

Applied Science

Advanced GCE

Unit **G635**: Working Waves

Mark Scheme for June 2011

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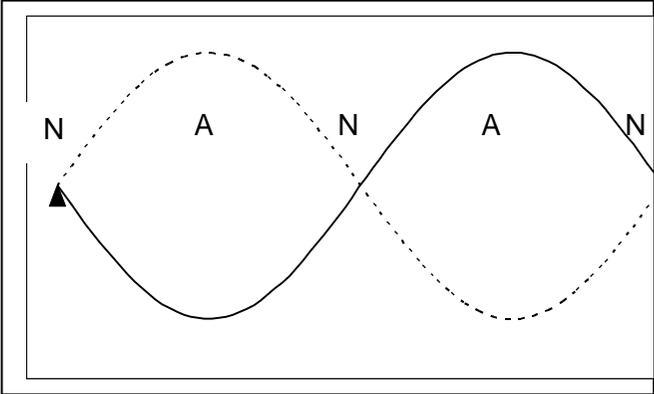
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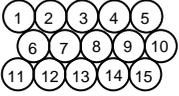
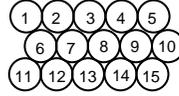
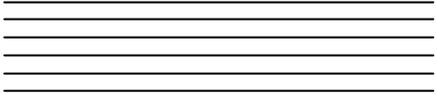
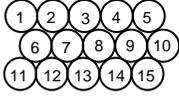
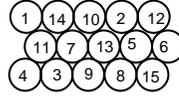
Question		Expected Answer	Mark	Rationale/Additional Guidance
1	a	Distance moved from its equilibrium position / in a specified direction ✓	1	Specified direction could be e.g. up/down/left/right Accept height but not level (= a specified direction) Reject amplitude
	b	<u>Amplitude</u> ✓	1	
	c	1.5(0) (m) ✓	1	Accept 150 cm Reject 150 m
	d	$9 \times 0.5/5$ ✓ (= 0.90 m s ⁻¹)	1	Accept 4.5/5
	e	velocity = $f\lambda$ ✓ $f = \frac{v}{\lambda}$ $= \frac{0.90}{1.5}$ ✓ = 0.6(0) Hz ✓	1 1 1	stated or implied Accept c in place of v Allow ecf from (c) for ($\lambda = 4.5$ m gives $f = 0.2$ Hz) Allow any sf but must have correct unit
	f	$f = \frac{\text{number of cycles}}{t}$ ✓ number of cycles = $f \times t$ $= 0.60 \times 5.0$ ✓ = 3 or 3.0 ✓	Or number of cycles = total distance/ λ ✓ = 4.5/1.5 ✓ =3 ✓	1 1 1

Question		Expected Answer	Mark	Rationale/Additional Guidance
	g	<p>any three from the following points:</p> <p>for progressive waves the wave appears to move along the pool ✓</p> <p>for standing waves the water has stationary point/ does not move at all at some points ✓</p> <p>for standing waves the (maximum) amplitude is twice/greater than that for the progressive wave ✓</p> <p>for standing waves the amplitude (of the movement of individual particles) is different at different points ✓</p> <p>for standing waves the water only moves up and down (at some points) ✓</p> <p>the movement of the water particles in standing waves between any two adjacent nodes are in phase ✓</p> <p>for standing waves the water moves vertically at all points ✓</p>	3	<p>Accept maximum displacement for amplitude</p> <p>ora</p> <p>OR the movement of the water particles in standing waves between any two successive pairs of nodes are in antiphase at all points</p>
	h i	<p>two nodes correctly marked ✓</p> <p>both antinodes correctly marked ✓</p>	1 1	 <p>Reject contradictions. i.e. if N shown at A position or A shown N position scores zero</p>

Question			Expected Answer	Mark	Rationale/Additional Guidance
					Letters can be placed anywhere vertically above or below positions shown Accept three Ns if in correct position, otherwise additional letters lose marks for that letter
		ii	2.0 (m) ✓	1	
		iii	node to antinode = $\lambda/4$ ✓ (4 x 0.33) = 1.32 (m) ✓	1 1	stated or implied
			Total	[18]	

