



Oxford Cambridge and RSA

# OCR Level 1/Level 2 Cambridge National in Health and Social Care

## Qualification J835

### Unit R033

### Unit Recording Sheet

Please read the instructions printed at the end of this form. A Unit Recording Sheet must be completed for each candidate and unit.										
<b>Unit Title</b>	Supporting individuals through life events	<b>Unit Code</b>	R033	<b>Session</b>		<b>Year</b>	2	0		
<b>Scenario Title</b>										
<b>Centre Name</b>					<b>Centre Number</b>					
<b>Candidate Name</b>					<b>Candidate Number</b>					
<b>Marking Criteria</b>						<b>Teacher Comments</b>			<b>Mark</b>	<b>Page No.</b>
<b>Task 1 – Topic Area 1: Life stages</b>										
<b>MB1: 1 - 2 marks</b>		<b>MB2: 3 - 4 marks</b>		<b>MB3: 5 - 6 marks</b>						
<b>Brief</b> description of growth and development of the individual through the life stage, using PIES.  <div style="text-align: right;">[1 2]</div>		<b>Sound</b> description of growth and development of the individual through the life stage, using PIES.  <div style="text-align: right;">[3 4]</div>		<b>Comprehensive</b> description of growth and development of the individual through the life stage, using PIES.  <div style="text-align: right;">[5 6]</div>					/6	
<b>MB1: 1 - 3 marks</b>		<b>MB2: 4 - 6 marks</b>		<b>MB3: 7 - 9 marks</b>						
<b>Limited</b> explanation of how the growth and development of the individual has been affected by <b>two</b> of each of the specified factors.  <div style="text-align: right;">[1 2 3]</div>		<b>Adequate</b> explanation of how the growth and development of the individual has been affected by <b>two</b> of each of the specified factors.  <div style="text-align: right;">[4 5 6]</div>		<b>Comprehensive</b> explanation of how the growth and development of the individual has been affected by <b>two</b> of each of the specified factors.  <div style="text-align: right;">[7 8 9]</div>					/9	

Marking Criteria			Teacher Comments	Mark	Page No.
<b>Task 2a – Topic Area 2: Impacts of life events</b>					
<b>MB1: 1 - 2 marks</b>	<b>MB2: 3 - 4 marks</b>	<b>MB3: 5 - 6 marks</b>			
<b>Brief</b> description of <b>two</b> life events and the life stage they occurred in for the individual chosen.  [1 2]	<b>Sound</b> description of <b>two</b> life events and the life stage they occurred in for the individual chosen.  [3 4]	<b>Comprehensive</b> description of <b>two</b> life events and the life stage they occurred in for the individual chosen.  [5 6]		/6	
<b>MB1: 1 - 4 marks</b>	<b>MB2: 5 - 8 marks</b>	<b>MB3: 9 - 12 marks</b>			
<b>Limited</b> explanation of the impacts of the life event on: • physical • intellectual • emotional • social • financial.  [1 2 3 4]	<b>Adequate</b> explanation of the impacts of the life event on: • physical • intellectual • emotional • social • financial.  [5 6 7 8]	<b>Comprehensive</b> explanation of the impacts of the life event on: • physical • intellectual • emotional • social • financial.  [9 10 11 12]		/12	
<b>MB1: 1 - 2 marks</b>	<b>MB2: 3 - 4 marks</b>	<b>MB3: 5 - 6 marks</b>			
<b>Limited</b> explanation of the needs of the individual, based on the impacts of the life event.  [1 2]	<b>Adequate</b> explanation of the needs of the individual, based on the impacts of the life event.  [3 4]	<b>Comprehensive</b> explanation of the needs of the individual, based on the impacts of the life event.  [5 6]		/6	

Marking Criteria			Teacher Comments	Mark	Page No.
<b>Task 2b – Topic Area 3: Sources of support</b>					
<b>MB1: 1 - 4 marks</b>	<b>MB2: 5 - 8 marks</b>	<b>MB3: 9 - 12 marks</b>			
<b>Brief</b> information, based on research, provided about the support available for the following sources: <ul style="list-style-type: none"> <li>formal</li> <li>informal</li> <li>charities.</li> </ul> <p style="text-align: right;">[1 2 3 4]</p>	<b>Sound</b> information, based on research, provided about the support available for the following sources: <ul style="list-style-type: none"> <li>formal</li> <li>informal</li> <li>charities.</li> </ul> <p style="text-align: right;">[5 6 7 8]</p>	<b>Comprehensive</b> information, based on research, provided about the support available for the following sources: <ul style="list-style-type: none"> <li>formal</li> <li>informal</li> <li>charities.</li> </ul> <p style="text-align: right;">[9 10 11 12]</p>		/12	
<b>MB1: 1 - 3 marks</b>	<b>MB2: 4 - 6 marks</b>	<b>MB3: 7 - 9 marks</b>			
<b>Basic</b> justification of how support will meet the needs of the individual.  <b>Basic</b> application of the person-centred values in recommending personalised support. <p style="text-align: right;">[1 2 3]</p>	<b>Sound</b> justification of how support will meet the needs of the individual.  <b>Sound</b> application of the person-centred values in recommending personalised support. <p style="text-align: right;">[4 5 6]</p>	<b>Comprehensive</b> justification of how support will meet the needs of the individual.  <b>Effective</b> application of the person-centred values in recommending personalised support. <p style="text-align: right;">[7 8 9]</p>		/9	
<b>Total</b>				<b>/60</b>	

Please tick to confirm this work has been standardised internally	
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Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website ([www.ocr.org.uk](http://www.ocr.org.uk)).

A Centre Authentication form (CCS160) **must** be completed for each submission to the moderator. This **must** be held in your centre to be available on request at centre inspection.

#### Guidance on Completion of this Form

- One form should be used for every candidate.
- Please make sure that all parts of the form are completed.
- Please enter specific page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- Circle/highlight the mark awarded for each strand of the marking criteria in the appropriate box.
- Enter the circled/highlighted mark in the 'Mark' column.
- Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.
- For Paper-based submissions, one of these sheets, suitably completed, should be attached to the assessed work of each candidate.
- For Electronic Internal submissions, prior to submitting 'candidate evidence' to OCR (via the Repository/SfA or via a USB), the Centre should add a separate folder containing the Unit Recording Sheets.

**R033/URS**