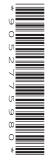


Monday 4 October 2021 – Afternoon AS Level Further Mathematics A

Y531/01 Pure Core

Time allowed: 1 hour 15 minutes



You must have:

- the Printed Answer Booklet
- the Formulae Booklet for AS Level Further Mathematics A
- a scientific or graphical calculator

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided in the Printed Answer Booklet. If you need extra space use the lined pages at the end of the Printed Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Printed Answer Booklet.
- Answer **all** the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.
- Give non-exact numerical answers correct to **3** significant figures unless a different degree of accuracy is specified in the question.
- The acceleration due to gravity is denoted by $g \text{ m s}^{-2}$. When a numerical value is needed use g = 9.8 unless a different value is specified in the question.
- Do **not** send this Question Paper for marking. Keep it in the centre or recycle it.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- This document has 8 pages.

ADVICE

• Read each question carefully before you start your answer.

Answer **all** the questions.

1 The lines l_1 and l_2 have the following equations.

$$l_1 : \mathbf{r} = \begin{pmatrix} 8\\-11\\-2 \end{pmatrix} + \lambda \begin{pmatrix} -2\\5\\3 \end{pmatrix}$$
$$l_2 : \mathbf{r} = \begin{pmatrix} -6\\11\\8 \end{pmatrix} + \mu \begin{pmatrix} -3\\1\\-1 \end{pmatrix}$$

- (a) Show that l_1 and l_2 intersect.
 - (b) Write down the point of intersection of l_1 and l_2 . [1]

[4]

[6]

2 The equation $2x^3 + 3x^2 - 2x + 5 = 0$ has roots α , β and γ .

Use a substitution to find a cubic equation with integer coefficients whose roots are $\alpha + 1$, $\beta + 1$ and $\gamma + 1$. [4]

3 In this question you must show detailed reasoning.

The equation $x^4 - 7x^3 - 2x^2 + 218x - 1428 = 0$ has a root 3 - 5i.

Find the other three roots of this equation.

- 4 (a) A locus C_1 is defined by $C_1 = \{z : |z+i| \le |z-2|\}$.
 - (i) Indicate by shading on the Argand diagram in the Printed Answer Booklet the region representing C_1 . [2]
 - (ii) Find the cartesian equation of the boundary line of the region representing C_1 , giving your answer in the form ax + by + c = 0. [2]
 - (b) A locus C_2 is defined by $C_2 = \{z : |z+1| \le 3\} \cap \{z : |z-2i| \ge 2\}.$

Indicate by shading on the Argand diagram in the Printed Answer Booklet the region representing C_2 . [3]

5 Matrices **A** and **B** are given by
$$\mathbf{A} = \begin{pmatrix} -1 & 0 \\ 0 & 1 \end{pmatrix}$$
 and $\mathbf{B} = \begin{pmatrix} \frac{5}{13} & -\frac{12}{13} \\ \frac{12}{13} & \frac{5}{13} \end{pmatrix}$.

(a) Use A and B to disprove the proposition: "Matrix multiplication is commutative". [2]

(-

Matrix **B** represents the transformation T_B .

- (b) Describe the transformation $T_{\rm B}$. [2]
- (c) By considering the inverse transformation of T_B , determine B^{-1} . [2]

Matrix **C** is given by $\mathbf{C} = \begin{pmatrix} 1 & 0 \\ 0 & -3 \end{pmatrix}$ and represents the transformation $\mathbf{T}_{\mathbf{C}}$. The transformation T_{BC} is transformation T_{C} followed by transformation T_{B} . An object shape of area 5 is transformed by T_{BC} to an image shape N.

(d) Determine the area of N. [2]

6 In this question you must show detailed reasoning.

- (a) Solve the equation $2z^2 10z + 25 = 0$ giving your answers in the form a + bi. [2]
- (b) Solve the equation $3\omega 2 = i(5 + 2\omega)$ giving your answer in the form a + bi. [4]
- Prove that $2^{3n} 3^n$ is divisible by 5 for all integers $n \ge 1$. 7 [5]

8 The matrix **A** is given by $\mathbf{A} = \begin{pmatrix} t-1 & t-1 & t-1 \\ 1-t & 6 & t \\ 2-2t & 2-2t & 1 \end{pmatrix}$.

(a) Find, in fully factorised form, an expression for det A in terms of t. [3]

[1]

[2]

(b) State the values of t for which A is singular.

You are given the following system of equations in *x*, *y* and *z*, where *b* is a real number.

$$(b^{2} + 1) x + (b^{2} + 1)y + (b^{2} + 1)z = 5$$

$$(-b^{2} - 1) x + 6y + (b^{2} + 2)z = 10$$

$$(-2b^{2} - 2) x + (-2b^{2} - 2)y + z = 15$$

(c) Determine which one of the following statements about the solution of the equations is true.

- There is a unique solution for all values of *b*.
- There is a unique solution for some, but not all, values of *b*.
- There is no unique solution for any value of *b*.

9 The points P(3, 5, -21) and Q(-1, 3, -16) are on the ceiling of a long straight underground tunnel. A ventilation shaft must be dug from the point M on the ceiling of the tunnel midway between P and Q to horizontal ground level (where the *z*-coordinate is 0). The ventilation shaft must be perpendicular to the tunnel.

The path of the ventilation shaft is modelled by the vector equation $\mathbf{r} = \mathbf{a} + \lambda \mathbf{b}$, where \mathbf{a} is the position vector of M.

You are given that $\mathbf{b} = \begin{pmatrix} 1 \\ s \\ t \end{pmatrix}$ where *s* and *t* are real numbers.

(a) Show that s = 2.5t - 2.

- [3]
- (b) Show that at the point where the ventilation shaft reaches the ground $\lambda = \frac{c}{t}$, where c is a constant to be determined. [3]
- (c) Using the results in parts (a) and (b), determine the shortest possible length of the ventilation shaft.
- (d) Explain what the fact that $\mathbf{b} \times \begin{pmatrix} 0 \\ 0 \\ 1 \end{pmatrix} \neq \mathbf{0}$ means about the direction of the ventilation shaft. [1]

END OF QUESTION PAPER

BLANK PAGE

BLANK PAGE



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.