

Your guide to the changes for 2022

Following [Ofqual's consultation](#) on arrangements for the assessment of VTQs in the academic year 2021/22, we are carrying forward the below guidance on changes to requirements or alternative approaches to producing work for assessment.

Our changes are designed so that teaching, learning and assessment can continue in the event of any further disruption as a result of a changing public health situation and to make sure that the learning outcomes and assessment criteria can still be met.

Please use the [specification and assignments](#) available on our website, alongside this document, to plan and carry out assessment in 2021-22.

Suggested adaptations

Unit number(s) and title(s)	Learning objectives (LO)	Criteria	Issues identified in the unit(s)	Adaptations / solutions
Unit 1 Building positive relationships in health and social care	LO4: Be able to use communication skills effectively to build positive relationships in a health, social care or child care environment.	<p>P4: Demonstrate effective communication skills in a one-to-one interaction to build a positive relationship in a health, social care or child care environment.</p> <p>P5: Demonstrate effective communication skills in a group interaction to build a positive relationship in a health, social care or child care environment.</p>	Candidates are required to carry out a one-to-one and a group interaction in a health, social care or child care environment.	<p>Where candidates are not able to access a work placement, all grading criteria can be met through role play and simulation. This is already permitted for this unit.</p> <p>The interactions can take place in a face-to-face environment or via video-link.</p> <p>Face coverings may be worn during the interactions if required.</p>

Unit number(s) and title(s)	Learning objectives (LO)	Criteria	Issues identified in the unit(s)	Adaptations / solutions
Unit 8 Creativity and activity for children and young people	LO5: Be able to deliver and evaluate an activity/creative activity to a group of children or young people	P7: Deliver a planned activity that is appropriate for a group of children or young people in health and social care settings	Candidates are required to actively engage with a child/ children or young person/ people to deliver an activity or creative activity.	Where candidates are not able to access a work experience placement, then role play and simulation can be used within the classroom, with the candidate delivering the activity to other class members. Participants in the role-play must show realistic characteristics of the intended group. The class members will then provide feedback to allow for evaluation in M3.
Unit 10 Nutrition for health	LO4: Be able to make recommendations to improve nutritional health	P5: Evaluate the diet and nutrition of a chosen individual.	Candidates are required to evaluate an appropriate individual's diet and nutrition and be able to develop a dietary plan for them.	The individual being evaluated can be a fellow candidate or someone that the candidate knows outside of the course. This is already permitted for this unit. The initial evaluation of the chosen individual's diet and nutrition can take place in a face-to-face environment or via video-link. The candidate does not need to observe the chosen individual eating as this is not required in the unit. The logging of food intake can take place in a face-to-face environment or via video-link.
Unit 12 Promote positive behaviour	LO1: Be able to promote positive behaviour	P1: Demonstrate a person-centred approach to promote positive behaviour P2: Demonstrate best practice in promoting positive behaviour	Candidates are required to demonstrate a person-centred approach when promoting positive behaviour and demonstrate best practice in the promotion of positive behaviour.	Where candidates are not able to access a work placement, all grading criteria can be met through role play and simulation. This is already permitted for this unit. The interactions can take place in a face-to-face environment or via video-link. Face coverings may be worn during the interactions if required. All activities (whether carried out in a work experience setting or through role play and simulation) must be evidenced as normal.

Unit number(s) and title(s)	Learning objectives (LO)	Criteria	Issues identified in the unit(s)	Adaptations / solutions
Unit 12 Promote positive behaviour	LO3: Be able to use interventions to promote positive behaviour, considering the impact on the individual	P4: Demonstrate strategies that could be used to promote positive behaviour	Candidates are required to use more than one strategy to promote positive behaviour.	
Unit 19 Creativity and activity for adults	LO3: Be able to deliver and evaluate a creative activity/ activity to an adult/group of adults	P6: Deliver a planned activity that is appropriate for a specific adult or group of adults in health and social care settings	Candidates are required to carry out their planned programme of activities in an adult health or social care setting.	Where candidates are not able to access a work experience placement, then role play and simulation can be used within the classroom, with the candidate delivering the activity to other class members. The class members will then provide feedback to allow for evaluation in M2.

Support

OCR's team of expert Subject Advisors has created videos, webinars, and other resources to guide you through these changes and help you prepare your students.

These resources can be found on [the qualification page on our website](#).

Contact us

If you would like to contact us, you can do so at:

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