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| **OCR Level 1/Level 2 Cambridge National in Child Development**  |
| Qualification J809Unit R058 |
| Unit Recording Sheet |

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| Please read the instructions printed at the end of this form. A Unit Recording Sheet must be completed for each candidate and unit. |
| Unit Title | Create a safe environment and understand the nutritional needs of children from birth to five years | Unit Code | R058 | Session | Choose an item. | Year | 2 | 0 |   |   |
| Scenario Title |       |
| Centre Name |       | Centre Number |       |
| Candidate Name |       | Candidate Number |       |
| Marking Criteria | Teacher Comments | Mark | Page No. |
| **Task 1 – Topic Area 2: Choosing suitable equipment for a childcare setting** |       |  |       |
| **MB1: 1 - 2 marks** | **MB2: 3 - 4 marks** | **MB3: 5 - 6 marks** |
| **Brief** explanation of the suitability of each piece of equipment chosen considering three factors.**[1 2]** | **Sound** explanation of the suitability of each piece of equipment chosen considering three factors.**[3 4]** | **Comprehensive** explanation of the suitability of each piece of equipment chosen considering three factors.**[5 6]** |
|   **/6** |
| **MB1: 1 - 2 marks** | **MB2: 3 - 4 marks** | **MB3: 5 - 6 marks** |       |  |       |
| **Basic** evaluation to include why equipment is selected. **No** rejections considered.**[1 2]** | **Sound** evaluation to include why equipment is selected and others are rejected.**[3 4]** | **Comprehensive** evaluation to include why equipment is selected and others are rejected. **[5 6]** |
|   **/6** |
| Marking Criteria | Teacher Comments | Mark | Page No. |
| **Task 2 – Topic Area 1: Creating a safe environment in a childcare setting** |       |  |       |
| **MB1: 1 - 4 marks** | **MB2: 5 - 8 marks** | **MB3: 9 - 12 marks** |
| **Limited** understanding of the potential accidents and why they happen in the area of the childcare setting.**Basic** justification of how to prevent accidents and create a safe environment in the area of the childcare setting. **[1 2 3 4]** | **Adequate** understanding of the potential accidents and why they happen in the area of the childcare setting. **Sound** justification of how to prevent accidents and create a safe environment in the area of the childcare setting. **[5 6 7 8]** | **Comprehensive** understanding of the potential accidents and why they happen in the area of the childcare setting. **Comprehensive** justification of how to prevent accidents and create a safe environment in the area of the childcare setting.**[9 10 11 12]** |
|   **/12** |

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| **Task 3 – Topic Area 3: Nutritional needs of children from birth to five years** |       |  |       |
| **MB1: 1 - 2 marks** | **MB2: 3 - 4 marks** | **MB3: 5 - 6 marks** |
| **Brief** description of how the two milk formulas meet the nutritional needs for babies from birth to six months.**[1 2]** | **Sound** description of how the two milk formulas meet the nutritional needs for babies from birth to six months.**[3 4]** | **Comprehensive** description of how the two milk formulas meet the nutritional needs for babies from birth to six months.**[5 6]** |
|   **/6** |
| **MB1: 1 - 4 marks** | **MB2: 5 - 8 marks** | **MB3: 9 - 12 marks** |       |  |       |
| **Brief** description of how the meal choices meet the nutritional needs for children of the relevant age.**Brief** explanation of how the meal choices meet the government dietary recommendations.**[1 2 3 4]** | **Sound** description of how the meal choices meet the nutritional needs for children of the relevant age. **Sound** explanation of how the meal choices meet the government dietary recommendations.**[5 6 7 8]** | **Comprehensive** description of how the meal choices meet the nutritional needs for children of the relevant age. **Comprehensive** explanation of how the meal choices meet the government dietary recommendations.**[9 10 11 12]** |
|   **/12** |
| Marking Criteria | Teacher Comments | Mark | Page No. |
| **Task 4 – Topic Area 3: Nutritional needs of children aged from birth to five years** |       |  |       |
| **MB1: 1 - 4 marks** | **MB2: 5 - 8 marks** | **MB3: 9 - 12 marks** |
| Produces a **basic** plan for preparing feed/meal.Demonstrates a **limited** understanding of:• equipment• ingredients and quantities.**Few** safety and hygiene practices are followed.**Dependent** on assistance to complete the practical task. **[1 2 3 4]** | Produces a **sound** plan for preparing feed/meal.Demonstrates a **partial** understanding of:• equipment• ingredients and quantities.**Some** safety and hygiene practices are followed.**Assisted** to complete the practical task.**[5 6 7 8]** | Produces a **comprehensive** plan for preparing feed/meal.Demonstrates **full** understanding of:• equipment• ingredients and quantities.**All** safety and hygiene practices are followed.**Independently** completed the practical task.**[9 10 11 12]** |
|   **/12** |
| **MB1: 1 - 2 marks** | **MB2: 3 - 4 marks** | **MB3: 5 - 6 marks** |       |  |       |
| **Basic** evaluation of strengths and weaknesses of planning and preparation of feed/meal. **Limited** suggestions for improvements or changes**.** **[1 2]** | **Sound** evaluation of strengths and weaknesses of planning and preparation of feed/meal. **Adequate** suggestions for improvements or changes. **[3 4]** | **Comprehensive** evaluation of strengths and weaknesses of planning and preparation of feed/meal. **Detailed** suggestions for improvements or changes. **[5 6]** |
|   **/6** |
| **Total** |   /**60** |  |

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| Please tick to confirm this work has been standardised internally | **[ ]**  |

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website ([www.ocr.org.uk](http://www.ocr.org.uk)).
A Centre Authentication form (CCS160) **must** be completed for each submission to the moderator. This **must** be held in your centre to be available on request at centre inspection.

Guidance on Completion of this Form

1 One form should be used for every candidate.

2 Please make sure that all parts of the form are completed.

3 Please enter specific page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.

4 Circle/highlight the mark awarded for each strand of the marking criteria in the appropriate box.

5 Enter the circled/highlighted mark in the 'Mark' column.

6 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.

7 For Paper-based submissions, one of these sheets, suitably completed, should be attached to the assessed work of each candidate.

8 For Electronic Internal submissions, prior to submitting ‘candidate evidence’ to OCR (via the Repository/SfA or via a USB), the Centre should add a separate folder containing the Unit Recording Sheets.