

**Modified Enlarged 24pt
OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

Thursday 14 May 2020 – Afternoon

GCSE (9–1) Computer Science

**J276/02 Computational thinking,
algorithms and programming**

**Time allowed: 1 hour 30 minutes
plus your additional time allowance**

**DO NOT USE:
a calculator**

Please write clearly in black ink.

Centre number

Candidate number

First name(s) _____

Last name _____

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS

Use black ink.

Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.

Answer ALL the questions.

INFORMATION

The total mark for this paper is 80.

The marks for each question are shown in brackets [].

ADVICE

Read each question carefully before you start your answer.

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Answer ALL the questions

- 1 The following table contains several definitions of terms that are used in Computer Science.

Letter	Definition
A	Cleaning up data entered by removing non-standard characters
B	Hiding or removing irrelevant details from a problem to reduce complexity
C	Checking that the user is allowed to access the program
D	Breaking a complex problem down into smaller problems
E	Repeating elements of a program
F	Converting one data type to another, for example converting an integer to a real number

(a) Write the letter of the definition that matches each keyword in each space. [4]

Decomposition _____

Abstraction _____

Input sanitisation _____

Casting _____

(b) (i) Write a pseudocode statement to assign the value 7.3 to a variable with the identifier timer

_____ [1]

(ii) State the most appropriate data type for the variable timer.

_____ [1]

2 Dru writes the following program using a high-level language.

```
01  function newscore(a,b)
02      temp = a*b
03      temp = temp + 1
04      return temp
05  endfunction
06  score = 18
07  name = "Dru"
08  print (score)
09  print ("name")
10  print (newscore(score,2))
11  print (score)
```

(a) The following table contains the program code for each line where this program outputs values.

State the values output by the program on each of the lines. [4]

Line	Program code	Value output
08	<code>print (score)</code>	
09	<code>print ("name")</code>	
10	<code>print (newscore (score, 2))</code>	
11	<code>print (score)</code>	

(b) Describe the advantages of writing the program in a high-level language instead of in assembly language.

[2]

(c) Describe how a character set is used to represent the string value stored in the variable name

[2]

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3 A vending machine has the following options available.

Item code	Item name	Price
A1	Crisps, bacon flavour	£0.75
A2	Crisps, salted	£0.75
B1	Chocolate bar	£0.90
C1	Apple pieces	£0.50
C2	Raisins	£0.85

Users insert coins into the vending machine and then enter the two character item code of their selection. If the user has inserted enough money, the vending machine will release the chosen item and output any change required. If the user enters an invalid item code then a suitable error message is displayed.

(a) The vending machine is tested before it is released.

(i) Explain the purpose of testing the vending machine.

[2]

(ii) Describe the difference between iterative testing and final testing.

[2]

(iii) Complete the following test plan for the vending machine. [3]

Code entered	Money inserted	Expected result
B1	£1	Chocolate bar served, £0.10 change given
	£0.85	Raisins served, no change given
C1		Error – not enough money inserted
C3	£0.75	

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(b) The algorithm for one section of the vending machine program is shown in pseudocode.

```
if money >= price then  
    venditem()  
    giveChange(money - price)  
else  
    print("Error - not enough  
    money inserted")  
endif
```

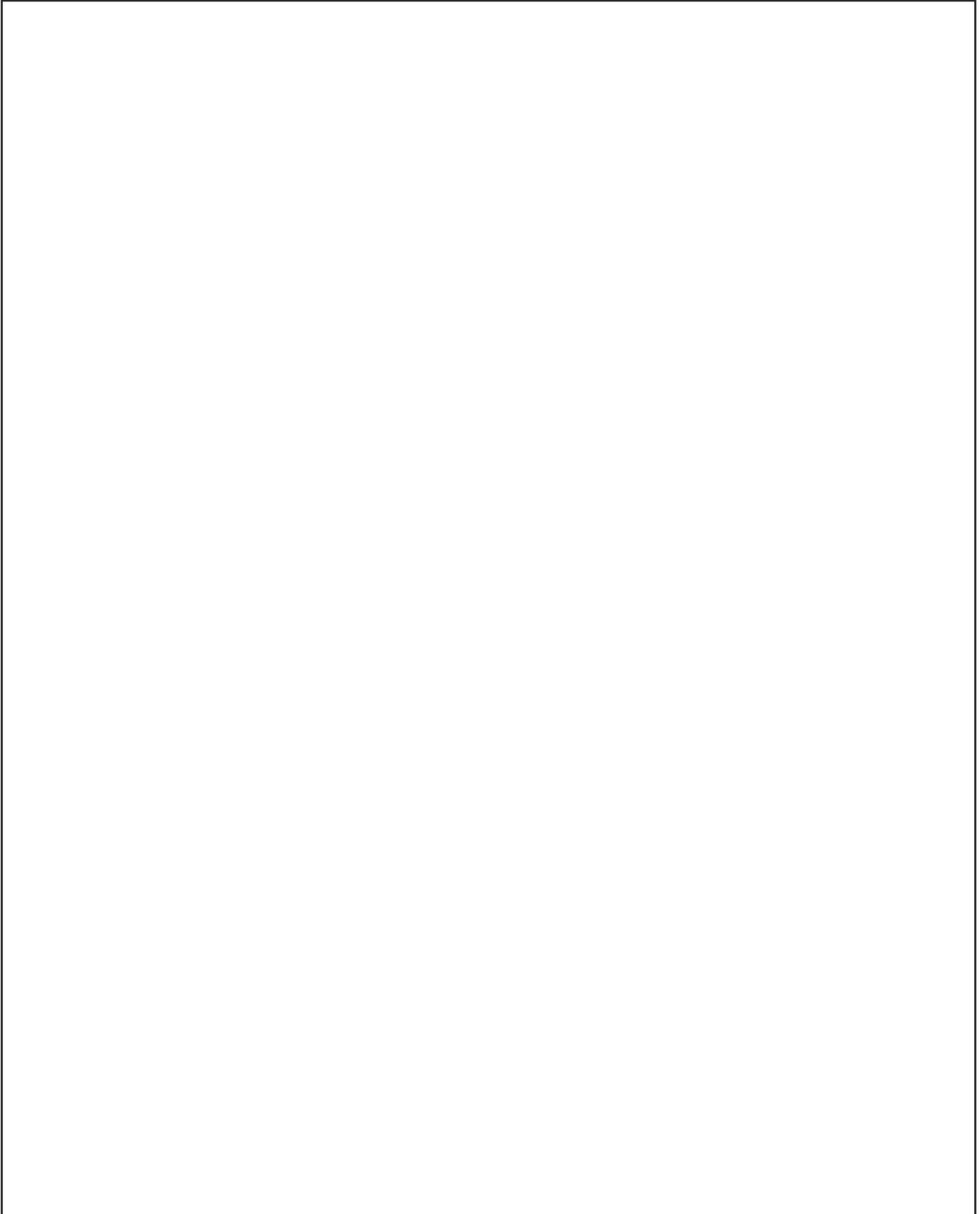
(i) Give the identifier of ONE variable used in the algorithm.

_____ [1]

(ii) State how many parameters are passed into the giveChange() subroutine.

_____ [1]

(c) Draw the vending machine algorithm in PART (b) as a flowchart. [5]

A large, empty rectangular box with a thin black border, intended for the student to draw a flowchart. The box occupies most of the page below the question text.

(d) When writing the program for the vending machine, maintainability was considered.

(i) Identify TWO ways that the program in PART (b) has been made more maintainable.

1 _____

2 _____

[2]

(ii) Give ONE additional way that the maintainability of the program can be improved.

[1]

(e) The vending machine stores the quantity of items available in a database table called ITEMS. The current contents of ITEMS is shown:

ItemCode	ItemName	Stock
A1	Crisps, bacon flavour	6
A2	Crisps, salted	2
B1	Chocolate bar	12
C1	Apple pieces	18
C2	Raisins	7

Complete the following SQL statement to display the item code for all items that have fewer than 10 in stock.

