

Cambridge National

Child Development

R018/01: Health and well-being for child development

Level 1/2 Cambridge National Certificate

Mark Scheme for January 2022

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.


All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.


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Annotation	Meaning of annotation
	Tick – correct answer / development of point
	Cross – incorrect answer
	Level 1
	Level 2
	Level 3
	Benefit of doubt (Do not 'tick' as well because 'Bod' does count as a mark)
	Omission mark
	Too vague
	Repeat
	Noted but no credit given / zero mark response
	Explanation (Question 2(c) only)


Question		Answer	Mark	Guidance								
1	(a)	<p>One mark for correct answer. One required.</p> <table border="1"> <thead> <tr> <th>Number of weeks pregnant</th> <th>Tick (✓) one only</th> </tr> </thead> <tbody> <tr> <td>Less than 37 weeks</td> <td>✓</td> </tr> <tr> <td>Less than 38 weeks</td> <td></td> </tr> <tr> <td>Less than 39 weeks</td> <td></td> </tr> </tbody> </table>	Number of weeks pregnant	Tick (✓) one only	Less than 37 weeks	✓	Less than 38 weeks		Less than 39 weeks		<p>1 (1x1)</p>	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross.</p> <p>No other answer is acceptable.</p> <p>If more than one box is ticked: No mark should be awarded.</p> <p>Crossed Out Responses:</p> <ul style="list-style-type: none"> • Where a candidate has crossed out a response and provided a clear alternative then the crossed out response is not marked. • Where no alternative response has been provided, examiners may give candidates the benefit of the doubt and mark the crossed out response where legible.
Number of weeks pregnant	Tick (✓) one only											
Less than 37 weeks	✓											
Less than 38 weeks												
Less than 39 weeks												

Question		Answer	Mark	Guidance
1	(b)	<p>One mark for identification. One required.</p> <ul style="list-style-type: none">Lanugo	<p>1 (1x1)</p>	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div data-bbox="1677 363 2098 461" style="border: 1px solid black; padding: 5px; text-align: center;"></div> <p>No other answer is acceptable.</p> <p>Annotate Bod if spelling is incorrect. but the word must be recognisable.</p>

Question	Answer	Mark	Guidance
1 (c)	<p>Two marks for an explanation of specific needs. Two required.</p> <p>Breathing problems</p> <ul style="list-style-type: none"> • lungs not mature enough so need help with breathing • may struggle to breathe / needs oxygen / oxygen support • will need to have breathing monitored • breathing difficulties <p>Treatment of infection/Protection from infection</p> <ul style="list-style-type: none"> • baby may have acquired infection during birth • pre term babies have immature immune system • more vulnerable to infection because needs more treatment – blood tests, intravenous lines • needs protected and controlled environment – with humidity / temperature constant <p>Feeding problems</p> <ul style="list-style-type: none"> • underweight - baby may be too small/weak to feed • may need a feeding tube <p>Problems regulating temperature</p> <ul style="list-style-type: none"> • baby may find it difficult to keep warm/unable to maintain own body temperature • may need a heated mattress • needs to be kept at a steady/constant temperature • baby's temperature needs constant monitoring 	<p>4 (2x2)</p>	<p>Annotation: The number of ticks must match the number of marks awarded For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> ^ TV REP SEEN </div> <p>For each explanation:</p> <p>2 marks: A clear need stated and explained that shows understanding. May include a detailed example.</p> <p>1 mark: A statement / identification of a specific need with little or no explanation.</p> <p>Do not credit:</p> <ul style="list-style-type: none"> • repeats • heart rate – high or low • learning difficulties • jaundice

Question		Answer	Mark	Guidance
1	(d)	<p>Two pre-conceptual factors required. One mark each.</p> <ul style="list-style-type: none"> • Drinking alcohol • Obese/underweight mother • Poor/inadequate diet/unhealthy diet • Smoking • Stress • Taking recreational drugs/drug • Excess caffeine 	<p>2 (2x1)</p>	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; text-align: center;">  </div> <p>Do not credit:</p> <ul style="list-style-type: none"> • 'drinking' on its own, must say alcohol • struggles with weight


Question	Answer	Mark	Guidance
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1	(e)	<p>One mark for way and one mark for how it reduces the risk of SIDS. Two required.</p> <p>Way:</p> <ul style="list-style-type: none"> • place baby on its back to sleep / lay baby on it's back • put baby to sleep in the same room as parents for the first 6 months • never sleep with baby on a sofa or arm chair or bed as may restrict baby's breathing • do not smoke in same room as baby • don't let baby get too hot or too cold/keep within the range of 16-20°c • cot/bed not near a radiator or in direct sunlight • do not smoke whilst pregnant • keep baby's head uncovered so they don't overheat • place baby in 'feet to foot' position with their feet at the end of the cot • do not pull blanket up above baby's shoulders • use lightweight bedding/lightweight sleeping bag • no pillows/teddies/cushions in cot • breast milk provides anti-bodies to fight infection <p>How it reduces the risk of SIDS:</p> <ul style="list-style-type: none"> • avoids any restriction to baby's breathing • so they can breathe more easily/does not breathe in exhaled carbon dioxide • so they don't overheat while sleeping • so the baby doesn't suffocate / reduces risk of suffocation • so baby doesn't 'move down' the cot and under the blankets / stops them pulling it over their face • Infections can cause inflammation which can lead to SIDS, so breastfeeding (anti-bodies) can support safer sleep. 	<p>4 (2x2)</p>	<p>Annotation: The number of ticks must match the number of marks awarded. For an incorrect answer use the cross or appropriate annotation from the following:</p> <div data-bbox="1711 304 2157 392" style="border: 1px solid black; padding: 5px; text-align: center;">  </div> <p>Some answers are interchangeable but do not accept repeats</p> <p>Credit other appropriate wording.</p> <p>Do not credit:</p> <ul style="list-style-type: none"> • repeats • 'don't overdress baby' and 'not too many layers' are TV
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Question	Answer	Mark	Guidance
2	(a) Four ways required. One mark each.	4	Annotation:

	<p>Ways they could show consideration of others:</p> <ul style="list-style-type: none"> • Say please and thank you when asking for something • Be honest • Share when playing / share with others • Respect others • Say sorry when they have done something wrong • Never drop litter take it home or find a bin to put it in • Never talk with mouth full • Always wait your turn • Don't judge others • Think before you speak • Helping others • Ask people how they are • Tidy up their mess • Not shouting / raising voice • Always be kind and considerate • Not interrupt • Playing nicely together • Say 'excuse me' • Be polite <p>Accept any other appropriate ways to show consideration of others.</p>	(4x1)	<p>The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> A TV REP SEEN </div> <p>Do not credit:</p> <ul style="list-style-type: none"> • Learn to socialise • Parents should be role models • Teach them... • Help them ... • Praise them...
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Question	Answer	Mark	Guidance
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2	(b)	<p>Two safety strategies required. One mark each.</p> <ul style="list-style-type: none"> • Block social sharing until child is old enough • Restrict access to web sites • Set a pin/password that only parents/carers know • Set time limit • Explore sites and apps together • Use parental controls / parental locks • Talk with Nina about internet safety / explain the dangers • Tablet to be used where Nina can be watched – e.g., family room • Install a safe browser e.g., Safe Search • Regularly <u>monitor</u> – what the child plays and searches, apps used • Check history 	<p>2 (2x1)</p>	<p>Annotation: The number of ticks must match the number of marks awarded. For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; text-align: center;">  </div> <p>Do not credit:</p> <ul style="list-style-type: none"> • safety locks • child locks • 'internet blocks' on its own
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Question	Answer/Indicative content	Mark	Guidance	
			Content	Levels of response


2	(c)*	<p>Precaution: prevention of choking:</p> <ul style="list-style-type: none"> • Avoid foods such as grapes/nuts/seeds • Avoid foods that are hard to chew/swallow • Child should sit down to eat – not run around • Cut food into small pieces • Supervise child while eating • Check clothes for small buttons/ribbon • Check toys have no small pieces/pieces that can be pulled off loose / broken • Keep small object out of reach eg batteries • Check for safety labels • Check if age appropriate <p>Precaution: prevention of suffocation:</p> <ul style="list-style-type: none"> • Keep all dangling cords/flexes out of reach • Keep all plastic bags out of reach • Make sure bed is safe – no toys/pillows/soft bedding • Place baby to sleep on their back • Window blind cords should be secured safely <p>Explanation – so that:</p> <ul style="list-style-type: none"> • They don't swallow a piece of food that is too large • Food/toy/grape/nut doesn't get stuck in their throat • They don't inhale sharply while eating • They don't block their airway internally/stop breathing • They don't put a plastic bag over their head and block their airway externally/stop/find it difficult to breathe • So the bed is safe 	8	<p>Annotation: The number of ticks will not necessarily correspond to the marks awarded. This is a levels of response question – marks are awarded on the quality of the response given.</p> <p>Level 3 checklist</p> <ul style="list-style-type: none"> • detailed explanation • 2 or more precautions related to home • Both choking and suffocation • QWC – high <p>Level 2 checklist</p> <ul style="list-style-type: none"> • some explanation • 1 or 2 precautions maybe related to home • may be unbalanced – just choking or suffocation • sub-max 4 for only one precaution or several not fully explained • QWC – mid <p>Level 1 checklist</p> <ul style="list-style-type: none"> • basic explanation • limited information • precautions identified • list like/muddled • QWC – low <p> Tick for precaution</p> <p>E For explanation</p>	<p>Level 3 (7–8 marks) Answers will provide a detailed explanation of at least two precautions to prevent choking and suffocation in the home, clear and logically structured. There will be few errors, if any, of grammar, punctuation and spelling.</p> <p>Level 2 (4–6 marks) Answers will provide some explanation of 1 or 2 precautions to prevent choking and suffocation maybe related to the home Answers are presented with some structure and are relevant There may be some errors of grammar, punctuation and spelling. Sub-max of 4 if just one precaution done well or several not fully discussed.</p> <p>Level 1 (1–3 marks) Answer provides basic/limited explanation of precautions to prevent choking and/or suffocation Answers may be list like, muddled, demonstrating little knowledge or understanding. Errors of grammar and spelling may be noticeable and intrusive.</p> <p>0 marks – response not worthy of credit.</p>
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Question	Answer	Mark	Guidance
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3	(a)	<p>Three marks for a description.</p> <p>Role of the midwife in supporting Charlie:</p> <ul style="list-style-type: none"> • is an expert in normal pregnancy and birth / will tell her what to expect • will look after Charlie and her baby through ante natal care, labour, birth and up to 28 days after baby born • will provide full ante natal care / help create a birth plan • identify high risk pregnancies • clinical examinations- checking urine/blood pressure/examine abdomen/measure womb/listen to baby's heartbeat • checks the health of Charlie and baby • provide parenting classes, provides reassurance, comforting, develops self-confidence – helps support her mental health • support Charlie through labour and birth • teach Charlie how to care/bath/feed baby • provides breastfeeding advice • gives advice on healthy eating and exercise for a healthy pregnancy • answer questions/address worries Charlie may have / discuss scans 	3 (1x3)	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> A TV REP SEEN </div> <p>For description:</p> <p>3 marks:</p> <ul style="list-style-type: none"> • Detailed description of role of midwife in supporting Charlie • three valid points <p>2 marks :</p> <ul style="list-style-type: none"> • some description of role of midwife in supporting Charlie • two valid points <p>1 mark:</p> <ul style="list-style-type: none"> • limited description of role of midwife in supporting Charlie • one valid point <p>Do not credit:</p> <ul style="list-style-type: none"> • make sure baby is ok • see how much the baby weighs • go through what will happen • 'ante-natal meeting' • tell her about what's going to happen
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Question			Answer	Mark	Guidance
3	(b)	(i)	<p>Two diagnostic tests required. One mark for each.</p> <ul style="list-style-type: none"> • Chorionic villus sampling (CVS) • Nuchal Translucency test / Nuchal Fold (NT) • Alpha-fetoprotein test (AFP) 	<p>2 (2x1)</p>	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> A TV REP SEEN </div> <p>Accept:</p> <ul style="list-style-type: none"> • Abbreviations/initials <p>Do not accept</p> <ul style="list-style-type: none"> • Amniocentesis (as given in the question) • NIPT is a screening test not diagnostic <p>Annotate BOD if spelling is incorrect, but word/s must be recognisable.</p>


