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|  | | | **Evidence Record Sheet**  OCR Level 6 Diploma in Career Guidance and Development | | |
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| **Unit Title:** | **Plan, deliver and evaluate career-related learning in groups** | | | | |
| **OCR unit number:** | **Unit 26** | | | | |
|  |  | | | | |
| **Learner Name:** |  | | | | |
| I confirm that the evidence provided is a result of my own work. | | | | | |
| **Signature of learner:** | |  | | **Date:** |  |

| **Learning Outcomes** | **Assessment Criteria** | **Evidence Reference** | **Assessment Method\*** |
| --- | --- | --- | --- |
| 1. Understand theories of how people learn in groups | 1.1 evaluate theories of how people learn in groups  1.2 explain the principles of group dynamics  1.3 critically analyse the impact of group dynamics on group learning  1.4 evaluate factors affecting learning in groups |  |  |
| 2. Understand methods to plan, deliver and evaluate career-related learning in groups to meet needs | 2.1 evaluate methods to identify group learning objectives and learning outcomes  2.2 evaluate the strengths and limitations of resources (including digital technologies) in promoting learning in groups  2.3 critically analyse the facilitation skills needed to manage learning in groups  2.4 explain how to plan and resource group sessions to meet needs  2.5 critically analyse how to manage barriers and risks to learning within groups  2.6 critically analyse ways to motivate individuals within groups  2.7 critique methods to evaluate group sessions |  |  |
| 3. Be able to plan career-related learning in groups | 3.1 assess the career-related learning needs of groups  3.2 plan the learning and delivery objectives of groups to meet assessed needs |  |  |
| 4. Be able to deliver career-related learning in groups | 4.1 deliver learning using relevant skills and techniques to meet the objectives of the group  4.2 manage the learning of individual group members  4.3 establish and maintain communication within the group  4.4 manage group dynamics |  |  |
| 5. Be able to evaluate career- related learning in groups | 5.1 evaluate with clients the outcomes of career-related learning in groups  5.2 apply group evaluations to plan future career-related learning in groups |  |  |
| **\*Assessment method key:** O = observation of candidate, EP = examination of product; EWT = examination of witness testimony; ECH = examination of case history; EPS = examination of personal statement; EWA = examination of written answers to questions; QL = questioning of learner; QW = questioning of witness; PD = professional discussion | | | |

I confirm that the learner has demonstrated competence by satisfying all of the criteria for this unit and that I have authenticated the work.

Signature of assessor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name (in block capitals): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Countersignature of qualified assessor (if required) and date:

IV initials (if sampled) and date: Countersignature of qualified IV (if required) and date: