

# Tuesday 13 October 2020 – Afternoon

## A Level Geography

H481/02 Human interactions

Time allowed: 1 hour 30 minutes

#### You must have:

- the Resource Booklet (inside this document)
- the OCR 12-page Answer Booklet

#### You can use:

- a ruler (cm/mm)
- · a scientific or graphical calculator

#### **INSTRUCTIONS**

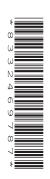
- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.
- · Fill in the boxes on the front of the Answer Booklet.
- Answer all the questions in Section A.
- Choose two options in Section B: either option A or option B and either option C or option D.

#### **INFORMATION**

- The total mark for this paper is 66.
- The marks for each question are shown in brackets [ ].
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- This document has 4 pages.

#### **ADVICE**

- · Try to answer every part of each question you choose.
- · Read each question carefully before you start your answer.



## Section A – Changing Spaces, Making Places

Answer all parts of Question 1.

- 1 (a) Study Fig. 1, which shows percentage change of population in rural areas of England between 2001 and 2015.
  - Use **one** piece of evidence from **Fig. 1** to show how shifting flows of people have shaped the demographic profile of rural areas in England. [3]
  - (b) Study Fig. 2, which shows cyclical economic change in the UK between 1978 and 2017.
    - Using evidence from **Fig. 2**, suggest how cyclical economic change can have varied social impacts. [8]
  - (c) Suggest two ways that time-space compression can influence our sense of place. [6]
  - (d)\* 'Successful rebranding of a place is rarely the product of a single strategy.' To what extent do you agree? [16]

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### Section B - Global Connections

Answer two questions: either Question 2 or Question 3 and either Question 4 or Question 5.

#### **Either**

## Option A - Trade in the contemporary world

2\* 'The greatest challenges within the global trade system are faced by LIDCs.' Discuss. [16]

Or

## Option B - Global migration

3\* 'The greatest challenges within the global migration system are faced by LIDCs.' Discuss. [16]

#### **Either**

#### Option C - Human rights

- **4 (a)** Study **Fig. 3**, which shows female primary school attendance rates for selected countries, 2017.
  - (i) Calculate the interquartile range for the data in Fig. 3. You must show your working. [2]
  - (ii) Give **two** limitations of the interquartile range in describing the spread of data in **Fig. 3**. [2]
  - (b) Explain how two different types of human rights violation can be a cause of conflict. [5]
  - (c) With reference to a **case study** of **one** country, explain the strategies used to address gender inequality issues. [8]

Or

#### Option D - Power and borders

- 5 (a) Study Fig. 4, which shows the number of personnel deployed in selected UN Peacekeeping operations, 2018.
  - (i) Calculate the interquartile range for the data in Fig. 4. You must show your working. [2]
  - (ii) Give two limitations of the interquartile range in describing the spread of data in Fig. 4.[2]
  - (b) Explain how two different types of threat to territorial integrity can be a cause of conflict. [5]
  - (c) With reference to a **case study** of **one** country, explain how challenges to its sovereignty can have impacts on people. [8]

## **END OF QUESTION PAPER**



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