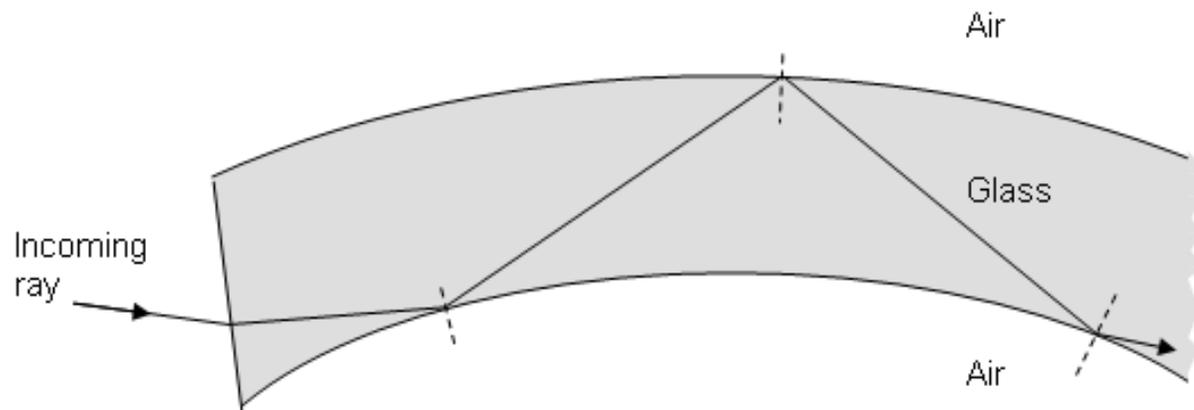
Question		Expected Answer	Mark	Rationale/Additional Guidance
2	a	infra-red ✓	1	Accept IR
	b	one which absorbs all the radiation (of any wavelength/frequency) (falling on it) ✓	1	Accept ... emits maximum the radiation ... Accept ...absorbs most of the radiation ... Reject emits no radiation
	c	<p>Banded marking range:</p> <p>[0 mark] response not worthy of credit.</p> <p>[1 mark] Candidate demonstrates limited knowledge of the use of thermal imaging by describing at least one of the above points.</p> <p>Errors of grammar, punctuation and spelling may be intrusive.</p> <p>[2-3 marks] Candidate demonstrates understanding of the use of thermal imaging by describing and explaining:</p> <p>For 2 marks at least two valid points. For 3 marks at least three valid points.</p> <p>There may be occasional errors in spelling, punctuation and grammar.</p> <p>[4-5 marks] Candidate demonstrates a high level of knowledge and understanding of the use of thermal imaging by describing:</p> <p>for 4 marks at least four valid points. for 5 marks five valid points.</p> <p>There are few, if any, errors in spelling, punctuation and grammar.</p>	5	<p>Expected knowledge and learning could include the following valid points</p> <p>Use of camera ✓ Link fault to (unusual) temperature/ warm/cool ✓ Differences in temperatures /hotter/colder ✓ Difference in wavelength/frequency/intensity emitted ✓ Image has different colours/brightness/shades of grey ✓</p>

Question		Expected Answer	Mark	Rationale/Additional Guidance
	d	<p>Idea of ears being at a different temperature (from body) ✓</p> <p>Plausible suggested reason for different temperature ✓</p> <p>e.g. blood vessels close to surface ears have a larger surface area (to volume ratio) / less fur insulation / reduced blood flow (rate)</p>	2	Accept either hotter of colder or less/ more /different heat
	e	<p>spatial: separation of points which can be distinguished / can distinguish between points close together ✓</p> <p>thermal: difference of temperature which can be distinguished / can distinguish between points at close temperatures ✓</p>	1 1	<p>Accept (Good spatial resolution means that) can see fine detail</p> <p>Accept Pixel size/number of pixels not just pixelated</p> <p>Accept (Good thermal resolution means that) can detect small temperature difference</p>
Total			[11]	

