

**CAMBRIDGE TECHNICALS LEVEL 2 (2016)**

**Examiners' report**

# **HEALTH AND SOCIAL CARE**

**05890, 05880, 05881**

**Unit 1 January 2021 series**

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## Introduction

Our examiners' reports are produced to offer constructive feedback on candidates' performance in the examinations. They provide useful guidance for future candidates.

The reports will include a general commentary on candidates' performance, identify technical aspects examined in the questions and highlight good performance and where performance could be improved. The reports will also explain aspects which caused difficulty and why the difficulties arose, whether through a lack of knowledge, poor examination technique, or any other identifiable and explainable reason.

Where overall performance on a question/question part was considered good, with no particular areas to highlight, these questions have not been included in the report.

A full copy of the question paper is attached as an Appendix at the end of this report. The mark scheme can be downloaded from OCR.

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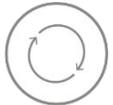
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## General comments on the paper

This was the sixth series of assessment for this unit. The unit contains a large breadth of knowledge and, as is to be expected, candidates performed better on some Learning Objectives (LOs) than others. Based on the statistical data for all the test items, candidates on average scored best on LO2, followed by LO6 and LO4, then LO1, LO3 and LO5.

### Learning outcome 1: questions 1 - 8

LO1 requires candidates to know the principles of maintaining health, safety and security and to know basic emergency procedures. Candidates performed reasonably well on this LO. Most candidates correctly answered questions 1 and 6. Questions 4 and 7 proved to be the most challenging for this LO, with question 7 being one of the most poorly-answered questions on the whole paper.

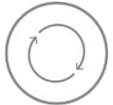
	<p><b>AfL</b></p>	<p>Question 4: We give guidance in the exemplification column of the unit specification that for 1.6 students will know key facts about the role of the HSE. Students should learn items from the list in 1.6.5.</p> <p>Question 7 is from section 1.14.2 of the unit specification. As 1.14.2 is a list of the <b>responsibilities</b> of the first aider they are in an order of importance, so the first responsibility is the first in the list: maintain own safety. We recommend students are taught the responsibilities in the order they are published.</p>
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### Learning outcome 2: questions 9 - 14

LO2 covers the principles of equality and diversity in health, social care and childcare environments. Of the six LOs assessed in this unit, performance on LO2 was the highest this series. Candidates performed well on questions 10 – 14, with only question 9 being relatively poorly answered.

### Learning outcome 3: questions 15 - 20

LO3 covers the principles of individual rights and the key features of a person-centred approach. Performance was relatively weak on this LO this series, although most candidates answered question 20 correctly. Question 17 proved to be one of the most challenging questions on the paper with few candidates giving the correct answer.

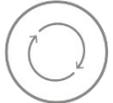
	<p><b>AfL</b></p>	<p>Learners could be introduced to the three values of care and work in groups to investigate each value of care. Then each group could provide their peers with an information pack in which they have covered: A definition of the value, settings in which the value is applied, examples of how the value could be applied in each setting. To consolidate this knowledge, learners can use the information packs they have been given to create their own notes ready for revision.</p> <p>A good source of information on the values of care can be found at Skills for Care: <a href="http://www.skillsforcare.org.uk/Learning-development/Care-Certificate/Care-Certificate.aspx">http://www.skillsforcare.org.uk/Learning-development/Care-Certificate/Care-Certificate.aspx</a></p>
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### Learning outcome 4: questions 21 - 28

This LO4 requires candidates to know key facts about safeguarding. Performance on this LO was relatively good this series. Nearly all candidates answered questions 22 and 28 correctly, with question 22 seeing the highest number of correct answers across the whole exam paper. Candidates performed poorly on question 21.

### Learning outcome 5: questions 29 - 34

LO5 covers anatomy and physiology and performance was relatively poor this series. Candidates performed well on question 30, whilst questions 31 – 34 proved challenging for a number of candidates.

	<p><b>AfL</b></p>	<p>Tutors might find the links to resources in the Cambridge Technical Level 3 HSC, Unit 4 delivery guide supports the teaching of LO5 Anatomy and Physiology: <a href="https://www.ocr.org.uk/Images/282867-anatomy-and-physiology-for-health-and-social-care.pdf">https://www.ocr.org.uk/Images/282867-anatomy-and-physiology-for-health-and-social-care.pdf</a></p>
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### Learning outcome 6: questions 35 - 40

This LO requires candidates to know the principles for communicating effectively. Performance was good on this LO. All questions were relatively well answered, with question 35 seeing the highest number of correct responses, and question 36 seeing the lowest.

