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| **OCR Level 1/Level 2 Cambridge National in Health and Social Care** |
| Qualification J835Unit R033 |
| Unit Recording Sheet |

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| Please read the instructions printed at the end of this form. A Unit Recording Sheet must be completed for each candidate and unit. |
| Unit Title | Supporting individuals through life events | Unit Code | R033 | Session | Choose an item. | Year | 2 | 0 |   |   |
| Scenario Title |       |
| Centre Name |       | Centre Number |       |
| Candidate Name |       | Candidate Number |       |
| Marking Criteria | Teacher Comments | Mark | Page No. |
| **Task 1 – Topic Area 1: Life stages** |       |  |       |
| **MB1: 1 - 2 marks** | **MB2: 3 - 4 marks** | **MB3: 5 - 6 marks** |
| **Brief** description of growth and development of the individual through the life stage, using PIES.**[1 2]** | **Sound** description of growth and development of the individual through the life stage, using PIES.**[3 4]** | **Comprehensive** description of growth and development of the individual through the life stage, using PIES.**[5 6]** |
|   **/6** |
| **MB1: 1 - 3 marks** | **MB2: 4 - 6 marks** | **MB3: 7 - 9 marks** |       |  |       |
| **Limited** explanation of how the growth and development of the individual has been affected by **two** of each of the specified factors.**[1 2 3]** | **Adequate** explanation of how the growth and development of the individual has been affected by **two** of each of the specified factors.**[4 5 6]** | **Comprehensive** explanation of how the growth and development of the individual has been affected by **two** of each of the specified factors.**[7 8 9]** |
|   **/9** |
| Marking Criteria | Teacher Comments | Mark | Page No. |
| **Task 2a – Topic Area 2: Impacts of life events** |       |  |       |
| **MB1: 1 - 2 marks** | **MB2: 3 - 4 marks** | **MB3: 5 - 6 marks** |
| **Brief** description of **two** life events and the life stage they occurred in for the individual chosen.**[1 2]** | **Sound** description of **two** life events and the life stage they occurred in for the individual chosen.**[3 4]** | **Comprehensive** description of **two** life events and the life stage they occurred in for the individual chosen.**[5 6]** |
|   **/6** |
| **MB1: 1 - 4 marks** | **MB2: 5 - 8 marks** | **MB3: 9 - 12 marks** |       |  |       |
| **Limited** explanation of the impacts of the life event on:• physical• intellectual• emotional• social• financial.**[1 2 3 4]** | **Adequate** explanation of the impacts of the life event on:• physical• intellectual• emotional• social• financial.**[5 6 7 8]** | **Comprehensive** explanation of the impacts of the life event on:• physical• intellectual• emotional• social• financial.**[9 10 11 12]** |
|   **/12** |
| **MB1: 1 - 2 marks** | **MB2: 3 - 4 marks** | **MB3: 5 - 6 marks** |       |  |       |
| **Limited** explanation of the needs of the individual, based on the impacts of the life event.**[1 2]** | **Adequate** explanation of the needs of the individual, based on the impacts of the life event.**[3 4]** | **Comprehensive** explanation of the needs of the individual, based on the impacts of the life event.**[5 6]** |
|   **/6** |
| Marking Criteria | Teacher Comments | Mark | Page No. |
| **Task 2b – Topic Area 3: Sources of support** |       |  |       |
| **MB1: 1 - 4 marks** | **MB2: 5 - 8 marks** | **MB3: 9 - 12 marks** |
| **Brief** information, based on research, provided about the support available for the following sources:• formal• informal• charities.**[1 2 3 4]** | **Sound** information, based on research, provided about the support available for the following sources:• formal• informal• charities.**[5 6 7 8]** | **Comprehensive** information, based on research, provided about the support available for the following sources:• formal• informal• charities.**[9 10 11 12]** |
|   **/12** |
| **MB1: 1 - 3 marks** | **MB2: 4 - 6 marks** | **MB3: 7 - 9 marks** |       |  |       |
| **Basic** justification of how support will meet the needs of the individual.**Basic** application of the person-centred values in recommending personalised support.**[1 2 3]** | **Sound** justification of how support will meet the needs of the individual.**Sound** application of the person-centred values in recommending personalised support.**[4 5 6]** | **Comprehensive** justification of how support will meet the needs of the individual.**Effective** application of the person-centred values in recommending personalised support.**[7 8 9]** |
|   **/9** |
| **Total** |   /**60** |  |

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| Please tick to confirm this work has been standardised internally | **[ ]**  |

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website ([www.ocr.org.uk](http://www.ocr.org.uk)).
A Centre Authentication form (CCS160) **must** be completed for each submission to the moderator. This **must** be held in your centre to be available on request at centre inspection.

Guidance on Completion of this Form

1 One form should be used for every candidate.

2 Please make sure that all parts of the form are completed.

3 Please enter specific page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.

4 Circle/highlight the mark awarded for each strand of the marking criteria in the appropriate box.

5 Enter the circled/highlighted mark in the 'Mark' column.

6 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.

7 For Paper-based submissions, one of these sheets, suitably completed, should be attached to the assessed work of each candidate.

8 For Electronic Internal submissions, prior to submitting ‘candidate evidence’ to OCR (via the Repository/SfA or via a USB), the Centre should add a separate folder containing the Unit Recording Sheets.