

Level 6 Diploma in Career Guidance and Development

Unit Title: Understand how to support specific client groups to

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overcome barriers to learning, training and work

OCR unit number: Unit 10

Level: 6
Credit value: 6

Unit purpose and aim

Guided learning hours:

This unit aims to develop the learner's critical understanding of policies and legislation covering different client groups, the barriers to learning, training and employment they can face, how to overcome them and the range of other support services available.

Learning Outcomes	Assessment Criteria
The learner can:	The learner will:
Understand the legislative and policy context for working with specific client groups	 1.1 determine the legislative and policy context for working with specific client groups 1.2 explain how the legislative and policy context for working with specific client groups impacts on own work
Understand barriers to learning, training and work for specific client groups	2.1 analyse barriers to learning, training and work experienced by specific client groups2.2 evaluate ways to overcome barriers to learning, training and work by specific client groups
Understand services designed for specific client groups	3.1 evaluate services designed for specific client groups 3.2 analyse how specific client groups access services designed to meet their learning, training and work needs

Assessment

This unit is internally assessed and externally verified by OCR Assessors. Simulations are not allowed.

To achieve a Pass, learners must produce evidence which meets all the assessment criteria.

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Evidence requirements

All evidence of a learner's performance must be generated in the workplace. Learners must produce their own work and assessors use a range of assessment methods. More information about suitable forms of evidence can be found in the OCR 6 Diploma in Career Guidance and Development Centre Handbook.

Guidance on assessment and evidence requirements

In order to provide appropriate evidence to meet the assessment criteria for this unit the following methods can be used:

- assignment/report
- case study
- professional discussion.

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