

Friday 17 January 2020 - Afternoon

Level 3 Cambridge Technical in Health and Social Care

05871 Unit 25: Research methods in health, social care and childcare

Time allowed: 2 hours

C445/2001

You must have:

• Your copy of the Pre-release (C446)

Please write clea	arly in	black	ink.								
Centre number								Can	ididate number		
First name(s)											
Last name											
Date of birth	D	D	M	M	Υ	Υ	Υ	Υ			

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer all the questions.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has 12 pages.

ADVICE

Read each question carefully before you start your answer.

	AMINER ONLY
Question No	Mark
1	/20
2	/40
Total	/60

Answer **all** the questions.

- **1** Before beginning their studies, researchers select a specific area of health, social care or childcare for their focus.
 - (a) Complete the table by matching the most appropriate area of research to the specific study.

Use terms from the list.

You can use each term once, more than once, or not at all.

R	Early years and childco	are policy	Practices in healthcare
R	Specific study		
R		У	Area of research
	Restricting promotions on sa Irink that are unhealthy.	le of food and	
- 1	Provision of age-appropriate	activities and	
С	Child protection and e-safety	<i>i</i> .	
		I	
	s part of the study, the resea eople, aged between 13 and		ut about why a group of 30 young g the local youth centre.
(i)	ldentify a primary resear	ch method that would	be suitable for this research.

(d)*	The researcher consults literature reviews to find out about secondary research releva to the study. Literature reviews use journals and books as key sources of information.	nt
	Evaluate the use of literature reviews as a method for conducting secondary research.	
		••••
		.[6]
		-
(e)	The researcher collects data using an approach that uses both quantitative and qualitative methods.	
	Identify the name given to this approach of collecting data.	
		[4]

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(f)*	Discuss the ethical issues that the researcher needs to consider when conducting this study about the use of youth centres by young people.
	[6]

This question relates to the **pre-release** material and your **secondary research**.

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(a)* Explain the choices you made when selecting which secondary research sources to use.

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((b)	* Anal	vse how	vou used	your secondar	v research with	n regards to:

 developing a focus/theme for your study writing good research questions making accurate notes.
[10

(c)	When presenting your secondary research as formal writing it is important to bu argument.	ild an
	State two other important features of formal writing when presenting your resea	rch.
	1	
	2	
		[2]
(d)*	* Present the conclusions you have drawn from your secondary research.	[10]

(e)	(i)	Identify two possible strengths of the secondary research sources you used.	
		1	
		2	
			[2]
	(ii)	Identify two possible limitations of the secondary research sources you used.	
		1	
		2	
			[2]

Discuss the possible implications of your findings for individuals, groups and practitioners/professionals.
[8]

END OF QUESTION PAPER

(f)*

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined pages. The question numbers must be clearly shown – for example, 1(c) or 2(c).



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