Question			Answer	Mark	Guidance
3	(b)	(ii)	<p>Two risks/complications required. One mark for each.</p> <ul style="list-style-type: none"> • can cause miscarriage • the risk is higher if the procedure is carried out before 15 weeks.' • implications of late test on terminating pregnancy • infection • Rhesus disease 	<p>2 (2x1)</p>	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin: 10px 0;"> ^ TV REP SEEN </div> <p>Do not credit:</p> <ul style="list-style-type: none"> • could harm / damage / kill baby


Question	Answer	Mark	Guidance
3 (c)	<p>Three marks for an explanation. One required.</p> <p>Choosing to give birth in a private hospital:</p> <ul style="list-style-type: none"> • May think a private hospital provides better care because she is paying for it • She may be famous and wants to give birth away from the public eye / wants to be private • She can afford to pay for it. • Can choose her own obstetrician • Charlie will have her own private room/won't be on a ward • Sam will be able to stay with her • She can stay in hospital longer to get over the birth / not rushed in and out • There is always a midwife/nurse/doctor to talk to and ask questions • May be able to choose to have a caesarean birth which she couldn't have in a NHS hospital • More flexible visiting • Can provide additional services such as reflexology, hypnotherapy, aromatherapy 	3 (1x3)	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; text-align: center;">  </div> <p>For the explanation: Any three valid explanation points about why Charlie may choose to give birth in a private hospital.</p> <p>Do not credit:</p> <ul style="list-style-type: none"> • will be seen by more highly trained staff • more comfortable • more confidential • more private • less busy • can chose food / menu

Question			Answer	Mark	Guidance
3	(d)	(i)	<p>Three marks for a description.</p> <p>How a ventouse is used to aid delivery:</p> <ul style="list-style-type: none"> • Is a plastic or metal cap that fits on baby's head • Is attached to baby's head by suction / is a suction cup • As the mother pushed with each contraction an obstetrician gently pulls to help deliver the baby. • Helps to <u>gently</u> pull the baby out 	<p>3 (3x1)</p>	<p>Annotation: The number of ticks must match the number of marks awarded. For an incorrect answer use the cross or appropriate annotation from the following</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> ^ TV REP SEEN </div> <p>For the description of how a ventouse is used to aid delivery:</p> <p>1 mark for each valid point made – max 3</p> <p>Do not credit:</p> <ul style="list-style-type: none"> • rubber cap


Question			Answer	Mark	Guidance
3	(d)	(ii)	<p>One mark for one method of assisted delivery.</p> <ul style="list-style-type: none"> • Forceps • Caesarean (section) / C-section 	<p>1 (1x1)</p>	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> ^ TV REP SEEN </div>

