

Unit Title:	Plan and design career-related learning programmes
OCR unit number:	Unit 19
Level:	6
Credit value:	9
Guided learning hours:	60

## Unit purpose and aim

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This unit aims to develop the learner's critical understanding of how to plan and design a career-related learning programme in an educational or training institution, such as a school, college, work-based training provider or university, or in a business setting or employing organisation, and to help the learner to plan, design and evaluate the career-related learning programme and make recommendations for improvement.

Learning Outcomes	Assessment Criteria
<p>The learner can:</p> <ol style="list-style-type: none"> <li>Understand career learning theories and how these can be applied to the design of programmes of career-related learning</li> </ol>	<p>The learner will:</p> <ol style="list-style-type: none"> <li>analyse theories of career learning</li> <li>evaluate the application of career learning theories to the design of the careers programme in own organisation</li> </ol>
<ol style="list-style-type: none"> <li>Understand how the aims of career-related learning fit into the overall aims of own organisation</li> </ol>	<ol style="list-style-type: none"> <li>explain what the aims of career related learning are and how they link into the aims of own organisation</li> </ol>
<ol style="list-style-type: none"> <li>Understand how career-related learning is interpreted and delivered in different institutions</li> </ol>	<ol style="list-style-type: none"> <li>identify the different models of career-related learning</li> <li>critically analyse the different models and explain the advantages and disadvantages of each model</li> </ol>
<ol style="list-style-type: none"> <li>Understand how the aims of career-related learning can be translated into programmes of learning and work</li> </ol>	<ol style="list-style-type: none"> <li>critically evaluate the various national initiatives that have included careers education and work-related learning resulting in published frameworks of learning outcomes and objectives</li> </ol>

<b>Learning Outcomes</b>	<b>Assessment Criteria</b>
5. Understand the full range of education, training and employment opportunities and integrate this information into careers programmes	5.1 summarise the main education, training and employment options and routes 5.2 evaluate how career and labour market information is incorporated into the careers programme in own organisation
6. Be able to design a career-related learning programme of work	6.1 identify the key areas of content and where they may be covered or delivered in the curriculum, explaining their decisions 6.2 devise schemes of work, identifying content, teaching methodology, learning resources and assessment criteria
7. Be able to identify and negotiate with others suitable delivery methods	7.1 investigate and identify a variety of delivery methods, discussing the suitability of each 7.2 negotiate with external partners to contribute to the delivery process
8. Be able to evaluate the career-related learning programme and make recommendations for improvement	8.1 evaluate the effectiveness of the career-related learning programme in meeting its objectives 8.2 recommend modifications to the programme, explaining how they will improve it

## Assessment

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This unit is internally assessed and externally verified by OCR Assessors. Simulations are not allowed.

To achieve a Pass, learners must produce evidence which meets all the assessment criteria.

## Evidence requirements

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All evidence of a learner's performance must be generated in the workplace. Learners must produce their own work and assessors use a range of assessment methods. More information about suitable forms of evidence can be found in the OCR Level 6 Diploma in Career Guidance and Development Centre Handbook.

## Guidance on assessment and evidence requirements

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In order to provide appropriate evidence to meet the assessment criteria for this unit the following methods can be used:

- assignment/report
- product evidence
- professional discussion
- research report
- witness testimony.