



Oxford Cambridge and RSA

Tuesday 16 November 2021 – Afternoon

GCSE (9–1) Religious Studies (Short Course)

J125/01 Religion, philosophy and ethics in the modern world

Time allowed: 2 hours



You must have:

- the OCR 12-page Answer Booklet

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Answer Booklet.
- Answer **two** questions in Section A, **one** in Section B and **one** in Section C.

INFORMATION

- The total mark for this paper is **126**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- Spelling, punctuation and grammar (SPaG) and the use of specialist terminology will be assessed in questions marked with a pencil (✎).
- This document has **8** pages.

ADVICE

- Read each question carefully before you start your answer.


SECTION A – Beliefs and teachings

Select **two** religions from this section. Answer all parts (a–e) of **both** of your chosen religions.

1 Christianity

- (a) Give the Christian meaning of the term ‘atonement’. [3]
- (b) Outline **one** apocalyptic idea in the Early Church. [3]
- (c) Describe **one** purpose of human beings given in the biblical accounts of creation. [3]
- (d) Describe different views about God’s nature held by different Christian denominations. [6]
- (e) ‘Humans having free will means there will always be evil and suffering in the world.’


Discuss this statement. In your answer, you should:

- Analyse and evaluate the importance of points of view, referring to common and divergent views within Christianity
 - Refer to sources of wisdom and authority. [15]
-  Spelling, punctuation and grammar [3]

2 Islam

- (a) Name **three** sacred books (Kutub) revealed to messengers in Islam. [3]
- (b) Describe **one** belief about Imams in Shi’a Islam. [3]
- (c) Outline **one** connection between Tawhid and shirk. [3]
- (d) Describe how the idea of sifat (Allah’s foreknowledge) affects Muslim beliefs about free will. [6]
- (e) ‘Belief in angels is the most important belief in Islam.’


Discuss this statement. In your answer, you should:

- Analyse and evaluate the importance of points of view, referring to common and divergent views within Islam
 - Refer to sources of wisdom and authority. [15]
-  Spelling, punctuation and grammar [3]

3 Judaism

- (a) Give the Jewish meaning of the term 'sanctity of life'. [3]
- (b) Outline Jewish teaching about different groups of Mitzvot. [3]
- (c) Describe **one** Jewish belief about the relationship between the soul and body. [3]
- (d) Outline the importance of Rosh Hashannah and G-d's judgements for Jews. [6]
- (e) 'All Jews should support the State of Israel.'

Discuss this statement. In your answer, you should:

- Analyse and evaluate the importance of points of view, referring to common and divergent views within Judaism
 - Refer to sources of wisdom and authority. [15]
-  Spelling, punctuation and grammar [3]

THIS IS THE END OF SECTION A
PLEASE TURN OVER FOR SECTION B

SECTION B – Relationships and families

Select **one** of the religions that you answered in Section A. Answer **all** parts (a–d) of the question on your chosen religion.

4 Christianity

(a) State **three** ways Christian parents might introduce religion to their children. [3]

(b) Outline the reasons for different Christian marriage practices. [6]

(c) Explain how much culture influences Christian attitudes about equality.

You should refer to sources of wisdom and authority in your answer. [6]

(d)* ‘Both men and women should be able to become priests.’

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Christianity
- Explain and evaluate the importance of points of view from the perspective of Christianity. [15]

5 Islam

(a) State **three** ways Muslim parents might introduce religion to their children. [3]

(b) Outline the reasons for different Muslim marriage practices. [6]

(c) Explain how much culture influences Muslim attitudes about equality.

You should refer to sources of wisdom and authority in your answer. [6]

(d)* ‘Both men and women should be able to become imams.’

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Islam
- Explain and evaluate the importance of points of view from the perspective of Islam. [15]

6 Judaism

(a) State **three** ways Jewish parents might introduce religion to their children. [3]

(b) Outline the reasons for different Jewish marriage practices. [6]

(c) Explain how much culture influences Jewish attitudes about equality.

You should refer to sources of wisdom and authority in your answer. [6]

(d)* 'Both men and women should be able to become rabbis.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Judaism
- Explain and evaluate the importance of points of view from the perspective of Judaism.

[15]

THIS IS THE END OF SECTION B
PLEASE TURN OVER FOR SECTION C

SECTION C – Dialogue between religious and non-religious beliefs and attitudes

Select **the same** religion that you answered in Section B. Answer **all** parts (a–d) of the question on your chosen religion.

7 Christianity

(a) Outline **one** Christian belief about euthanasia. **[3]**

(b) Describe Christian attitudes towards inter-faith dialogue in 21st century Britain.

In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian. **[6]**

(c) Explain how much clashes between beliefs about marriage and secular law affect Christians.

You should refer to sources of wisdom and authority in your answer. **[6]**

(d)* 'Society should be more influenced by humanism than religion.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Christianity
- Explain and evaluate the importance of points of view from the perspective of Christianity.

[15]

8 Islam

(a) Outline **one** Muslim belief about euthanasia. [3]

(b) Describe Muslim attitudes towards inter-faith dialogue in 21st century Britain.

In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian. [6]

(c) Explain how much clashes between beliefs about marriage and secular law affect Muslims.

You should refer to sources of wisdom and authority in your answer. [6]

(d)* 'Society should be more influenced by humanism than religion.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Islam
- Explain and evaluate the importance of points of view from the perspective of Islam.

[15]

9 Judaism

(a) Outline **one** Jewish belief about euthanasia. [3]

(b) Describe Jewish attitudes towards inter-faith dialogue in 21st century Britain.

In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian. [6]

(c) Explain how much clashes between beliefs about marriage and secular law affect Jews.

You should refer to sources of wisdom and authority in your answer. [6]

(d)* 'Society should be more influenced by humanism than religion.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Judaism
- Explain and evaluate the importance of points of view from the perspective of Judaism.

[15]

END OF QUESTION PAPER

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