

|  |
| --- |
| **OCR Level 1/Level 2 Cambridge National in Health and Social Care** |
| Qualification J835  Unit R033 |
| Unit Recording Sheet |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | |
| Please read the instructions printed at the end of this form. A Unit Recording Sheet must be completed for each candidate and unit. | | | | | | | | | | |
| Unit Title | | Supporting individuals through life events | | | | Unit Code | R033 | Session | | Choose an item. | Year | 2 | 0 |  | | |  |
| Scenario Title | | |  | | | | | | | | | | | | | | |
| Centre Name | | |  | | | | | | | Centre Number | |  | | | | | |
| Candidate Name | | |  | | | | | | | Candidate Number | |  | | | | | |
| Marking Criteria | | | | | | | | Teacher Comments | | | | Mark | | Page No. | | |
| **Task 1 – Topic Area 1: Life stages** | | | | | | | |  | | | |  | |  | | |
| **MB1: 1 - 2 marks** | | | **MB2: 3 - 4 marks** | **MB3: 5 - 6 marks** | | | |
| **Brief** description of growth and development of the individual through the life stage, using PIES.  **[1 2]** | | | **Sound** description of growth and development of the individual through the life stage, using PIES.  **[3 4]** | **Comprehensive** description of growth and development of the individual through the life stage, using PIES.  **[5 6]** | | | |
| **/6** | |
| **MB1: 1 - 3 marks** | | | **MB2: 4 - 6 marks** | **MB3: 7 - 9 marks** | | | |  | | | |  | |  | | |
| **Limited** explanation of how the growth and development of the individual has been affected by **two** of each of the specified factors.  **[1 2 3]** | | | **Adequate** explanation of how the growth and development of the individual has been affected by **two** of each of the specified factors.  **[4 5 6]** | **Comprehensive** explanation of how the growth and development of the individual has been affected by **two** of each of the specified factors.  **[7 8 9]** | | | |
| **/9** | |
| Marking Criteria | | | | | | | | Teacher Comments | | | | Mark | | | Page  No. | |
| **Task 2a – Topic Area 2: Impacts of life events** | | | | | | | |  | | | |  | | |  | |
| **MB1: 1 - 2 marks** | | | **MB2: 3 - 4 marks** | **MB3: 5 - 6 marks** | | | |
| **Brief** description of **two** life events and the life stage they occurred in for the individual chosen.  **[1 2]** | | | **Sound** description of **two** life events and the life stage they occurred in for the individual chosen.  **[3 4]** | **Comprehensive** description of **two** life events and the life stage they occurred in for the individual chosen.  **[5 6]** | | | |
| **/6** | | |
| **MB1: 1 - 4 marks** | | | **MB2: 5 - 8 marks** | **MB3: 9 - 12 marks** | | | |  | | | |  | |  | | |
| **Limited** explanation of the impacts of the life event on:  • physical  • intellectual  • emotional  • social  • financial.  **[1 2 3 4]** | | | **Adequate** explanation of the impacts of the life event on:  • physical  • intellectual  • emotional  • social  • financial.  **[5 6 7 8]** | **Comprehensive** explanation of the impacts of the life event on:  • physical  • intellectual  • emotional  • social  • financial.  **[9 10 11 12]** | | | |
| **/12** | |
| **MB1: 1 - 2 marks** | | | **MB2: 3 - 4 marks** | **MB3: 5 - 6 marks** | | | |  | | | |  | |  | | |
| **Limited** explanation of the needs of the individual, based on the impacts of the life event.  **[1 2]** | | | **Adequate** explanation of the needs of the individual, based on the impacts of the life event.  **[3 4]** | **Comprehensive** explanation of the needs of the individual, based on the impacts of the life event.  **[5 6]** | | | |
| **/6** | |
| Marking Criteria | | | | | | | | Teacher Comments | | | | Mark | | Page  No. | | |
| **Task 2b – Topic Area 3: Sources of support** | | | | | | | |  | | | |  | |  | | |
| **MB1: 1 - 4 marks** | | | **MB2: 5 - 8 marks** | **MB3: 9 - 12 marks** | | | |
| **Brief** information, based on research, provided about the support available for the following sources:  • formal  • informal  • charities.  **[1 2 3 4]** | | | **Sound** information, based on research, provided about the support available for the following sources:  • formal  • informal  • charities.  **[5 6 7 8]** | **Comprehensive** information, based on research, provided about the support available for the following sources:  • formal  • informal  • charities.  **[9 10 11 12]** | | | |
| **/12** | |
| **MB1: 1 - 3 marks** | | | **MB2: 4 - 6 marks** | **MB3: 7 - 9 marks** | | | |  | | | |  | |  | | |
| **Basic** justification of how support will meet the needs of the individual.  **Basic** application of the person-centred values in recommending personalised support.  **[1 2 3]** | | | **Sound** justification of how support will meet the needs of the individual.  **Sound** application of the person-centred values in recommending personalised support.  **[4 5 6]** | **Comprehensive** justification of how support will meet the needs of the individual.  **Effective** application of the person-centred values in recommending personalised support.  **[7 8 9]** | | | |
| **/9** | |
| **Total** | | | | | | | | | | | | /**60** | |  | | |

|  |  |
| --- | --- |
| Please tick to confirm this work has been standardised internally |  |

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website ([www.ocr.org.uk](http://www.ocr.org.uk)).   
A Centre Authentication form (CCS160) **must** be completed for each submission to the moderator. This **must** be held in your centre to be available on request at centre inspection.

Guidance on Completion of this Form

1 One form should be used for every candidate.

2 Please make sure that all parts of the form are completed.

3 Please enter specific page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.

4 Circle/highlight the mark awarded for each strand of the marking criteria in the appropriate box.

5 Enter the circled/highlighted mark in the 'Mark' column.

6 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.

7 For Paper-based submissions, one of these sheets, suitably completed, should be attached to the assessed work of each candidate.

8 For Electronic Internal submissions, prior to submitting ‘candidate evidence’ to OCR (via the Repository/SfA or via a USB), the Centre should add a separate folder containing the Unit Recording Sheets.