

Cambridge National

Sport Studies

R051/01: Contemporary issues in sport

Level 1/2 Cambridge National Certificate/Award

Mark Scheme for January 2021

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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Annotations in RM3

The following annotations are available:

- ✓ = correct response
- ✗ = incorrect response
- BOD** = Benefit of doubt
- BP** = Blank Page
- IRRL** = Irrelevant
- REP** = Repetition
- VG** = Vague
- ? = Unclear
- K** = Knowledge and understanding
- DEV** = Development
- EG** = Example
- S** = Sub-max for question reached
- L1** = Level 1
- L2** = Level 2
- L3** = Level 3

Highlighting is also available to highlight any particular points on the script.

[The following questions should be annotated with ticks to show where marks have been awarded in the body of the text question 1-14]

Question	Answer	Marks	Guidance
1. (a)	<p>Three marks from:</p> <ol style="list-style-type: none"> 1. Lack of childcare or no childcare in an evening/ after work 2. Lack of transport (due to only having one car) 3. Lack of time (due to work commitment) 4. Lack of awareness of facility/activity provision 5. Unsuitable timing of activities 	[3]	<p>1 mark for each correct answer DNA Cost/ lack of income DNA The words childcare/transport on their own = TV DNA Family commitments =TV DNA Work commitments = TV</p>
1. (b)	<p>Two marks from:</p> <ol style="list-style-type: none"> 1. Attend appropriate family based activities 2. Get a baby sitter/Rebecca can find childcare 3. Provide/use alternative transport options 4. Provide/use alternative timings for sessions/early morning sessions 5. Promotion / advertising to increase awareness 6. Workout at home/online home workout 	[2]	<p>1 mark for each correct answer</p> <p>Ref to creche = TV Ref to centre providing childcare = TV</p> <p>Accept - Use the bus/get a taxi/share transport with a friend</p>
2. (a)	<p>Two marks from:</p> <ol style="list-style-type: none"> 1. Lack of transport 2. Accessibility of facilities (ramps etc.) 3. Lack of suitable provision/sessions for disabled participants 4. Lack of suitable or appropriate equipment (hoist into swimming pool) 5. Lack of trained staff 6. Lack of awareness of provision / activities on offer 7. Lack of disposable income (because unable to work) 8. Lack of self-esteem/confidence/poor body image 	[2]	<p>1 mark for each correct answer</p> <p>Transport on own = TV Lack of access on own = TV</p> <p>Lack of awareness on own = TV</p> <p>Lack of income = TV</p>

<p>2. (b)</p>	<p>Three marks from:</p> <p>Provision</p> <ol style="list-style-type: none"> 1. Provide suitable sessions (for disabled participants) 2. Provide appropriately trained staff <p>Promotion</p> <ol style="list-style-type: none"> 3. Targeted promotion/targeted advertising/increase media coverage 4. Use appropriate/disabled role models 5. Initiatives aimed at increasing participation and inclusion. <p>Access</p> <ol style="list-style-type: none"> 6. Improved access into the facility (e.g. ramps for wheelchair access) 7. Provide suitable transport 8. Provide appropriate equipment (e.g. hoist for a swimming pool) 	<p>[3]</p>	<p>One mark for each correct answer.</p> <p>Description needed. One word answers = TV</p> <p>Accept social media</p> <p>DNA – free transport on its own (emphasis is on appropriate or suitable transport)</p>
<p>3.</p>	<p>One mark for each factor and one mark for matching description</p> <ol style="list-style-type: none"> 1. Role models 2. Increase popularity of football as people want to emulate role models 3. Media/social media coverage 4. Level/quality of media coverage will result in increased popularity 5. Provision. 6. Availability of facilities/ lots of football clubs will help boost popularity 7. Climate and environment 8. We have a suitable climate/environment for football that results in increased popularity 		<p>1 mark awarded for identifying a correct factor (sub-max 3) Points 1,3,5,7,9,11</p> <p>1 mark awarded for identifying a matching description (sub-max 3) Points 2, 4, 6, 8, 10, 12</p> <p>Factor (odd numbers) must match description (even numbers) to receive 2 marks</p> <p>DNA accept weather (it is not climate)</p>