Question	Answer	Mark	Guidance
4	<p>(a) Two marks for a description of function.</p> <p>Fallopian tubes(oviduct):</p> <ul style="list-style-type: none"> • Connect the ovaries to the uterus • Are lined with minute hairs called cilia • Each month an egg is released from an ovary into the fallopian tube • Cilia help egg to reach the uterus by wafting it along the fallopian tube. • Where egg travels down to uterus • Where eggs are fertilised / meet sperm <p>Ovary/ovaries:</p> <ul style="list-style-type: none"> • They control the production of hormones oestrogen and progesterone • Eggs develop and mature inside ovaries • It's where the eggs are stored • Where an egg is released <p>Uterus/womb:</p> <ul style="list-style-type: none"> • The uterus is a hollow pear shaped organ • It is where the embryo/unborn baby grows • Where baby develops over 40 weeks/9 months • Fertilised egg implants itself in uterus lining • If egg not fertilised uterus lining is shed during menstruation <p>Vagina:</p> <ul style="list-style-type: none"> • Muscular tube • Connects cervix to outside of body • Man's penis enters vagina during sex/receives sperm during intercourse • Blood/unfertilised egg/uterus lining is shed through the vagina during menstruation • where baby comes out during labour 	8 (4x2)	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> ^ TV REP SEEN </div> <p>For each description – max 2.</p>

Question	Answer	Mark	Guidance
4	<p data-bbox="174 272 248 304">(b)(i)</p> <p data-bbox="275 272 792 304">One mark for a reason. Three required.</p> <p data-bbox="275 341 1070 373">Why pethidine should not be given too close to the birth:</p> <ul data-bbox="275 410 1167 783" style="list-style-type: none"> <li data-bbox="275 410 1167 474">• Takes about 20 minutes to work so baby may be born before it is effective <li data-bbox="275 512 734 544">• Can affect the babies breathing <li data-bbox="275 582 792 614">• Can make the baby drowsy / sleepy <li data-bbox="275 652 819 684">• Can make the mother drowsy / sleepy <li data-bbox="275 722 1137 786">• The effect lasts for 2 - 4 hours so mother could still be affected after the birth 	<p data-bbox="1211 272 1285 336">3 (3x1)</p>	<p data-bbox="1317 272 1480 304">Annotation:</p> <p data-bbox="1317 309 2136 341">The number of ticks must match the number of marks awarded.</p> <p data-bbox="1317 378 2018 442">For an incorrect answer use the cross or appropriate annotation from the following:</p> <div data-bbox="1641 459 2085 544" style="border: 1px solid black; padding: 5px; text-align: center;">  </div>

Question	Answer	Mark	Guidance
4	<p data-bbox="174 272 248 304">(b)(ii)</p> <p data-bbox="275 272 768 304">One mark for a benefit. One required.</p> <p data-bbox="275 373 972 405">Benefits of using TENS as a method of pain relief:</p> <ul data-bbox="275 443 1151 1378" style="list-style-type: none"> • Can keep moving around while using it / portable • It won't directly interfere with labour. • You can use it for as long as you want to and take it off if you want or need to. • There are no lasting side-effects / doesn't make you drowsy • It's safe for mother and baby. • Drug free pain relief / natural method • Don't need an anaesthetist, doctor or midwife to help you use it. • Can be used for a home birth. • Non-invasive. • You control it / can vary the strength • It's easy to use. • Works straight away • Can be used alongside other methods of pain relief i.e. Entonox/pethidine. 	<p data-bbox="1211 272 1279 336">1 (1x1)</p>	<p data-bbox="1312 272 2141 336">Annotation: The number of ticks must match the number of marks awarded.</p> <p data-bbox="1312 373 2018 437">For an incorrect answer use the cross or appropriate annotation from the following:</p> <div data-bbox="1630 469 2067 564" style="border: 1px solid black; padding: 5px; text-align: center;">  </div> <p data-bbox="1312 916 1688 979">Do not credit: Descriptions of how it works.</p>