## Appendix 1 Questions

### Question 1

What is a pharmacy?

A Child care setting

B Health care setting

C Social care setting

D Walk-in centre

[1]

### Question 2

Which of the following is a hazard?

A Choking

B Electrocutation

C Hot food

D Cuts

[1]

### Question 3

Which of the following statements correctly describes the sterilising process?

A Cleaning in hot water to destroy all germs.

B Washing to reduce the number of germs.

C Heating to reduce the number of germs.

D Steaming to destroy all germs.

[1]

### Question 4

Which of the following is a role of the Health and Safety Executive?

A Appoint health and safety officers.

B Prosecute those who break health and safety laws.

C Create organisational policies on health and safety.

D Support individuals to take their cases to court.

[1]

## Question 5

How do The Food Safety (General Food Hygiene) Regulations state that food should be stored?

- A
- B
- C
- D

[1]

## Question 6

How should clinical waste be disposed of?

- A
- B
- C
- D

[1]

## Question 7

What is the **first** responsibility of a first aider?

A Assess the situation

B Maintain own safety

C Preserve life

D Promote recovery

[1]

## Question 8

What does this warning sign mean?



A Biohazard

B Flammable

C Radioactive

D Toxic

[1]

## Question 9

Which of the following is part of the Equality Act?

A Sexual Orientation

B Diversity of staff

C Protected characteristics

D Whistleblowing

[1]

## Question 10

An after-school club offers places to children who do not speak English. The school is meeting the requirements of which piece of legislation?

A The Data Protection Act

B The Equality Act

C The Health and Social Care Act

D The Mental Capacity Act

[1]

## Question 11

What does the term 'discrimination' mean?

- A Treating all groups of individuals differently.
- B Providing particular groups of individuals different types of care because of their needs.
- C Offering particular groups of individuals different types of support.
- D Treating particular groups of people differently because of their shared characteristics.

[1]

## Question 12

What does EHRC mean?

- A Equal Rights and Human Resources Commission
- B Equality, Health and Rights Commission
- C Equality and Human Rights Commission
- D Equality and Human Resources Commission

[1]

## Question 13

A nursery sends copies of their newsletters to children's parents in their preferred language.

Which of the following are they supporting?

A Choice

B Consultation

C Diversity

D Religion

[1]

## Question 14

A social worker wants to challenge discriminatory practice in the workplace.

Which policy should they refer to?

A Confidentiality policy

B Equal opportunities policy

C Induction policy

D Health and Safety policy

[1]

## Question 15

Which of the following organisations considers whether a treatment benefits patients?

- A The Care Quality Commission
- B The Disclosure and Barring Service
- C The National Institute of Health and Care Excellence
- D The Equality and Human Rights Commission

[1]

## Question 16

A social worker takes a person centred approach when working with an individual needing care and support.

What does this mean?

- A Deciding what care would be best for the individual based on their personal needs.
- B Putting the individual at the centre, able to choose and control the care and support they get.
- C Asking the individual what care they want before deciding on the care to be provided.
- D Being guided by training and experience to decide what care and support would suit the individual.

[1]

## Question 17

Which of the following is a value of care?

- A Equal and fair treatment.
- B Right to life.
- C Promoting individual rights and beliefs.
- D Protection from harm and abuse.

[1]

## Question 18

Which of the following is a piece of legislation that protects individuals who are not mentally able to make their own decisions?

- A The Protection of Mental Health Act
- B The Human Capacity Act
- C The Mental Capacity Act
- D The Individual Capacity Act

[1]

## Question 19

Which of the following is **not** a feature of The Care Certificate, Standard 5 – promoting person centred values?

- A Dignity
- B Safeguarding
- C Privacy
- D Choice

[1]

## Question 20

Why are care plans written in the first person?

- A Reassure the individual needing care.
- B Give choice to the individual needing care.
- C Encourage practitioners to work with the individual.
- D Empower the individual, making it clear it was their choice.

[1]

## Question 21

Which of the following statements describes the purpose of the Safeguarding Vulnerable Groups Act?