	<p>9. Success of individuals or teams 10. Can inspire participation 11. Participation 12. Football has widespread participation due to strong infrastructure 13. (Social) Acceptability 14. Football is socially acceptable, so more people will participate</p>	[6]	<p>BOD Climate or environment TV ref to number of pitches for link to pt 7 If weather used in pt 8 it must refer to long term/all year weather</p> <p>Accept converse comments with all points</p>
4	(d) Softball	[1]	
5	<p>Two marks from:</p> <ol style="list-style-type: none"> 1. Quiet during the during play/ not distracting the performers/quiet during national anthem 2. Applauding good play (from either player) 3. Applauding sportsmanship/fair play 4. Not booing/not abusing the players/not abusing officials 	[2]	<p>One mark for each correct answer.</p> <p>Accept any other relevant examples</p> <p>DNA ref to player etiquette</p>
6 (a)	<p>Three marks from:</p> <ol style="list-style-type: none"> 1. Respect 2. Excellence 3. Friendship 4. Courage 5. Determination 6. Inspiration 	[3]	<p>One mark for each correct answer.</p> <p>DNA tolerance and respect....only accept respect</p>
6 (b)	<p>One marks from:</p> <ol style="list-style-type: none"> 1. The (union) of the five continents 	[1]	<p>BOD continents DNA countries</p>

7	<p>One mark for each sporting value and one mark for matching description</p> <ol style="list-style-type: none"> 1. Team spirit 2. (The Ryder cup builds teams spirit as) players support each other/work for each other 3. Fair play 4. Players adhere to the rules and play fairly/ sportsmanship/not cheating 5. Tolerance and respect 6. Performers develop an understanding of different countries/ cultures through participation in sport 7. National pride 8. Performers unite behind their country/ Europe 	[6]	<p>One mark for value and one mark for description.</p> <p>Description mark can only be awarded if linked to the correct named value.</p> <p>DNA inclusion or citizenship not being relevant to the performers in the Ryder Cup</p> <p>BOD Tolerance or respect on own however description must relate to tolerance and respect.</p> <p>Must relate to the performer and not the nation.</p> <p>Values must be as stated.</p>
8 (a)	<p>Three marks from:</p> <ol style="list-style-type: none"> 1. Fair/fairer for everyone/stop cheating/stop unfair advantage/ensures compliance with rules 2. To show that they are 'clean'/protect their own reputation 3. To be a role model 4. So that their achievements aren't undermined/tainted/ their results not trusted. 5. Fear of being caught or being banned or losing of medals 6. Damage to (physical/ mental) health of the performer/addiction/developing health issues 7. Potential loss of earnings/sponsorship 	[3]	<p>One mark for each correct answer.</p> <p>BOD – It's cheating</p> <p>Accept...to avoid being a bad role model</p> <p>Being caught = TV</p> <p>Could affect health = TV</p>
8 (b)	<p>Two marks from:</p> <ol style="list-style-type: none"> 1. Saliva sample collection 2. Skin sample collection 	[2]	<p>One mark for each correct answer.</p>

9 (a)	<p>Two marks from:</p> <ol style="list-style-type: none"> 1. Lack of transport 2. Lack of equipment 3. Cost/expense of equipment/sessions/participating 4. Lack of suitable provision in the local area (for children) 5. Lack of awareness of provision 6. Lack of role models 7. Lack of motivation / other interest 	[2]	<p>One mark for each correct answer. DNA lack of time</p> <p>DNA Lack of disposable income/lack of money</p>
9 (b)	<p>Four marks from:</p> <ol style="list-style-type: none"> 1. Government grants 2. Lottery funding 3. Fund raising events 4. Merchandising 5. Private donations 6. Income from sponsorship/advertising revenues/income from media 7. Membership/national affiliation fees/match fees 8. Admission charges 	[4]	<p>One mark for each correct answer.</p> <p>BOD grants Government on its own = TV 'Fund raising' on its own = TV Charity funding = TV</p> <p>BOD Advertising/adverts</p>
10	<p>Three marks from</p> <ol style="list-style-type: none"> 1. Create competitions and tournaments/organise leagues 2. Create rules 3. Makes disciplinary procedures 4. Provides a national directive and vision 5. Assist with the development of facilities 	[3]	<p>One mark for each correct answer.</p> <p>BOD = create fixtures</p> <p>Accept example of disciplinary procedures (e.g. banning athletes who take PEDs) Developing facilities = BOD DNA build/make facilities</p>

