

Monday 02 November 2020 - Afternoon

GCSE (9-1) Psychology

J203/01 Studies and applications in psychology 1

Time allowed: 1 hour 30 minutes

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You must have: • a scientific or graphical calculator	

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Please write clearly in black ink. Do not write in the barcodes.										
Centre number						Candidate number				
First name(s)										
Last name										

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is 90.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has 20 pages.

ADVICE

· Read each question carefully before you start your answer.

Section A

Development

Answer **all** the questions.

1	(a)	ldei	ntify which of the following believes that development happens in stages.	
		Α	Dweck's theory	
		В	Piaget's theory	
		С	Willingham's theory	
		D	all three theories	
		You	ır answer	[1]
	(b)	ldei	ntify which of the following believes that meaning is important for children's learning.	
		Α	Dweck's theory	
		В	Piaget's theory	
		С	Willingham's theory	
		D	all three theories	
		You	ır answer	[1]
	(c)	ldei	ntify which of the following can be applied to education.	
		Α	Dweck's theory	
		В	Piaget's theory	
		С	Willingham's theory	
		D	all three theories	
		You	ur answer	[1]

Into the minds of children

- George believes that he is good at some things at school and bad at others and can't do anything to change this.
- Gita believes that she can learn from challenges if she puts in the effort to overcome them.
- Grace believes that she can learn to understand things better but she needs to wait until she is older.

Usii	ng the source:	
(a)	Name the child who shows a fixed mindset.	
		[1]
(b)	Name the child who shows a growth mindset.	
		[1]
_		

3 Complete the following passage on Blackwell *et al.*'s (2007) study into fixed and growth mindsets by filling in the gaps.

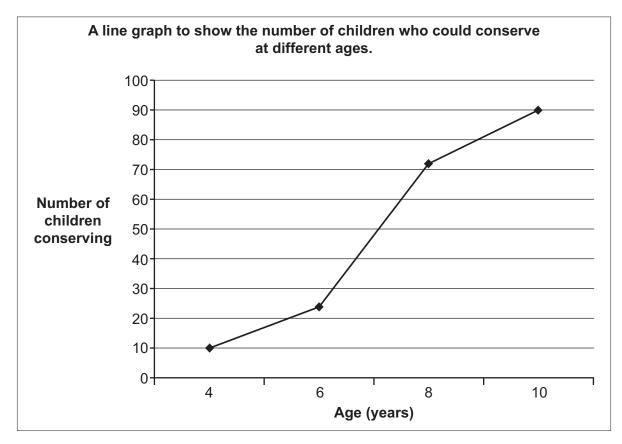
You must choose a different term for each gap from the list below.

	cas	e longitudinal	maths		
	pre-schoolers	questionnaire	science	students	
Study 1 was a		study that tool	k place over	five years. The sample	e was made
up of	Th	neir motivation wa	s measured	using a	
and scores on th	nis were compared	d with scores from		tests.	[4

- 4 A psychologist carried out a study to investigate whether children could conserve or not at different ages. Using one of Piaget's conservation tasks, he compared 100 children aged four years, 100 aged six years, 100 aged eight years and 100 aged ten years.
 - (a) Sketch a tally chart that could be used to collect data for this study.

[2]

(b) The results from the study are shown in the line graph below.



Using the line graph above:

(i)	Give the nu	mber of cl	hildren who	could	conserve a	at the	age of	eight y	ears.

.....[1]

(ii) Estimate the number of children the psychologist would expect to conserve at the age of five years.

.....[1]

(iii) Give the ratio, in its lowest possible form, for the number of ten-year-olds co the number of four-year-olds who could conserve. Show your workings.								ed to				
												[2]
(c)	In a	ı follow-									v egocentric	
	His	ratings	are show	wn belov	v.							
		5	7	3	7	8	7	4	9	6	8	
	Cal	culate th	ne media	an rating	for this	data set	. Show	your wo	rkings.			
												[01
												[2]
Ou	tline	one criti	cism of I	Piaget's	study in	to the co	onserva	tion of n	umber.			
												[2]

6	(a)	Esti	mates suggest that the human brain has 86 000 000 000 neurons.	
		Ехр	ress this figure in standard form.	
	(b)	(i)	Name one stage of brain development.	[1]
				[1]
		(ii)	Outline what happens to the brain during this stage of development.	
				[3]

Section B

Psychological Problems

Answer **all** the questions.