- A Producing safeguarding policies for care settings used by children and vulnerable adults.
- B Preventing people who are regarded as a risk to children and vulnerable adults from being able to work with them.
- C Working with care settings to ensure children and adults are not vulnerable.
- D Guiding the work of inspectors of care settings.

[1]

## Question 22

Which of the following is an example of emotional abuse?

- A Being told by a care worker to wait until tomorrow to be taken on a shopping trip.
- B Not being given a choice about when they get up in the morning.
- C Being regularly shouted at by a care worker.
- D Having meals served at set times every day.

[1]

## Question 23

Which of the following organisations offers a helpline for children and young people?

A Action for Children in Conflict

B Department of Education

C NSPCC

D UNICEF

[1]

## Question 24

How does The Department for Education help to safeguard children and young people?

A Appointing designated safeguarding officers.

B Ensuring schools meet their duties under legislation.

C Issuing cautions where children or young people are harmed by practitioners in educational settings.

D Offering a helpline for children and young people.

[1]

## Question 25

Which of the following ratings does the Care Quality Commission award?

- A
- B
- C
- D

[1]

## Question 26

An inspection finds that a GP practice is more focused on the needs of the practice itself than on the needs of its patients. What type of abuse is this?

- A
- B
- C
- D

[1]

## Question 27

Which of the following may be an indicator of abuse?

A Mental disability

B Learning needs

C Self-harm

D Lack of mental capacity

[1]

## Question 28

Which statement describes the term 'neglect'?

A Inflicting harm on someone.

B Ignoring an individual's needs.

C Ignoring an individual's complaints.

D Being impatient with an individual.

[1]

## Question 29

Which of the following is a cause of chronic obstructive pulmonary disorder (COPD)?

A Lack of exercise

B Being overweight

C Drinking alcohol

D Smoking

[1]

## Question 30

Taking someone's blood pressure allows a nurse to learn about which of the following body systems?

A Reproductive

B Cardiovascular

C Renal

D Endocrine

[1]

## Question 31

The renal cortex is a part of which organ?

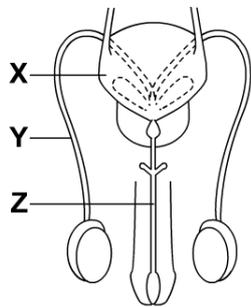
- A
- B
- C
- D

[1]

## Question 32

Diagram 1: The diagram below shows the male reproductive organs.

What is **X** on the diagram?



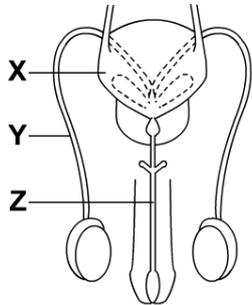
- A
- B
- C
- D

[1]

## Question 33

Diagram 1: The diagram below shows the male reproductive organs.

What is **Y** on the diagram?



A Seminal vesicle

B Testis

C Urethra

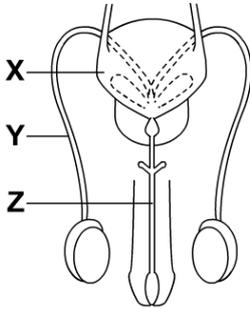
D Sperm duct

[1]

## Question 34

Diagram 1: The diagram below shows the male reproductive organs.

What is **Z** on the diagram?



A Seminal vesicle

B Testis

C Urethra

D Sperm duct

[1]

## Question 35

Which of the following is an example of non-verbal communication?

A Clarity

B Eye contact

C Pace

D Tone

[1]

## Question 36

What is SOLER?

- A A set of guidelines on safeguarding.
- B Regulations on moving and handling.
- C A theory of communication.
- D Regulations on the safe disposal of substances hazardous to health.

[1]

## Question 37

Which of the following is a specialist means of communication?

- A Care plan
- B Email
- C Individual learning plan
- D Makaton

[1]

## Question 38

Which of the following is a personal quality?

A Active listening

B Sense of humour

C Positive body language

D Using appropriate vocabulary

[1]

## Question 39

An individual has a visual impairment.

How could you overcome any communication barriers?

A Be patronising

B Provide a translator

C Provide an advocate

D Use specialist methods

[1]

## Question 40

Which of the following is a form of written communication?

A Assistive technology

B Individual learning plan

C Gestures

D Vocabulary

[1]

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