11	<p>Three marks from:</p> <ol style="list-style-type: none"> 1. Provide elite training and development/ national performance squads/ national teams 2. Training of coaches/ organise coaching awards 3. Training of officials / organise officiating awards 	[3]	<p>One mark for each correct answer.</p> <p>Credit any example of coaching/officiating awards</p>								
12	<p>Three marks from:</p> <table border="1" data-bbox="353 491 1137 667"> <thead> <tr> <th data-bbox="353 491 797 528">Event</th> <th data-bbox="797 491 1137 528">One off or regular</th> </tr> </thead> <tbody> <tr> <td data-bbox="353 528 797 571">Champions League Final</td> <td data-bbox="797 528 1137 571">Regular</td> </tr> <tr> <td data-bbox="353 571 797 614">Commonwealth Games</td> <td data-bbox="797 571 1137 614">One off</td> </tr> <tr> <td data-bbox="353 614 797 667">Rugby World Cup</td> <td data-bbox="797 614 1137 667">One off</td> </tr> </tbody> </table>	Event	One off or regular	Champions League Final	Regular	Commonwealth Games	One off	Rugby World Cup	One off	[3]	<p>One mark for each correct answer.</p>
Event	One off or regular										
Champions League Final	Regular										
Commonwealth Games	One off										
Rugby World Cup	One off										
13	<p>One mark from:</p> <ol style="list-style-type: none"> 1. Inclusion 2. Citizenship 3. Excellence 	[1]	<p>One mark for each correct answer.</p>								
14	<p>Two marks from:</p> <ol style="list-style-type: none"> 1. Kicking the ball out of play when a player is injured/giving the ball back to the opposition when it is kicked out due to an injury (to a member of your team). 2. Shaking hands before the games starts/shaking hands after the match 3. Congratulating the opposition on good play (during or after the match) 4. Positive play e.g. not timewasting 5. Showing respect for the referee/officials 6. Clapping (opposition) when a substitution is made 7. Being quiet when a penalty in rugby is being taken/when opponent is putting in golf 	[2]	<p>One mark for each correct answer.</p> <p>BOD Helping the opposition up when they are injured</p> <p>DNA helping someone up when you have tackled them</p> <p>Accept other relevant examples</p> <p>Credit other examples that illustrate positive play</p> <p>DNA Remaining quiet during national anthem</p>								

<p>15.</p>	<p><u>Levels of response</u></p> <p>Level 3 (7-8 marks) A comprehensive response: - shows detailed knowledge and understanding - makes many points, many of which are well developed. - is well structured and consistently uses appropriate terminology. - there are few if any errors in grammar, punctuation and spelling.</p> <p>Level 2 (4-6 marks) A competent response: - shows good knowledge and understanding. - makes some valid points a few of which may be developed. - is reasonably well structured and uses some appropriate terminology. - there are occasional errors in grammar, punctuation and spelling.</p> <p>Level 1 (1-3 marks) A basic response: - shows limited knowledge and understanding. - makes some basic points which are rarely developed. - has limited coherence and structure with little or no use of appropriate terminology. - errors in grammar, punctuation and spelling may be noticeable and intrusive.</p> <p>0 = nil response or no response worthy of credit.</p>	<p>[8]</p>	<p>Differentiating between levels look for:</p> <p>Level 3(7-8 marks):</p> <ul style="list-style-type: none"> • At the top of this level three sporting and three economic benefits identified are explained comprehensively for both aspects of the question. • At the bottom of this level at least level two sporting and three economic benefits identified, (or vice versa) with a minimum of three developed points • Examples are evident at the top and the bottom of the level <p>Level 2 (4-6 marks):</p> <ul style="list-style-type: none"> • At the top of this level at least two sporting and two economic benefits addressed with at least two developed points and an example. • At the bottom of the level both sporting and economic benefits must be addressed with at least one developed point to access this level <p>Level 1 (1-3 marks):</p> <ul style="list-style-type: none"> • At the top of this level both economic and sporting benefits are addressed • At the middle of this level any two benefits, sporting or economic, are addressed • At the bottom of this level one sporting or economic benefits is addressed • Factors may be listed rather than use prose <p>Always indicate the level at the end of the response.</p> <p>NOTE – Max 5 without any examples</p>
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Indicative content Candidate responses are likely to include:
(relevant responses not listed should be acknowledged)

