distance is to the nearest km OR change in speed is to the nearest km/h ✓ | 2 | ALLOW e.g. change in speed is (only) to the nearest km/h |
| | | Plane might not be travelling in a straight line, so the distance actually travelled in that time could be greater than the change in distance to destination \checkmark | | |
| | | Distance to destination is not updated in real time \checkmark | | ALLOW refs to onscreen data not updated in real time |
| | | Plane may have spent more or less time at 737 or 727 km/h or travelled at different speeds between/above/below 727-737 km/h during the period √ | | |
| | | Total | 17 | |

| Question | | on | Answer | | Guidance |
|----------|-----|-------|---------------------------------------------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------------------------------|
| 5 | (a) | | 2.1 AND 2.3 ✓ | | |
| | (b) | (i) | Systematic ✓ | 1 | |
| | | (ii) | (precision) No effect because error is constant \checkmark (accuracy) Not accurate because reading too low \checkmark | 2 | ALLOW one mark for just stating no effect on precision and not accurate/reduction in accuracy |
| | (c) | (i) | Straight line of best fit drawn through points at 1.5V, 1.6V, 1.9V, 2.2V ✓ | 1 | DO NOT ALLOW if clearly not drawn with a ruler, if line >half a square, if line broken. |
| | | (ii) | Best fit line intercepts <i>y</i> -axis from 0.3 to 0.4 (V) \checkmark | 1 | Allowable range of 0.35 to 0.45 |
| | | (iii) | FIRST CHECK THE ANSWER ON ANSWER LINE If answer is in the range from 0.019 to 0.021 award 2 marks | 2 | |
| | | | Use of best fit line to show a change in p.d. \div change in $x \checkmark$ | | DO NOT ALLOW if dx <20cm |
| | | | G from 0.019 to 0.021 ✓ | | ALLOW ECF from (c)(i) |
| | (d) | (i) | FIRST CHECK THE ANSWER ON ANSWER LINE If answer is in the range from 1.4 to 1.8 (Ω) award 3 marks | 3 | |
| | | | Use of 0.25 (A) ✓ | | |
| | | | Use of V_i from 5(c)(ii) to calculate a resistance \checkmark | | |
| | | | (Answer in range =) from 1.4 to 1.8 (Ω) \checkmark | | |

| Qu | estion | Answer | | Guidance |
|----|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----------|
| | (ii) | Any two from: Intercept or Vi is an estimate/ not accurate ✓ Average current/0.3 A gives a resistance closer to the actual value ✓ Resistance of the wire will increase as the filament gets hotter/glows✓ | 2 | |
| | (e) | Repeatable ✓ Reproducible ✓ | 2 | |
| | · | Total | 15 | |

| Question | | ion | Answer | Mark | Guidance |
|----------|-----|-------|--------------------------------------------------|------|-----------------------------------------------------------------------|
| 6 | (a) | | The number of plants in each beaker \checkmark | 1 | |
| | (b) | (i) | 35 ± 3 AND 124 ± 3 ✓ | 1 | |
| | | (ii) | Calculated difference ÷ 21 days = answer ✓ | 1 | Allowable range 3.95 to 4.52 ALLOW ECF using own figures from b(i) |
| | (c) | (i) | $1 \checkmark$ $3 \checkmark$ | 2 | |
| | | (ii) | 4 ✓ | 1 | |
| | | (iii) | 2 ✓ | 1 | |
| | | | Total | 7 | |

| (| Question | | Answer | Mark | Guidance |
|---|----------|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-------------------------------------------------------------------------------------------------------------|
| 7 | (a) | | Blue-black ✓ | | ALLOW dark/deep blue |
| | (b) | (i) | To ensure (greater) precision \checkmark | 1 | IGNORE references to reliability |
| | | (ii) | Any one from: To ensure all the vitamin C is washed out of the potato peel. OR To ensure no vitamin C is left in the residue/ in the paper √ | 1 | |
| | | (iii) | Volumetric flask ✓ | 1 | |
| | (c) | (i) | FIRST CHECK THE ANSWER ON ANSWER LINE If answer = 21.0 or 21 (cm ³) award 2 marks Use of titres 2 and 3 \checkmark (20.95 + 21.05)/2 = 21.00 OR 21 (cm ³) \checkmark | 2 | ALLOW 1 mark if all 3 values are used and mean titre = 21.1 cm ³ |
| | | (ii) | (0.001/1000) x 21.00 = 0.000021 OR 2.1 x 10 ⁻⁵ (mol) ✓ | 1 | ALLOW ECF from (c)(i) If 21.1 cm ³ is used as the mean titre ALLOW 2.11 x 10 $^{-5}$ |
| | | (iii) | 2.1 x 10 ⁻⁵ (mol)∕ | 1 | ALLOW ECF from (c)(ii) If 21.1 cm ³ is used as the mean titre ALLOW 2.11 x 10 $^{-5}$ |
| | | (iv) | 2.1 x 10 ⁻⁵ x 5 = 1.05 x 10 ⁻⁴ (mol)√ | 1 | ALLOW ECF from (c)(iii) If 21.1 cm ³ is used as the mean titre ALLOW 1.055 x 10 ⁻⁴ |

| Question | | ion | Answer | Mark | Guidance |
|----------|-----|------|--------------------------------------------------------------------------------------------------------------------------------------------|------|--------------------------------------------------------------------------------------------------------------------------|
| | | (v) | 1.05 x 10 ⁻⁴ x 100/150 = 7 x 10 ⁻⁵ (mol)√ | 1 | ALLOW ECF from (c)(iv) If 21.1 cm ³ is used as the mean titre ALLOW 7.03 x 10 ⁻⁵ |
| | | (vi) | FIRST CHECK THE ANSWER ON ANSWER LINE If answer = 12.3 (mg) award 2 marks $7 \times 10^{-5} \times 176 = 0.0123(3)$ (g) \checkmark | 2 | ALLOW ECF from (c)(v) |
| | | | = 12.3 (mg) ✓ | | If 21.1 cm ³ is used as the mean titre ALLOW 12.4 mg ALLOW any calculated result to three sf |
| | (d) | | | 1 | ALLOW ECF from (c)(vi) |
| | | | 12.3 / 4.92 = 2.5 (times) ✓ | | If 21.1 cm ³ is used as the mean titre ALLOW 2.52 times |
| | (e) | (i) | | 1 | ALLOW ECF from (c)(vi) |
| | | | (12.3 + 4.92) / 2 = 8.61 (mg)√ | | If 21.1 cm ³ is used as the mean titre ALLOW 8.66 mg |
| | | (ii) | There is much more flesh than peel in a potato (so a weighted average is needed) ✓ | 1 | |
| Total | | | | 15 | |

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