



Oxford Cambridge and RSA

**OCR Level 1/Level 2 Cambridge National in Creative iMedia**  
**Qualification J834**  
**Unit R094**  
**Unit Recording Sheet**

Please read the instructions printed at the end of this form. A Unit Recording Sheet must be completed for each candidate and unit.											
<b>Unit Title</b>	<b>Visual identity and digital graphics</b>				<b>Unit Code</b>	<b>R094</b>	<b>Session</b>		<b>Year</b>	<b>2</b>	<b>0</b>
<b>Scenario Title</b>											
<b>Centre Name</b>							<b>Centre Number</b>				
<b>Candidate Name</b>							<b>Candidate Number</b>				
<b>Marking Criteria</b>							<b>Teacher Comments</b>	<b>Mark</b>	<b>Page No.</b>		
<b>Task 1 – Topic Area 1: Develop visual identity</b>											
<b>Topic Area 2: Plan digital graphics for products</b>											
<b>MB1: 1 - 2 marks</b>	<b>MB2: 3 - 4 marks</b>		<b>MB3: 5 - 6 marks</b>								
Design concept for the visual identity is <b>limited</b> in its suitability for the client. [1 2]	Design concept for the visual identity is <b>adequate</b> in its suitability for the client. [3 4]		Design concept for the visual identity is <b>fully</b> suitable for the client. [5 6]				/6				
<b>MB1: 1 - 3 marks</b>	<b>MB2: 4 - 6 marks</b>		<b>MB3: 7 - 8 marks</b>								
Justification shows <b>limited</b> understanding of the extent to which the visual identity is fit for purpose. [1 2 3]	Justification shows <b>sound</b> understanding of the extent to which the visual identity is fit for purpose. [4 5 6]		Justification shows <b>comprehensive</b> understanding of the extent to which the visual identity is fit for purpose. [7 8]								/8
<b>MB1: 1 - 2 marks</b>	<b>MB2: 3 - 4 marks</b>		<b>MB3: 5 - 6 marks</b>								
Produces <b>basic</b> planning documentation for the digital graphic product. [1 2]	Produces <b>adequate</b> planning documentation for the digital graphic product. [3 4]		Produces <b>detailed</b> planning documentation for the digital graphic product. [5 6]								/6

**R094/URS**

Marking Criteria			Teacher Comments	Mark	Page No.
<b>Task 2 – Topic Area 2: Plan digital graphics for product</b> <b>Topic Area 3: Create visual identity and digital graphics</b>					
<b>MB1: 1 - 2 marks</b>	<b>MB2: 3 - 4 marks</b>	<b>MB3: 5 - 6 marks</b>			
Use of technical skills to create the visual identity is <b>limited</b> in its effectiveness.  Properties and format(s) of the visual identity are <b>limited</b> in appropriateness.  [1 2]	Use of technical skills to create the visual identity is <b>adequate</b> in its effectiveness.  Properties and format(s) of the visual identity are <b>adequate</b> in appropriateness.  [3 4]	Use of technical skills to create the visual identity is <b>effective</b> .  Properties and format(s) of the visual identity are <b>clearly</b> appropriate.  [5 6]		/6	
<b>MB1: 1 - 2 marks</b>	<b>MB2: 3 - 4 marks</b>	<b>MB3: 5 - 6 marks</b>			
<b>Few</b> assets are prepared for use in the digital graphic.  Use of technical skills to prepare assets is <b>limited</b> in its effectiveness.  [1 2]	<b>Some</b> assets are prepared for use in the digital graphic.  Use of technical skills to prepare assets is <b>partly</b> effective.  [3 4]	<b>All</b> assets are prepared for use in the digital graphic.  Use of technical skills to prepare assets is <b>effective</b> .  [5 6]		/6	
<b>MB1: 1 - 4 marks</b>	<b>MB2: 5 - 8 marks</b>	<b>MB3: 9 - 12 marks</b>			
Use of tools and techniques to create the digital graphic products is <b>limited</b> in its effectiveness.  Design concepts and layout conventions are applied in a <b>limited</b> way to the digital graphic products.  The final digital graphic products meet the client's requirements in a <b>limited</b> way.  [1 2 3 4]	Use of tools and techniques to create the digital graphic products is <b>partly</b> effective.  Design concepts and layout conventions are applied <b>adequately</b> to the digital graphic products.  The final digital graphic products <b>adequately</b> meet the client's requirements.  [5 6 7 8]	Use of tools and techniques to create the digital graphic products is <b>effective</b> .  Design concepts and layout conventions are applied <b>effectively</b> to the digital graphic products.  Final digital graphic products <b>fully</b> meet the client's requirements.  [9 10 11 12]		/12	

Marking Criteria			Teacher Comments	Mark	Page No.
<b>Task 2 (continued) – Topic Area 2: Plan digital graphics for product</b>					
<b>Topic Area 3: Create visual identity and digital graphics</b>					
<b>MB1: 1 - 2 marks</b>	<b>MB2: 3 - 4 marks</b>	<b>MB3: 5 - 6 marks</b>			
Properties and format(s) of the final digital graphic products are <b>limited</b> in their appropriateness.  [1 2]	Properties and format(s) of the final digital graphic products are <b>adequate</b> in their appropriateness.  [3 4]	Properties and format(s) of the final digital graphic products are <b>clearly</b> appropriate.  [5 6]	/6		
<b>Total</b>			<b>/50</b>		

Please tick to confirm this work has been standardised internally	<input type="checkbox"/>
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Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website ([www.ocr.org.uk](http://www.ocr.org.uk)).

A Centre Authentication form (CCS160) **must** be completed for each submission to the moderator. This **must** be held in your centre to be available on request at centre inspection.

#### Guidance on Completion of this Form

- 1 One form should be used for every candidate.
- 2 Please make sure that all parts of the form are completed.
- 3 Please enter specific page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle/highlight the mark awarded for each strand of the marking criteria in the appropriate box.
- 5 Enter the circled/highlighted mark in the 'Mark' column.
- 6 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.
- 7 For Paper-based submissions, one of these sheets, suitably completed, should be attached to the assessed work of each candidate.
- 8 For Electronic Internal submissions, prior to submitting 'candidate evidence' to OCR (via the Repository/SfA or via a USB), the Centre should add a separate folder containing the Unit Recording Sheets.