Numbered points = knowledge / understanding

Bullet points = likely to be development of knowledge

Economic benefits

1. Investment in infrastructure
 - Investment in local transport/ road networks may result in economic regeneration of the area
 - e.g the Javelin railway to the London Olympic Stadium
 - e.g better road network
2. Increase commercial benefits for local businesses
 - Businesses may benefit due to increase customer base /new businesses are created.
 - e.g. travel companies increasing sales
3. Creation of jobs/ employment opportunities
 - A range of jobs are created resulting in a stronger economy
 - e.g. increased constructions/retail/hospitality/security jobs
4. Increased Tourism
 - (Increased tourism during an event) generates revenues in economic sectors retail, hospitality and accommodation.
 - e.g. money spent in local hotels/bars/restaurants
 - Increase revenue/ tourist visit other local attractions
 - e.g. more people may visit Mount Fuji or Hiroshima whilst in Japan for the Rugby World Cup
 - Tourism may increase after the event
 - e.g. returning to the country for a holiday at a later date
5. Admission charges/ticket sales

DNA 'there will be an economic benefit' = nor accept there will be sporting benefits = REP

To award a development point (Dev) there must be some additional detail added to the indicative content numbered point (KU).....

- Revenue is generated by ticket sales to view matches/events during a major sporting event
e.g. 64 matches during the football world cup generates lots of revenue through ticket sales
6. Facilities may generate income
- Admission charges from public use after the games will generate revenue
e.g. Velodrome being open to the general public after Olympic Games

Sporting benefits

7. Sports facilities are improved or developed
- World class sporting venues will be developed for major sporting events.....
 - Resulting in better facilities for the nation after the event/facilities can be used after the event
e.g. Beijing's Bird Nest developed into a winter wonderland
e.g. Olympic stadium being converted into a multi-purpose venue/football stadium
e.g. Eton Manor being converted into a hockey and tennis centre
8. Popularity in sports may increase
- e.g. Increased popularity in rugby union post Rugby World Cup in 2015
 - Hosting major sporting events increases spectatorship and participation rates
e.g. Increased popularity in rugby union post rugby world cup in 2015
e.g. Increased participation rates in cycling post London 2012 Olympics
e.g. Increased spectators for women's boxing following the success of Nicola Adams in the London 2012 Olympics
 - Increase in role models
 - E.g. Mo Farrah winning gold at London 2012

	<p>9. Increased funding allocated to sports</p> <ul style="list-style-type: none">• Sports attract more funding in the lead up to a major sporting event from the government grants/ national lottery/ sponsorship deals/ Sport England. e.g. increased funding for women's rugby union• Funding can be used to develop grass roots participation e.g. British Cycling organising the Sky Ride programme <p>10. Increase media coverage of sport</p> <ul style="list-style-type: none">• Participation rates may increase in some sports due to increase media coverage during major sporting events e.g. Increase in BMX participation due to London 2012• Increased spectators because of additional viewing platforms e.g. more people watched netball on Sky following England's success in the Commonwealth Games, which was shown on TV		
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