Question	Expected Answer	Mark	Rationale/Additional Guidance
<p>3</p> <p>a</p>	<p>Banded marking range:</p> <p>[0 mark] response not worthy of credit</p> <p>[1-2 mark] Candidate demonstrates limited knowledge of coherent and incoherent optical fibres by describing:</p> <p>For 1 marks at least one valid point/diagram. For 2 marks at least two valid points/diagrams.</p> <p>The answer may not be clearly set out.</p> <p>[3-4 marks] Candidate demonstrates understanding of coherent and incoherent optical fibres by describing and explaining:</p> <p>For 3 marks at least three valid points/diagram. For 4 marks at least four valid points/diagrams.</p> <p>The answer will be set out in a manner that is easy to follow.</p> <p>[5-6 marks] Candidate demonstrates a high level of knowledge and understanding of coherent and incoherent optical fibres by describing:</p> <p>For 5 marks at least five valid points/diagram. For 6 marks at least six valid points/diagrams.</p> <p>The answer will be set out in a clear and logical manner.</p>	<p>6</p>	<p>Expected knowledge and learning could include the following valid points:</p> <p>coherent bundles: fibres arranged in the same order throughout/at both ends or fibres parallel ✓ used to carry image (from object to eye) / so that image is not jumbled up / to keep pixels in the correct position / order / arrangement ✓</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>IN</p> </div> <div style="text-align: center;">  <p>OUT</p> </div> </div> <p style="text-align: center;">OR</p> <div style="text-align: center;">  </div> <p>incoherent bundles: fibres arranged in the random order ✓ used carry light (from lamp to object) / cheaper / easier to manufacture ✓</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>IN</p> </div> <div style="text-align: center;">  <p>OUT</p> </div> </div> <p style="text-align: center;">OR</p> <div style="text-align: center;">  </div> <p>diagrams are indicative. Diagrams must be labelled to identify which is which. alternative valid diagrams are also acceptable</p>

Question		Expected Answer	Mark	Rationale/Additional Guidance
	b	i	1	<p>any one of: telephone lines ✓ (cable) television ✓ (fast) internet /broadband ✓ LAN connections ✓ Non-medical use of endoscope ✓</p> <p>Accept telephones</p> <p>Accept communications</p>
		ii	1	<p>(decorative / Christmas tree / display cabinet / car dashboard) lighting ✓</p> <p>Reject light <u>bulbs</u> Reject "light" with no further detail</p>
	c	i	1	total internal reflection ✓

Question	Expected Answer	Mark	Rationale/Additional Guidance
ii	any three points from: diagram showing ray inside fibre travelling towards wall at $i > \sim 45^\circ$ ✓ diagram showing reflections along fibre with $i = r$ ✓ Correct refraction of ray shown entering fibre ✓ AVP ✓	3	(by eye) (by eye) i.e. by eye no labels, no normal or no angle marks needed i.e. towards normal e.g. diagram showing i or C between ray (and normal) see diagram below



Question		Expected Answer	Mark	Rationale/Additional Guidance
	iii	any two points from: refractive index of air < refractive index of glass ✓ angle of incidence > critical angle / 42° ✓ Ray is not refracted out of (sides of) fibre ✓	2	Or value in range 41.8° to 45°
d	i	39° ✓	1	
	ii	$n = \frac{1}{\sin 39} \checkmark$ 1.6 ✓	1 1	Mark is for rearrangement and substitution allow ecf from (i) or use of C = 42° Stated or implied. (e.g. may be implied by answer 1.59 with no working) n=1/0.63 scores. 0.63 = 1/n does not score (42° gives ans = 1.5 51° gives ans = 1.3) must be to 2 sig figs
e	i	cladding	1	
	ii	any two points from: fewer reflections ✓ bigger angle of incidence required (to get reflection) ✓ fewer rays will pass along the fibre ✓ only rays entering at an angle closer to the axis will pass along the fibre ✓ less dispersion/better signal quality ✓	2	Accept shorter time/distance to travel along fibre Reject faster
	iii	1. (protective) sheath ✓ 2. protection / prevention of (physical) damage ✓	1 1	Accept jacket / <u>PVC</u> coating Reject cladding
Total			[22]	

Question			Expected Answer	Mark	Rationale/Additional Guidance
4	a	i	users take it in turns to talk / send (information) ✓	1	Accept only one user can talk at a time Accept Twp people can talk at the same time
		ii	CB radio / Walkie Talkie /AVP ✓	1	Accept historic military use
	b	i	both users can talk/send (information) at the same time ✓	1	
		ii	(mobile) telephone ✓	1	Accept mobile
	c		Simplex only ever one way and half duplex only one way at a time or in simplex/broadcast (radio/TV) one user can never speak /send (half duplex the other user can speak when first user finishes) ✓	1	
	d	i	all four correct ✓	1	Fig. 4.1 analogue Fig. 4.2 digital Fig. 4.3 analogue Fig. 4.4 digital
		ii	binary is one example of digital or in a binary system (the signal) can (only) have values of 0 and 1 ✓ any one from: digital refers to any system using discrete numbers ✓ any other example of digital such as 0 – 9 ✓ Fig. 4.2 is digital but not binary ✓	1 1	
	e	i	amplitude modulation ✓	1	
			frequency modulation ✓	1	
		ii	in AM the amplitude of the signal varies (according to the audio signal) but frequency stays the same ✓ in FM the frequency of the signal varies (according to the audio signal) but amplitude stays the same ✓	1 1	Accept FM signals provide better quality than AM
			Total	[12]	