Question	Answer	Mark	Guidance
4 (c)	<p>Three marks for an explanation. One required.</p> <ul style="list-style-type: none"> • Shows parents/carers care about them/are interested in them • Helps with the child's social development because they are spending time together • Helps with child's emotional development as they feel loved/cared for/special • Helps with language development/intellectual development • Allows them to learn by asking questions • Helps them to acquire concepts • Helps develop their listening skills • Helps to improve learning/memory by copying/imitating • Child will enjoy talking to parents • Parents listening will encourage child not to hide anything from them • Develops a good relationship / bond <p>Credit other appropriate explanations.</p>	3 (3x1)	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin: 10px 0;"> A TV REP SEEN </div> <p>For the explanation:</p> <p>3 marks:</p> <ul style="list-style-type: none"> • A clear reason stated with additional explanation / detail / example that shows understanding of why it is important for parents/carers to listen/talk to child • Three valid explanation points made <p>2 marks:</p> <ul style="list-style-type: none"> • Some explanation of why it is important for parents/carers to listen/talk to child • Two valid explanation points made <p>1 mark:</p> <ul style="list-style-type: none"> • One reason identified • Limited or no explanation <p>Do not credit:</p> <ul style="list-style-type: none"> • negatives e.g. 'if parents don't talk to the child this will happen...'

Question	Answer	Mark	Guidance
4 (d)	<p>Two benefits required. One mark for each.</p> <p>Benefits of the Domino Scheme for the delivery of a baby:</p> <ul style="list-style-type: none"> • Community midwife assesses mother during labour so move to hospital not made until close to delivery • Feel in control, by being given the options, consulted about preferences and making choices • Go through some/most of labour in a familiar environment / privacy • Having no unessential intervention/lower likelihood of forceps/ventouse • Having other children close by/less provision needs to be made to look after other children • If all is well the mother can leave the hospital after six hours/hospital stay is shortened • More relaxing / comfortable going through some/most of labour at home / less stressful • Mother has less chance of being separated from the baby • Move to hospital not made until close to delivery • Same community midwife throughout pregnancy, labour and birth/having a midwife who is familiar • Benefits of both home & hospital 	2 (2x1)	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following</p> <div style="border: 1px solid black; padding: 10px; text-align: center;">  </div>


Question	Answer/Indicative content	Mark	Guidance	
			Content	Levels of response
5	<p>(a)* Ways of meeting needs of children with food allergy or intolerance.</p> <p>Parents/carers should:</p> <ul style="list-style-type: none"> • Raise awareness - ensure everyone involved in caring for the child is aware of the food allergy/intolerance. • Know how to recognise the symptoms of a reaction • Ask doctor/hospital - so they know how to treat their child with a food allergy or intolerance • Be aware of any medication / response their child needs – e.g. Epipen training • Display in the kitchen / provide carers with a list of child’s food allergies / intolerances to remind / inform them • Check if their child’s friends have food allergy / intolerance before coming to play • Never give food or drink to a child without first checking that it is safe for them to have - check ingredients list • Ensure preschool / school / other carers have full details of food allergy/intolerance/ on child’s records • When eating out/takeaways parents/carers to check what meals contain • Educate child to not eat anything that parents/carers have not checked/given them permission to eat • Have a stock of ‘safe snacks’/make sure child always has ‘safe snacks’ with them • Minimise risks by preparing meals from scratch • Look for alternatives gluten free etc • Wear an allergy bracelet to raise awareness • Ensuring child still has a balanced diet with no deficiencies due to for example no dairy 	6	<p>Annotation: The number of ticks will not necessarily correspond to the marks awarded. This is a levels of response question – marks are awarded on the quality of the response given.</p> <p>Level 3 checklist</p> <ul style="list-style-type: none"> • Detailed explanation • 2 or more ways of meeting their needs • Logical structure with well-developed line of reasoning • Relevant information • QWC – high <p>Level 2 checklist</p> <ul style="list-style-type: none"> • Some explanation • 1 or 2 ways of meeting their needs • Some relevant information • sub-max 3 for only one way done well or several not fully explained • QWC – mid <p>Level 1 checklist</p> <ul style="list-style-type: none"> • Basic explanation • Ways identified • List like/muddled • QWC – low 	<p>Level 3 (5–6 marks) Answers will provide a detailed explanation of at least two ways parents/carers can meet the needs of a child who suffers from food allergies /intolerances. The answer has a well-developed line of reasoning, is clear and logically structured. There will be few errors, if any, of grammar, punctuation and spelling.</p> <p>Level 2 (3–4 marks) Answers will provide some explanation of one or two ways parents/carers can meet the needs of a child who suffer from food allergies / intolerances Answers are presented with some structure and the information presented is in the most part relevant. There may be some errors of grammar, punctuation and spelling. Sub-max of 3 - if just one precaution done well or several not fully explained.</p> <p>Level 1 (1–2 marks) Answer provides basic/limited explanation of ways parents/carers can meet the needs of a child who suffers from food allergies/intolerances. List like answers should be placed in this level Answers may be muddled, demonstrating little knowledge or understanding. Errors of grammar and spelling may be noticeable and intrusive.</p> <p>0 marks – response not worthy of credit.</p>

