

Unit Title:	Plan, deliver and evaluate career-related learning in groups
OCR unit number:	Unit 26
Level:	6
Credit value:	6
Guided learning hours:	40

Unit purpose and aim

This unit aims to develop the learner's critical understanding of career-related learning in groups and help the learner to plan, deliver and evaluate career-related learning to groups of people.

Learning Outcomes	Assessment Criteria
<p>The learner can:</p> <p>1. Understand theories of how people learn in groups</p>	<p>The learner will:</p> <p>1.1 evaluate theories of how people learn in groups</p> <p>1.2 explain the principles of group dynamics</p> <p>1.3 critically analyse the impact of group dynamics on group learning</p> <p>1.4 evaluate factors affecting learning in groups</p>
<p>2. Understand methods to plan, deliver and evaluate career-related learning in groups to meet needs</p>	<p>2.1 evaluate methods to identify group learning objectives and learning outcomes</p> <p>2.2 evaluate the strengths and limitations of resources (including digital technologies) in promoting learning in groups</p> <p>2.3 critically analyse the facilitation skills needed to manage learning in groups</p> <p>2.4 explain how to plan and resource group sessions to meet needs</p> <p>2.5 critically analyse how to manage barriers and risks to learning within groups</p> <p>2.6 critically analyse ways to motivate individuals within groups</p> <p>2.7 critique methods to evaluate group sessions</p>

Learning Outcomes	Assessment Criteria
3. Be able to plan career-related learning in groups	3.1 assess the career-related learning needs of groups 3.2 plan the learning and delivery objectives of groups to meet assessed needs
4. Be able to deliver career-related learning in groups	4.1 deliver learning using relevant skills and techniques to meet the objectives of the group 4.2 manage the learning of individual group members 4.3 establish and maintain communication within the group 4.4 manage group dynamics
5. Be able to evaluate career-related learning in groups	5.1 evaluate with clients the outcomes of career-related learning in groups 5.2 apply group evaluations to plan future career-related learning in groups

Assessment

This unit is internally assessed and externally verified by OCR Assessors. Assessment must include direct observation of practice. Simulations are not allowed.

To achieve a Pass, learners must produce evidence which meets all the assessment criteria.

Evidence requirements

All evidence of a learner's performance must be generated in the workplace. Learners must produce their own work and assessors use a range of assessment methods. More information about suitable forms of evidence can be found in the OCR Level 6 Diploma in Career Guidance and Development Centre Handbook.

Guidance on assessment and evidence requirements

In order to provide appropriate evidence to meet the assessment criteria for this unit the following methods can be used in addition to the requirement for observation:

- assignment/report
- personal statement
- product evidence
- professional discussion.

The use of observation should preferably be face to face or through 'visual technology'. The use of audio recordings is allowed where the above options are not accessible or for a telephone guidance-based service.