|  |  |
| --- | --- |
|  | **Evidence Record Sheet**OCR Level 6 Diploma in Career Guidance and Development |
|  |
| **Unit Title:**  | **Career guidance and development theories and models** |
| **OCR unit number:** | **Unit 03** |
|  |  |
| **Learner Name:** |  |
| I confirm that the evidence provided is a result of my own work. |
| **Signature of learner:** |  | **Date:** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Learning Outcomes** | **Assessment Criteria** | **Evidence Reference** | **Assessment Method\*** |
| 1. Understand career guidance and development theories and models | 1.1 critique careers guidance and development theories and models1.2 critically analyse theories of career choice, decision-making and avoidance1.3 critically analyse theories of career learning and career transition1.4 critically analyse theories of vocational behaviour in career guidance and development |  |  |
| 2. Understand theories of motivation and their application in career guidance and development | 2.1 critically analyse theories of motivation and their application in career guidance and development2.2 evaluate the application of motivational techniques in career guidance and development  |  |  |
| 3. Understand concepts and models to support clients in career planning and development | 3.1 critically analyse the concepts of supporting, enabling and empowerment of clients3.2 critically analyse theories of how people learn and their application to career planning and development  |  |  |
| **Learning Outcomes** | **Assessment Criteria** | **Evidence Reference** | **Assessment Method\*** |
| 4. Understand the role and purpose of research to inform career guidance and development theory and practice | 4.1 critically evaluate the purpose of research in developing career guidance and development practice |  |  |
| 5. Understand theories of change management in career guidance and development | 5.1 critically analyse theories of change management and their application to career guidance and development practice5.2 evaluate how to support clients to take advantage of unplanned events |  |  |
| 6. Understand the application of careers guidance and development theories, concepts and models to support own practice | 6.1 evaluate application of theories, concepts and models to support own practice6.2 critically analyse ways to update practice to reflect new career guidance and development theories, concepts and models |  |  |
| **\*Assessment method key:** O = observation of candidate, EP = examination of product; EWT = examination of witness testimony; ECH = examination of case history; EPS = examination of personal statement; EWA = examination of written answers to questions; QL = questioning of learner; QW = questioning of witness; PD = professional discussion |

I confirm that the learner has demonstrated competence by satisfying all of the criteria for this unit and that I have authenticated the work.

Signature of assessor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name (in block capitals): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Countersignature of qualified assessor (if required) and date:

IV initials (if sampled) and date: Countersignature of qualified IV (if required) and date: