## Cambridge Technicals Engineering

## Unit 2: Science for engineering

Level 3 Cambridge Technical Certificate/Diploma in Engineering 05822-05825

## Mark Scheme for January 2021

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.
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## Annotations

| Annotation | Meaning |
| :---: | :---: |
| tick | correct response worthy of a mark. number of ticks = no of marks awarded |
| cross | incorrect |
| omission (carat) | missing something |
| ecf | error carried forward |
| bod | benefit of doubt |
| nbod | not benefit of doubt |
| pot | power of ten error |
| con | contradiction |
| re | rounding error |
| sf | significant figure error |
| up | unit penalty |

## Subject specific marking instructions

In all numerical calculation questions a correct response to 2 sf will gain all marks unless specified otherwise. You do not need to see all the workings if the answer is correct.

| Question |  |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | (a) | (i) | Balance | 1 | ALLOW scale(s) |
|  |  | (ii) | Ammeter | 1 | ALLOW ameter, ammetre but NOT ampmeter. ALLOW galvanometer, multimeter |
|  | (b) |  | The error of a measuring instrument (under reference conditions) | 1 | ALLOW a named measuring device eg scales or ammeter. |
|  | (c) |  | ANY 3 of: <br> Expose to known temperature(s) (eg place in ice water bath), <br> Leave for time to reach equilibrium, <br> Mark/compare scale value, <br> Repeat at a second temperature, Divide scale accordingly between marked points, Calculate correction/adjustment needed, | 3 |  |
| 1 |  |  | TOTAL | 9 |  |


| Question |  |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | (a) | (i) | distance $\div$ time or $5 \div 20$ (or any other coordinate values taken from graph) $0.25\left(\mathrm{~km} \mathrm{~min}^{-1}\right)$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |
|  |  | (ii) | $\begin{aligned} & \times 1000=2500 \mathrm{~m} / \mathrm{min} \\ & \div 60=\underline{4.2}\left(\mathrm{~ms}^{-1}\right) \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | ALLOW ecf from candidate's value in part (i). <br> Final value needed for both marks. |
|  | (b) | (i) | ANY 2 of: <br> Distance is a scalar / displacement is a vector. <br> Displacement is measured from original starting position / distance is how far in total. <br> Scalar/distance does not take account of direction and/or vector/displacement includes direction. | 2 | ALLOW cyclist goes in one direction and same distance in the opposite direction for third marking point. |
|  |  | (ii) | $\begin{aligned} & 10 \mathrm{~km}=10000 \mathrm{~m} \\ & \text { Work done }=\text { Force } \times \text { distance }=800 \times 10000=8,000,000 \\ & \text { Unit }=J(\text { or Nm }) \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ <br> 1 | Conversion to SI units. <br> Evidence of substituting values correctly into equation. ALLOW ecf of incorrect or no conversion. <br> Unit must be consistent with value (eg 8 MJ is correct). <br> [If 5 km used instead of 10 km , then final value of $4,000,000 \mathrm{~J}$ will score MAX 2 marks out of 3.] |
|  | (c) |  | $\begin{aligned} & \mathrm{F}=300 \times \cos 50(\text { any subject }) \\ & =190(\mathrm{~N})[\text { to } 2 \mathrm{sf}] \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | Ignore sign of answer. |
| 2 |  |  | TOTAL | 11 |  |


| Question |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 3 | (a) | Charge (stored) per unit potential difference / volt | 1 | ALLOW charge $\div$ potential difference or Q/V |
|  | (b) | $\begin{aligned} & 0.8 \mu \mathrm{~F}=8 \times 10^{-7} \mathrm{~F} \\ & \mathrm{~V}=\mathrm{Q} \div \mathrm{C}=2 \times 10^{-5} \div 8 \times 10^{-7} \end{aligned}$ $\mathrm{V}=25(\mathrm{~V})$ | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | Conversion to SI units. Evidence of correct substitution into equation. ALLOW ecf of incorrect or no conversion. |
|  | (c) | $\begin{aligned} & \mathrm{E}=\mathrm{V} / \mathrm{d}=20 / 5 \times 10^{-4} \\ & 40,000\left(\mathrm{Vm}^{-1}\right) \end{aligned}$ | 1 | Evidence of correct substitution into equation |
|  | (d) | $5 \tau \approx 1$ second. $\begin{aligned} & \tau=\mathrm{CR} \text { so } \mathrm{R}=\tau / 8 \times 10^{-7} \\ & \mathrm{R}=0.25 \times 10^{6}(\Omega) \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | Rearrangement and substitution into correct equation. <br> Answer of $\mathrm{R}=1.25 \times 10^{6} \Omega$ gains 2 marks if used $\tau \approx 1$ second]. |
| 3 |  | TOTAL | 9 |  |


