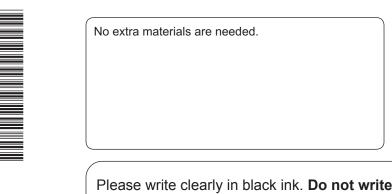


Tuesday 10 November 2020 - Afternoon GCSE (9-1) Religious Studies

J625/06 Religion, philosophy and ethics in the modern world from a Christian perspective

Time allowed: 2 hours





Please write clea	arly in bla	ck ink.	Do no	ot writ	e in the barcodes.		
Centre number					Candidate number		
First name(s)							
Last name							

INSTRUCTIONS

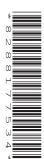
- Use black ink.
- Write your answer to each question in the space provided. If you need extra space, use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- · Answer all the questions.

INFORMATION

- The total mark for this paper is 126.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- · Spelling, punctuation and grammar (SPaG) and the use of specialist terminology will be assessed in questions marked with a pencil ().
- This document has 20 pages.

ADVICE

Read each question carefully before you start your answer.



Answer all the questions.

1 Relationships and families

(a)	Give three examples of Christian communities.
	[3]
(b)	Outline Christian attitudes towards pre-marital sex.

(c)	Explain how Christian teachings influence beliefs about gender discrimination.
	You should refer to sources of wisdom and authority in your answer.
	[6]

(d) 'The best way to bring up children is in a Christian family.'

- Draw on your learning from across your course of study, including reference to beliefs, teachings and practices within Christianity.
- Explain and evaluate the importance of points of view from the perspective of Christianity.
 [15]

В	Spelling, punctuation and grammar [3]

.....

2	The	existence	of	God	
_	1110	CAIGCIICC	\circ .	Ou	

(a)	Describe one example of a charismatic religious experience.
	[3]
(b)	
(D)	Describe ways in which some Christians believe God is revealed through scripture.
	[6]

(c)	Explain how the design of the world influences people to believe in God.
	You should refer to sources of wisdom and authority in your answer.
	[6]

((d)	'No-one really	knows	what	God is	like '
М	141	INO OHO HOUN	11110113	vviiat	O 00 13	IIII\C.

- Draw on your learning from across your course of study, including reference to beliefs, teachings and practices within Christianity.
- Explain and evaluate the importance of points of view from the perspective of Christianity.
 [15]

Spelling, punctuation and grammar [3]

.....

Rel	igion, peace and conflict
(a)	Name three types of warfare.
	[3]
(b)	Describe Christian views about the relationship between religion, politics and terrorism in the
	21st century.

(c)	Explain how much Christian teachings influence attitudes towards justice for individuals.				
	You should refer to sources of wisdom and authority in your answer.				
	[6]				

(d)* 'It is impossible to be an absolute pacifist in the 21st century.'

 Draw on your learning from across your course of study, including reference to beliefs teachings and practices within Christianity. Explain and evaluate the importance of points of view from the perspective of Christianity [15]
[10]

Dialogue between religious and non-religious beliefs and attitudes

(a)	Outline one Christian view about proselytisation.
	[3]
(b)	Describe the role of religion in the public life of Great Britain.
	In your response you must consider that religious traditions in Great Britain are diverse, but mainly Christian.

(c)	Explain the impact of Ecumenism upon attitudes of Christians towards each other.
	You should refer to sources of wisdom and authority in your answer.
	[6]

(d)* 'Christians and Humanists will always disagree with one another.'

Draw on your learning from across your course of study, including reference to beliefs teachings and practices within Christianity. Explain and evaluate the importance of points of view from the perspective of Christianity [15]
[10]

18

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).				
	<u></u>			

•••••		



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.