

## Tuesday 03 November 2020 – Afternoon

### GCSE (9–1) Religious Studies (Short Course)

**J125/01** Religion, philosophy and ethics in the modern world

**Time allowed: 2 hours**



**You must have:**

- the OCR 12-page Answer Booklet

#### INSTRUCTIONS

- Use black ink.
- Write your answers to each question in the Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Answer Booklet.
- Answer **two** questions in Section A, **one** in Section B and **one** in Section C.

#### INFORMATION

- The total mark for this paper is **126**.
- The marks for each question are shown in brackets [ ].
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- Spelling, punctuation and grammar (SPaG) and the use of specialist terminology will be assessed in questions marked with a pencil (✎).
- This document has **8** pages.

#### ADVICE

- Read each question carefully before you start your answer.


## SECTION A – Beliefs and teachings

Select **two** religions from this section. Answer **all** parts (a–e) of **both** of your chosen religions.

### 1 Christianity

- (a) Describe what Christians mean by the term 'The Fall'. [3]
- (b) Outline the role of The Word in creation found in John 1. [3]
- (c) State **three** teachings about the Christian ideal found in the Sermon on the Mount. [3]
- (d) Outline why salvation through Christ is important for Christians. [6]
- (e) 'Christ's incarnation, crucifixion, resurrection and ascension are equally important to all Christians.'


Discuss this statement. In your answer, you should:

- Analyse and evaluate the importance of points of view, referring to common and divergent views within Christianity
  - Refer to sources of wisdom and authority. [15]
-  Spelling, punctuation and grammar [3]

### 2 Islam

- (a) State **three** of The Principles of Faith (Usul ad-Din) in Shi'a Islam. [3]
- (b) Describe the role of the prophet Adam in Islam. [3]
- (c) Outline the Islamic concept of stewardship. [3]
- (d) Outline why the books (Kutub) and ancient texts are important to Muslims. [6]
- (e) 'Differences between Shi'a and Sunni Muslims shouldn't matter.'


Discuss this statement. In your answer, you should:

- Analyse and evaluate the importance of points of view, referring to common and divergent views within Islam
  - Refer to sources of wisdom and authority. [15]
-  Spelling, punctuation and grammar [3]

**3 Judaism**

- (a) Give **three** of the Ten Commandments. [3]
- (b) Outline the meaning of the term 'Divine Providence' for Jews. [3]
- (c) Describe **one** way in which G-d's presence is manifested. [3]
- (d) Outline why the Sinai Covenant is important for Jews. [6]
- (e) 'All Jews should have the same understanding about the Messianic Age.'

Discuss this statement. In your answer, you should:

- Analyse and evaluate the importance of points of view, referring to common and divergent views within Judaism
  - Refer to sources of wisdom and authority. [15]
-  Spelling, punctuation and grammar [3]

**THIS IS THE END OF SECTION A**  
**PLEASE TURN OVER FOR SECTION B**

## SECTION B – Relationships and families

Select **one** of the religions that you answered in Section A. Answer **all** parts (a–d) of the question on your chosen religion.

### 4 Christianity

(a) Outline **one** Christian belief about celibacy. [3]

(b) Describe different ways Christians provide a religious upbringing for their children. [6]

(c) Compare Christian views about the importance of equality for societies.

You should refer to sources of wisdom and authority in your answer. [6]

(d)\* ‘Christians should never divorce.’

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Christianity
- Explain and evaluate the importance of points of view from the perspective of Christianity. [15]

### 5 Islam

(a) Outline **one** Muslim belief about celibacy. [3]

(b) Describe different ways Muslims provide a religious upbringing for their children. [6]

(c) Compare Muslim views about the importance of equality for societies.

You should refer to sources of wisdom and authority in your answer. [6]

(d)\* ‘Muslims should never divorce.’

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Islam
- Explain and evaluate the importance of points of view from the perspective of Islam. [15]

**6 Judaism**

(a) Outline **one** Jewish belief about celibacy. [3]

(b) Describe different ways Jews provide a religious upbringing for their children. [6]

(c) Compare Jewish views about the importance of equality for societies.

You should refer to sources of wisdom and authority in your answer. [6]

(d)\* 'Jews should never divorce.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Judaism
- Explain and evaluate the importance of points of view from the perspective of Judaism.

[15]

**THIS IS THE END OF SECTION B  
PLEASE TURN OVER FOR SECTION C**

### SECTION C – Dialogue between religious and non-religious beliefs and attitudes

Select **the same** religion that you answered in Section B. Answer **all** parts (a–d) of the question on your chosen religion.

#### 7 Christianity

(a) Outline the connection between the Monarchy and the Church of England. [3]

(b) Describe some of the values shared between Christians and Humanists.

In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian. [6]

(c) Explain the importance of proselytisation to Christians.

You should refer to sources of wisdom and authority in your answer. [6]

(d)\* 'Women should have the right to abort a child.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Christianity
- Explain and evaluate the importance of points of view from the perspective of Christianity.

[15]

#### 8 Islam

(a) Outline the connection between the Monarchy and the Church of England. [3]

(b) Describe some of the values shared between Muslims and Humanists.

In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian. [6]

(c) Explain the importance of proselytisation to Muslims.

You should refer to sources of wisdom and authority in your answer. [6]

(d)\* 'Women should have the right to abort a child.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Islam
- Explain and evaluate the importance of points of view from the perspective of Islam.

[15]

**9 Judaism**

(a) Outline the connection between the Monarchy and the Church of England. [3]

(b) Describe some of the values shared between Jews and Humanists.

In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian. [6]

(c) Explain the importance of proselytisation to Jews.

You should refer to sources of wisdom and authority in your answer. [6]

(d)\* 'Women should have the right to abort a child.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Judaism
- Explain and evaluate the importance of points of view from the perspective of Judaism.

[15]

**END OF QUESTION PAPER**



Oxford Cambridge and RSA

**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.