SELECT _____
FROM _____

[4]

- (f) The vending machine can be in one of three states: on, off or suspended. A user can change the state of the vending machine by using the following algorithm.

```
newstate = input("Enter the new  
state : ")
```

```
switch newstate:
```

```
    case "on":
```

```
        statevalue = 1
```

```
    case "off":
```

```
        statevalue = 2
```

```
    case "suspended":
```

```
        statevalue = 3
```

```
    default:
```

```
        print("Invalid state")
```

```
endswitch
```


4 (a) Convert the binary value 1110 0011 into hexadecimal.

[2]

(b) Convert the denary value 105 into an 8 bit binary number.

[2]

(c) Give TWO reasons why computer scientists use hexadecimal to represent numbers instead of binary.

1 _____

2 _____

[2]

(d) DIV and MOD are both operators used in computing-related mathematics.

(i) State the value of $13 \text{ DIV } 4$

_____ [1]

(ii) State the value of $13 \text{ MOD } 4$

_____ [1]

(e) Show the outcome of a right shift of three places on the binary value 0111 1000

_____ [1]

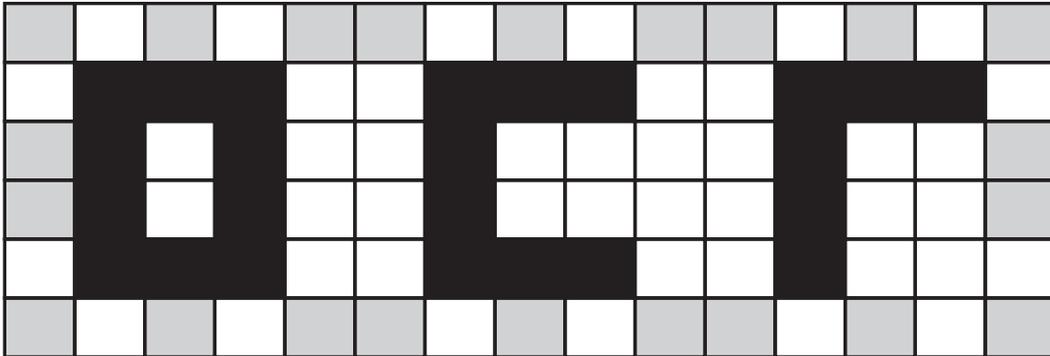
- (f) (i) Draw the logic diagram for the logic system $P = A \text{ OR } (B \text{ AND } C)$**
[3]



**(ii) Complete the truth table
for the logic system
 $P = \text{NOT } (A \text{ OR } B)$ [4]**

A	B	P
0	0	1
0	1	
1	0	

- 5 The following logo is stored as a bitmap image. Each box represents ONE pixel, with THREE different colours being used in the image.



- (a) State what is meant by the term image resolution.

[1]

(c) Give TWO ways that the file size of the image could be reduced.

1 _____

2 _____

[2]

(d) Metadata is sometimes stored alongside images.

(i) State what is meant by the term metadata.

[1]

(ii) Give ONE example of metadata that could be stored alongside the logo.

[1]

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- (b) The names of students are sorted into ascending alphabetical order using an insertion sort.**

Complete the following diagram to show the stages an insertion sort would take to complete this task.

Each row represents one pass of the insertion sort algorithm. You may not need to use all empty rows.

[5]

Rob	Anna	Huw	Emma	Patrice	Iqbal
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--	--	--	--	--	--

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--	--	--	--	--	--

(c) A school uses the array to call an attendance register every morning.

Write an algorithm using iteration to:

display the name of each student one at a time from `studentnames`

take as input whether that student is present or absent

display the total number of present students and number of absent students in a suitable message, after all student names have been displayed. [6]

END OF QUESTION PAPER

