

Unit Title:	Reflect on and improve professional practice
OCR unit number:	Unit 02
Level:	6
Credit value:	6
Guided learning hours:	40

Unit purpose and aim

This unit aims to develop the learner's critical understanding of reflective practice, its role in the development of effective practice and how to determine the need for continuous professional development and the impact that this has on own practice.

Learning Outcomes	Assessment Criteria
The learner can: 1. Understand reflective practice	The learner will: 1.1 critically evaluate theories of reflective practice 1.2 analyse principles of reflective practice
2. Understand methods used to reflect on practice	2.1 evaluate methods used to reflect on professional practice 2.2 critically evaluate the application of reflective practice methods on own professional practice
3. Understand the need for continuous professional development as a career development practitioner	3.1 explain the role of continuous professional development in maintaining and developing professional status and improvement of practice 3.2 evaluate sources of continuous professional development approaches and activities to improve practice
4. Be able to reflect on own performance as a career development professional	4.1 evaluate own performance as a career development professional using a range of methods 4.2 review own practice with respect to legislation, codes of practice and ethics
5. Be able to improve own practice through continuous professional development	5.1 prioritise areas for continuous professional development and improvement 5.2 produce personal action plans to update, maintain and improve practice

Learning Outcomes	Assessment Criteria
	5.3 undertake planned continuous professional development to update, maintain and improve practice 5.4 evaluate the effectiveness of the continuous professional development undertaken

Assessment

This unit is internally assessed and externally verified by OCR Assessors. Simulations are not allowed.

To achieve a Pass, learners must produce evidence which meets all the assessment criteria.

Evidence requirements

All evidence of a learner's performance must be generated in the workplace. Learners must produce their own work and assessors use a range of assessment methods. More information about suitable forms of evidence can be found in the OCR Level 6 Diploma in Career Guidance and Development Centre Handbook.

Guidance on assessment and evidence requirements

In order to provide appropriate evidence to meet the assessment criteria for this unit the following methods can be used:

- assignment
- product evidence.