Question	Answer	Mark	Guidance								
5	(b) One mark for correct answer. One required. <table border="1" data-bbox="277 408 920 826"> <thead> <tr> <th data-bbox="277 408 714 488">Condition</th> <th data-bbox="714 408 920 488">Tick (✓) one only</th> </tr> </thead> <tbody> <tr> <td data-bbox="277 488 714 600">Anaemia</td> <td data-bbox="714 488 920 600"></td> </tr> <tr> <td data-bbox="277 600 714 711">Pre-eclampsia</td> <td data-bbox="714 600 920 711">✓</td> </tr> <tr> <td data-bbox="277 711 714 826">Rubella</td> <td data-bbox="714 711 920 826"></td> </tr> </tbody> </table>	Condition	Tick (✓) one only	Anaemia		Pre-eclampsia	✓	Rubella		1 (1x1)	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross.</p> <p>No other answer is acceptable.</p> <p>If more than one box is ticked: No mark should be awarded.</p> <p>Crossed Out Responses:</p> <ul style="list-style-type: none"> • Where a candidate has crossed out a response and provided a clear alternative then the crossed out response is not marked. • Where no alternative response has been provided, examiners may give candidates the benefit of the doubt and mark the crossed out response where legible.
Condition	Tick (✓) one only										
Anaemia											
Pre-eclampsia	✓										
Rubella											

Question		Answer	Mark	Guidance
5	(c)	<p>Two ways required. One mark for each.</p> <ul style="list-style-type: none"> • always cross on zebra crossing / find a safe place to cross • hold hands at all time/under close • under direct supervision of an adult • teach child the green cross code / stop, look, listen • teach to look both ways • explain dangers to them / tell them about the risks • use reins <p>Accept other appropriate ways.</p>	<p>2 (2x1)</p>	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> ^ TV REP SEEN </div>

Question	Answer	Mark	Guidance
6	<p>(a) Two marks for a description. Two required.</p> <p>How providing a home meets a child's needs for shelter:</p> <ul style="list-style-type: none"> • Parents/carers provide somewhere safe for them to live • Feel secure as living with family/parents/carers together • Parents/carers provide warm dry conditions/effective roof so there is less chance of child developing illnesses/asthma/frequent chest infections • Can be good for the child's health and well-being as can play in garden/fresh air if home provided has garden, benefits development • Place they can call their own and where they can keep their possessions • Clean / hygienic place to live <p>Credit other appropriate ways.</p>	<p>4 (2x2)</p>	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> A TV REP SEEN </div> <p>For each description:</p> <p>2 marks:</p> <ul style="list-style-type: none"> • Answer includes detail that clearly shows understanding of how providing shelter meets a child's needs <p>1 mark:</p> <ul style="list-style-type: none"> • A basic statement or identification with no elaboration <p>Do not credit:</p> <ul style="list-style-type: none"> • comfortable – is TV • provide food • provide clothes