7	(a)	lder	ntify the neurotransmitter associated with schizophrenia.	
		Α	dopamine	
		В	melatonin	
		С	noradrenaline	
		D	serotonin	
		You	r answer	[1]
	(b)	lder	ntify the decision-making part of the brain that is affected in people with schizophrenia	
		Α	hippocampus	
		В	limbic system	
		С	pre-frontal cortex	
		D	temporal lobes	
		You	r answer	[1]
	(c)	lder	ntify one idea that the biological explanation of schizophrenia ignores.	
		Α	determinism	
		В	experimentation	
		С	nurture	
		D	reductionism	
		You	r answer	[1]

8

The Case of David

David has recently been diagnosed with a mental health disorder. His wife has become very upset by this. To make matters worse for the family, David's eldest son now thinks that he is living with a 'mad man'.

David has told his workplace about his diagnosis. They have been very supportive in terms of giving him time off but have said that he cannot be considered for a promotion because they are worried that he will not get well enough to do the job in the future.

l	Jsi	na	the	SOL	ırce:
•	, 01	ıч		-	41 OO.

(a)	State what is meant by a stigma and give an example.	
(b)	State what is meant by discrimination and give an example.	[4]
,		
		[2]

Mental health cases

The following individuals all suffer from a mental health disorder:

Dan is suffering from sleep disturbances nearly every day. He is experiencing significant changes in his appetite.

Lucy believes that her thoughts are being controlled by outside forces. She often claims these forces are constantly trying to communicate with her and are very critical of her.

Paul is confined to his home because he is too scared to leave it. He really panics about embarrassing himself in public.

Using the source:

(a)	Name the person who is showing symptoms of schizophrenia.	
		[1]
(b)	Name the person who is showing symptoms of clinical depression.	
		[1]
(c)	Choose one of the individuals and briefly explain how psychotherapy may be used to he them.	elp
	Individual's name:	
		[3]

Outline two criticisms of						
1						
					•••••	
2						
5 "						
Describe and evaluate the	he Social Ra	ink Theory	of clinical de	pression.		

Section C

Criminal Psychology

Answer **all** the questions.

12	(a)		ntify the process that, according to Social Learning Theory, individuals go through when y find a role model.
		Α	identification
		В	illustration
		С	instigation
		D	internalisation
		You	r answer [1]
	(b)		ntify the process that, according to Social Learning Theory, individuals go through before ation.
		Α	experimentation
		В	interpretation
		С	interrogation
		D	observation
		You	r answer [1]
	(c)		ntify the type of reinforcement that, according to Social Learning Theory, relies on others ng rewarded.
		Α	direct
		В	negative
		С	positive
		D	vicarious
		You	r answer [1]

13	Outline one criticism of Social Learning Theory as an explanation of criminal behaviour.	
		[2]
14		
	The Case of Bethan	
	Bethan is a 16-year-old who has been caught stealing from shops on a number of occasions. Her excuse is that she mainly does it because it gives her a sense of excitement.	
	Using the source:	
	Outline one way in which rehabilitation could be used to try to reduce Bethan's offending behave	⁄iour.
		[3]
15	Using Eysenck's Criminal Personality Theories, briefly explain the role of neuropsycholog criminal behaviour.	ງy in
		[3]

*16 Use your knowledge and understanding from across the psychology course to explain how far you agree with the following statement.

6	It is not easy to carry out studies without breaking some ethical guidelines.'	
		[13]

Section D

Research Methods

Answer **all** the questions.

You have been asked to carry out an **experiment** to investigate whether people drive more safely depending on whether they are talking to someone or not. The theory is that talking will distract drivers so that they are not paying full attention to their driving.

U	se this space to plan your investigation.
17	Write a null hypothesis for your investigation.
17	write a ridii hypothesis for your investigation.
	101
	[2]
18	Explain how you would measure the dependent variable in your investigation.
	[2]

19	(a)	Name the experimental design you would use in your investigation.	[1]
	(b)	Outline one strength of using this experimental design in your investigation.	[1]
	(c)	Outline one weakness of using this experimental design in your investigation.	[2]
20	Out	line the procedure you would use in your investigation.	
			[3]
21	Ехр	plain how you would manage one ethical issue in your investigation.	
			[2]

22	Evaluate how useful an experiment is for carrying out this investigation.
	TAT

END OF QUESTION PAPER

18

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).				

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