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| **OCR Level 1/Level 2 Cambridge National in Child Development** |
| Qualification J809  Unit R058 |
| Unit Recording Sheet |

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| Please read the instructions printed at the end of this form. A Unit Recording Sheet must be completed for each candidate and unit. | | | | | | | | | |
| Unit Title | Create a safe environment and understand the nutritional needs of children from birth to five years | | | | Unit Code | R058 | Session | | Choose an item. | Year | 2 | 0 |  | | |  | |
| Scenario Title | |  | | | | | | | | | | | | | | | |
| Centre Name | |  | | | | | | | Centre Number | |  | | | | | | |
| Candidate Name | |  | | | | | | | Candidate Number | |  | | | | | | |
| Marking Criteria | | | | | | | | Teacher Comments | | | | Mark | | Page No. | | | |
| **Task 1 – Topic Area 2: Choosing suitable equipment for a childcare setting** | | | | | | | |  | | | |  | |  | | | |
| **MB1: 1 - 2 marks** | | | **MB2: 3 - 4 marks** | **MB3: 5 - 6 marks** | | | |
| **Brief** explanation of the suitability of each piece of equipment chosen considering three factors.  **[1 2]** | | | **Sound** explanation of the suitability of each piece of equipment chosen considering three factors.  **[3 4]** | **Comprehensive** explanation of the suitability of each piece of equipment chosen considering three factors.  **[5 6]** | | | |
| **/6** | |
| **MB1: 1 - 2 marks** | | | **MB2: 3 - 4 marks** | **MB3: 5 - 6 marks** | | | |  | | | |  | |  | | | |
| **Basic** evaluation to include why equipment is selected. **No** rejections considered.  **[1 2]** | | | **Sound** evaluation to include why equipment is selected and others are rejected.  **[3 4]** | **Comprehensive** evaluation to include why equipment is selected and others are rejected.  **[5 6]** | | | |
| **/6** | |
| Marking Criteria | | | | | | | | Teacher Comments | | | | Mark | | | Page  No. | |
| **Task 2 – Topic Area 1: Creating a safe environment in a childcare setting** | | | | | | | |  | | | |  | | |  | |
| **MB1: 1 - 4 marks** | | | **MB2: 5 - 8 marks** | **MB3: 9 - 12 marks** | | | |
| **Limited** understanding of the potential accidents and why they happen in the area of the childcare setting.  **Basic** justification of how to prevent accidents and create a safe environment in the area of the childcare setting.  **[1 2 3 4]** | | | **Adequate** understanding of the potential accidents and why they happen in the area of the childcare setting.  **Sound** justification of how to prevent accidents and create a safe environment in the area of the childcare setting.  **[5 6 7 8]** | **Comprehensive** understanding of the potential accidents and why they happen in the area of the childcare setting.  **Comprehensive** justification of how to prevent accidents and create a safe environment in the area of the childcare setting.  **[9 10 11 12]** | | | |
| **/12** | | |

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| **Task 3 – Topic Area 3: Nutritional needs of children from birth to five years** | | | | |  | |  | |  |
| **MB1: 1 - 2 marks** | | **MB2: 3 - 4 marks** | | **MB3: 5 - 6 marks** |
| **Brief** description of how the two milk formulas meet the nutritional needs for babies from birth to six months.  **[1 2]** | | **Sound** description of how the two milk formulas meet the nutritional needs for babies from birth to six months.  **[3 4]** | | **Comprehensive** description of how the two milk formulas meet the nutritional needs for babies from birth to six months.  **[5 6]** |
| **/6** | |
| **MB1: 1 - 4 marks** | | **MB2: 5 - 8 marks** | | **MB3: 9 - 12 marks** |  | |  | |  |
| **Brief** description of how the meal choices meet the nutritional needs for children of the relevant age.  **Brief** explanation of how the meal choices meet the government dietary recommendations.  **[1 2 3 4]** | | **Sound** description of how the meal choices meet the nutritional needs for children of the relevant age.  **Sound** explanation of how the meal choices meet the government dietary recommendations.  **[5 6 7 8]** | | **Comprehensive** description of how the meal choices meet the nutritional needs for children of the relevant age.  **Comprehensive** explanation of how the meal choices meet the government dietary recommendations.  **[9 10 11 12]** |
| **/12** | |
| Marking Criteria | | | | | | Teacher Comments | Mark | Page  No. | |
| **Task 4 – Topic Area 3: Nutritional needs of children aged from birth to five years** | | | | | |  |  |  | |
| **MB1: 1 - 4 marks** | **MB2: 5 - 8 marks** | | **MB3: 9 - 12 marks** | | |
| Produces a **basic** plan for preparing feed/meal.  Demonstrates a **limited** understanding of:  • equipment  • ingredients and quantities.  **Few** safety and hygiene practices are followed.  **Dependent** on assistance to complete the practical task.  **[1 2 3 4]** | Produces a **sound** plan for preparing feed/meal.  Demonstrates a **partial** understanding of:  • equipment  • ingredients and quantities.  **Some** safety and hygiene practices are followed.  **Assisted** to complete the practical task.  **[5 6 7 8]** | | Produces a **comprehensive** plan for preparing feed/meal.  Demonstrates **full** understanding of:  • equipment  • ingredients and quantities.  **All** safety and hygiene practices are followed.  **Independently** completed the practical task.  **[9 10 11 12]** | | |
| **/12** |
| **MB1: 1 - 2 marks** | **MB2: 3 - 4 marks** | | **MB3: 5 - 6 marks** | | |  |  |  | |
| **Basic** evaluation of strengths and weaknesses of planning and preparation of feed/meal.  **Limited** suggestions for improvements or changes**.**  **[1 2]** | **Sound** evaluation of strengths and weaknesses of planning and preparation of feed/meal.  **Adequate** suggestions for improvements or changes.  **[3 4]** | | **Comprehensive** evaluation of strengths and weaknesses of planning and preparation of feed/meal.  **Detailed** suggestions for improvements or changes.  **[5 6]** | | |
| **/6** |
| **Total** | | | | | | | /**60** |  | |

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| Please tick to confirm this work has been standardised internally |  |

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website ([www.ocr.org.uk](http://www.ocr.org.uk)).   
A Centre Authentication form (CCS160) **must** be completed for each submission to the moderator. This **must** be held in your centre to be available on request at centre inspection.

Guidance on Completion of this Form

1 One form should be used for every candidate.

2 Please make sure that all parts of the form are completed.

3 Please enter specific page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.

4 Circle/highlight the mark awarded for each strand of the marking criteria in the appropriate box.

5 Enter the circled/highlighted mark in the 'Mark' column.

6 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.

7 For Paper-based submissions, one of these sheets, suitably completed, should be attached to the assessed work of each candidate.

8 For Electronic Internal submissions, prior to submitting ‘candidate evidence’ to OCR (via the Repository/SfA or via a USB), the Centre should add a separate folder containing the Unit Recording Sheets.