Question		Answer	Mark	Guidance
6	(b)	<p>One way required. One mark.</p> <p>Way that antibodies can be passed from the mother to her baby:</p> <ul style="list-style-type: none"> • Through the placenta / umbilical cord • Through breast milk / breastfeeding / breastmilk 	<p>1 (1x1)</p>	<p>Annotation: The number of ticks must match the number of marks awarded. For an incorrect answer use the cross or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> ^ TV SEEN </div> <p>These are the only two acceptable answers</p> <p>If more than one way is given, credit the first one.</p>

Question	Answer	Mark	Guidance
6 (c)	<p>One mark for identification of symbol and one mark for its meaning. Two required.</p> <p>Lion Mark / Lion Symbol</p> <ul style="list-style-type: none"> Shows the toy meets the British Toy Manufacturers Association standards of safety Symbol of safety and quality Adheres to strict advertising and counterfeiting ethics <p>Age warning/age advice/0-3/symbol / correct drawing acceptable</p> <ul style="list-style-type: none"> Warns parents toy is unsuitable for children under 3 years old/not to allow them to play with it Choking hazard usually because of small pieces <p>CE Mark / CE</p> <ul style="list-style-type: none"> A European Union symbol means the toy conforms with European safety standards Is the manufacturers declaration that the toy meets all toy safety requirements An enforcement mark and has to appear indelibly on the toy or its packaging A passport for toys in the EU <p>Kite mark/BSI</p> <ul style="list-style-type: none"> British Standards Institute (BSI) have tested the toy and it conforms to safety standards/safe to use Symbol of safety and quality Symbol of reliability 	4 (4x1)	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross or appropriate annotation from the following:</p> <div data-bbox="1711 523 2159 612" style="border: 1px solid black; padding: 5px; text-align: center;">  </div> <p>Some answers are interchangeable but do not accept repeats</p> <p>Do not credit:</p> <ul style="list-style-type: none"> just 'lion' must state 'lion mark' the lion

Question	Answer	Mark	Guidance												
6	(d) <table border="1" data-bbox="264 443 1093 1107"> <thead> <tr> <th data-bbox="264 443 887 539">Example meeting the needs of an ill child</th> <th data-bbox="887 443 1093 539">Answer P, I, E or S</th> </tr> </thead> <tbody> <tr> <td data-bbox="264 539 887 651">Arranging for the child's friends to visit them.</td> <td data-bbox="887 539 1093 651">S</td> </tr> <tr> <td data-bbox="264 651 887 762">Giving medication when needed.</td> <td data-bbox="887 651 1093 762">P</td> </tr> <tr> <td data-bbox="264 762 887 874">Giving the child love and affection.</td> <td data-bbox="887 762 1093 874">E</td> </tr> <tr> <td data-bbox="264 874 887 986">Giving the child books to read.</td> <td data-bbox="887 874 1093 986">I</td> </tr> <tr> <td data-bbox="264 986 887 1107">Making sure the child gets enough sleep.</td> <td data-bbox="887 986 1093 1107">P</td> </tr> </tbody> </table>	Example meeting the needs of an ill child	Answer P, I, E or S	Arranging for the child's friends to visit them.	S	Giving medication when needed.	P	Giving the child love and affection.	E	Giving the child books to read.	I	Making sure the child gets enough sleep.	P	5 (5x1)	<p>Annotation: The number of ticks must match the number of marks awarded.</p> <p>For an incorrect answer use the cross.</p> <p>No other answers are acceptable.</p> <p>If more than one letter has been put in a box: No mark should be awarded.</p> <p>Crossed Out Responses:</p> <ul style="list-style-type: none"> • Where a candidate has crossed out a response and provided a clear alternative then the crossed out response is not marked. • Where no alternative response has been provided, examiners may give candidates the benefit of the doubt and mark the crossed out response where legible.
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