Question		Expected Answer	Mark	Rationale/Additional Guidance
5	a	0.5 – 20 miles/1 – 40 km ✓	1	Accept any value in range If overlapping range given accept if max is no more than 40 miles / 80 km and min is no less than 0.25 miles / 0.5 km
	b	hexagonal cells at least 4 drawn ✓	1	Accept 4 adjacent hexagons even if additional cells are other shapes
	c	base stations shown at the centre or at intersections of cells ✓ base stations shown at alternate intersections of cells ✓	1 1	Accept clear alternatives to X If more than 3 base stations all must meet criteria
	d	Any three from (To allow) more people to make calls (at the same time) ✓ frequency re-use / Many cells use same frequency ✓ in non-adjacent cells / (min.) 7 (pairs of) frequencies needed ✓ Lack of signal strength/ large power needed (if one big cell) ✓ Hazard of large power from mobile phone ✓	3	Accept calls using the same frequency don't interfere
	e	Multiplexing / TDMA/FDMA/CDMA/time division multiple access / frequency division multiple access / code division multiple access ✓	1	
	f	up-link: signal from phone to base station / mast down-link: signal from base station / mast to phone / "vice versa" ✓	1	NOT satellite both correct to score
Total			[9]	

Question		Expected Answer	Mark	Rationale/Additional Guidance
6	a	any three from: can cause cancer specific examples inc, leukaemia / genetic damage ✓ can kill / damage cells /DNA ✓ can cause change/ mutation (of cells) ✓ X and γ can reach into centre of body ✓ cells cannot reproduce / uncontrolled cell reproduction ✓ ionisation removes electrons from atoms ✓ causes chemical reaction/example ✓	3	
	b	any two from: use a sensitive emulsion ✓ image intensifying screens ✓ Use of X-ray filter ✓ Reduce exposure of other parts of the body/Lead screen (etc) ✓ Minimising number of images/Keeping still ✓	2	or digital equivalent Accept use of Grid ✓ ignore reduce time

Question		Expected Answer	Mark	Rationale/Additional Guidance
	c i	<p>any three from:</p> <p>need to balance risk and benefit ✓</p> <p>example of risk e.g. cancer (elsewhere) / loss of hair/stress/time ✓</p> <p>example of benefit e.g. kills (existing) cancer / lengthens life ✓</p> <p>painful / exhausting treatment ✓</p> <p>Alternative treatments (or lack of) ✓</p> <p>The amount / dose / time of exposure to radiation ✓</p> <p>Examples of precaution e.g. rotating beam / shielding of other parts of body ✓</p> <p>Radiation over several treatments (to permit recovery) cumulative effect of multiple doses ✓</p> <p>Previous radiation dose / treatment (or lack of) ✓</p> <p>(External source therefore) patient not radioactive after treatment ✓</p> <p>Ethical considerations ✓</p>	3	Accept success rate

Question		Expected Answer	Mark	Rationale/Additional Guidance
	ii	careful planning (qualified) / reduce the dose to parts of the body not undergoing treatment; or rotating source ✓	1	
d	i	the time taken for the number of active nuclei to be halved or the average time taken for half the radioactive material present (to decay) or the time taken for the count rate to fall to half of its initial value ✓ due to (nuclear) decay / disintegration ✓	1 1	
	ii	the time taken for half the tracer / nuclei to be excreted ✓	1	accept specific example of excretion e.g urine, sweat
	iii	$t_{1/2} = 6$ hours/2 half lives elapse ✓ $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ ✓ $\frac{1}{4} \times 20 = 5$ (counts per second) ✓	1 1 1	stated or implied or $20/2 = 10$ Or $10/2 = 5$ if stated as final answer Further divisions by 2 scores 2 nd mark only
	iv	$\frac{1}{t} = \frac{1}{t_p} + \frac{1}{t_b}$ ✓ $= \frac{1}{6} + \frac{1}{12}$ ✓ $= \frac{3}{12}$ $= \frac{1}{4}$ $t = 4$ (hours) ✓	1 1 1	stated or implied
Total			[18]	

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