| Question |  |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | (a) |  | Strong Compressive | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | Correct answers circled or indicated clearly. |
|  | (b) | (i) | No of bricks above window $=1 / 2 \times 8 \times 8=32$ bricks (area of triangle) OR Count bricks [accept value between 30 and 36 for this mark point] <br> Mass of bricks $=$ no of bricks $\times 3.5$ <br> Weight of bricks $=$ mass $\times g=$ a value which rounds to 1100 to 2 sf. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | If 36 I used final value does not round to 1100 , so 2 marks max No marks can be awarded for a value given appx. 1100 without supporting workings. |
|  |  | (ii) | Beam 2 because it's the lowest value/small amount above the load requirement. OR <br> Beam 3 <br> Maximum load allows for a safety margin (wtte) | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | NOT just beam 3 has the highest value. |
|  |  | (iii) | ANY 3 of: <br> (Planes of) atoms slip / slide <br> Bonds between atoms break and reform (with other atoms) <br> Dislocations move through structure / crystals <br> permanent(ly) / irreversible / no return <br> to original / equilibrium separation / starting position/place | 3 | ALLOW layers of atoms move for slip NOT just bonds break <br> NOT original shape Only one mark maximum for macroscopic explanation (fourth marking point) |
|  |  | (iv) | ANY 1 from: <br> Testing (few) beams to destruction assumes all other beams have similar properties. <br> Destructive testing to measure load/stress at elastic limit/failure (or RA for NDT) Cost argument e.g. NDT expensive or beams inexpensive/plentiful Safety argument e.g. can test to plastic deformation safely | 1 | ALLOW accessibility of skills argument |
| 4 |  |  | TOTAL | 11 |  |


| Question |  |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | (a) | (i) | Gauge pressure is the pressure measured/seen on meter/gauge. Absolute pressure is the sum of gauge and atmospheric pressure. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | ALLOW absolute pressure includes atmospheric pressure, but not 'accounts for'. |
|  |  | (ii) | 250 (kPa) | 1 |  |
|  | (b) | (i) | $15^{\circ} \mathrm{C}=288 \mathrm{~K}$ and $/$ or $55^{\circ} \mathrm{C}=328 \mathrm{~K}$ <br> Evidence of use of $\mathrm{P} \div \mathrm{T}=$ constant. $\mathrm{P}=220 \times 328 / 288=250(\mathrm{kPa})[\text { to } 2 \mathrm{sf}]$ | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | Conversion of either temperatures to Kelvin. <br> If both temperatures remain in ${ }^{\circ} \mathrm{C}$ final value $=807 \mathrm{kPa} .2$ marks maximum. |
|  |  | (ii) |  | 1 |  |
|  |  | (iii) | ANY 2 of: <br> Pressure difference causes a net force (on the air) <br> Air flows down a pressure gradient <br> Pressure inside > pressure outside <br> Results in equal pressure / equilibrium | 2 | ALLOW balance. |
|  |  | (iv) | Decrease <br> Less air/water in same space. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |
|  | (c) |  | $\begin{array}{\|l\|} \hline 11000 \\ \text { W or Watt } \end{array}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | NOT Js ${ }^{-1}$. |
| 5 |  |  | TOTAL | 13 |  |


| Question |  |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | (a) |  | Kinetic energy of particles(, plus) Potential energy of particles | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | ALLOW movement REJECT stored for potential: ALLOW energy due to their position. |
|  | (b) | (i) | Straight line (with a ruler) drawn through points [not too thick or hairy] with a balance of plots either side of line and no rotation. | 1 | Steepest: $(0,16.8)$ to $(9000,27.2)$ <br> Shallowest: $(0,17.1)$ to $(9000,26.9)$ |
|  |  | (ii) | EITHER: <br> $\mathrm{c}=1 \div$ (gradient of line $\times \mathrm{m}$ ). <br> Calculation of gradient (or reciprocal) taken from 2 points on line $=1 \div(0.0011 \times$ $1.1)=830 \mathrm{~J} \mathrm{~kg}^{-1} \mathrm{~K}^{-1}[790 \geq \mathrm{c} \geq 870]$ <br> OR: <br> Rearrangement $\mathrm{c}=\mathrm{E} \div \mathrm{m} \Delta \theta$ (could be with values taken from graph) <br> Substitution of suitable values taken from points on the line [eg c $=9000 \div(1.1 \times$ $\begin{aligned} & (27-17)] \\ & \mathrm{c}=820\left(\mathrm{~J} \mathrm{~kg}^{-1} \mathrm{~K}^{-1}\right)[790 \geq \mathrm{c} \geq 870] \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | Read offs to within a $1 / 2$ small square. Gradient value should be between $1.09 \times 10^{-3}$ and $1.16 \times 10^{-3}$, but ecf plot points taken from candidate's line. <br> Must be a temperature range, not a single temperature |
|  |  | (iii) | Temperature $(\mathrm{E}=1000 \mathrm{~J})$ is $18^{\circ} \mathrm{C}$ <br> Relative error $=0.5 \div \underline{18.0}=0.03$ or $3 \%$ [answer can be given to 1 SF$]$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | Ignore incorrect rounding beyond 1 SF . If given as percentage, the $\%$ needs to be seen. ALLOW fraction in its simplest form $(1 / 36)$. |
|  |  | (iv) | ANY 2 of: <br> No change of state. <br> Temperatures involved are far from melting point/freezing point aluminium block remains solid. <br> There is a change in sensible heat. | 2 |  |
| 6 |  |  | TOTAL | 10 |  |

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