

Friday 15 January 2021 – Afternoon

Level 3 Cambridge Technical in Health and Social Care

05833/05871 Unit 6: Personalisation and a person-centred approach to care

Time allowed: 1 hour 30 minutes C443/2101

No extra materials are needed.



Please write clea	arly in black ink.
Centre number	Candidate number
First name(s)	
Last name	
Date of birth	D D M M Y Y Y

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer all the questions.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has 12 pages.

ADVICE

· Read each question carefully before you start your answer.

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Question No	Mark
1	/15
2	/18
3	<i>I</i> 15
4	/12
Total	/60

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Answer **all** the questions.

1	(a)	Explain one way in which a person-centred approach leads to good practice in care settings.
		ro'
		[3]
	(b)	Describe three roles that the local authority has in relation to health and social care.
		1
		2
		3

(c) Debbie, 79, lives in a residential care home.

Which **three** examples of care practices give Debbie choice and control?

Tick (✓) **three** boxes.

Examples of care practices	Tick (√) 3 only
Ask Debbie what time she would like breakfast	
Meet to review the support Debbie needs	
Provide Debbie with assistance to take the bus into town	
Give Debbie information about different treatment options	
Involve Debbie when making decisions about her care	
Make adaptations to improve Debbie's mobility	

[3]

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<u> </u>	(a)^	does not like noisy or crowded places.
		Alison attends a special school where she enjoys painting and gardening, but does not like group activities.
		A key worker provides Alison with individual support.
		Describe at least two ways in which the key worker could develop a person-centred plan for Alison.

.....[7]

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	List four ways of ensuring Alison feels as comfortable as possible at her review meetin
	1
2	2
:	3
,	4
	т

[4]

3 (a) ³	Describe how personalisation became a key principle in health and social care, and the barriers which had to be overcome.
	[10]

(b)	Explain the meaning and use of 'top tips'.
	[3]
(c)	List two reasons why an individual would have a managed account.
	1
	2
	[2]

(a)* Gill is the manager of a school for children with disabilities. There is a large staff te the children need individual care.		
		Explain at least two ways in which Gill could ensure the staff use a person-centred approach at the school.
		r

(b) Jason, 15, attends a school for children with special needs.

	He has cerebral palsy which causes difficulties with his movement, coordination and development. His key worker has organised a person-centred review.
	Describe two purposes of having a review meeting for Jason.
	1
	2
	[4]
(c)	State one question which could be asked at Jason's review.
	[1]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined pages. The question numbers must be clearly shown – for example, 1(a) or $2(a)^*$.



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