

Tuesday 11 January 2022 – Morning

Level 1/2 Cambridge National in Principles in Engineering and Engineering Business

R101/01 Engineering principles

Time allowed: 1 hour

You must have:

- a scientific or graphical calculator
- a ruler (cm/mm)



Please write clea	arly in t	olack	ink. I	Do no	ot writ	e in the barcodes.		
Centre number						Candidate number		
First name(s)								
Last name								

INSTRUCTIONS

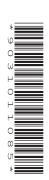
- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- · Answer all the questions.

INFORMATION

- The total mark for this paper is 60.
- The marks for each question are shown in brackets [].
- Quality of written communication will be assessed in questions marked with an asterisk (*).
- This document has 16 pages.

ADVICE

· Read each question carefully before you start your answer.



Answer all the questions.

1 Fig. 1 shows a lighting circuit with two lamps connected.

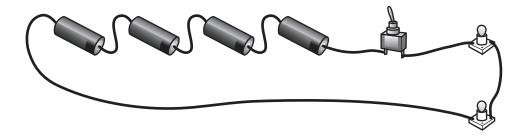


Fig. 1

(i) Complete the circuit diagram in Fig. 2 using the circuit symbols shown. [2]

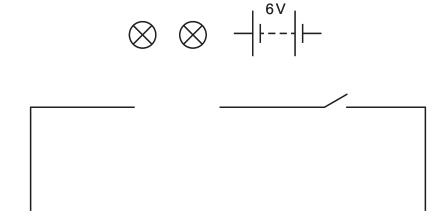


Fig. 2

(11)	across one of the lamps.	[2]
(iii)	State the reading that would be shown with the voltmeter across one of the lamps.	
		[1]
(iv)	The combined cell voltage is 6V and each lamp is rated at 1.2W. Calculate the total current flow of the two lamps in your drawn circuit.	

(v)	State two effects on the circuit if the two lamps were replaced with lamps rated at 3	Ν.
	1	
	2	
		[2]
(vi)	Give one disadvantage of using this arrangement of circuit.	
		[4]
		·[']

			4
2	(a)	(i)	Give one form of energy associated with the following engineering processes. Use each of the given terms once, more than once or not at all.
			Electrical Heat Light Mechanical

MIG Welding

Using a hand-powered drill

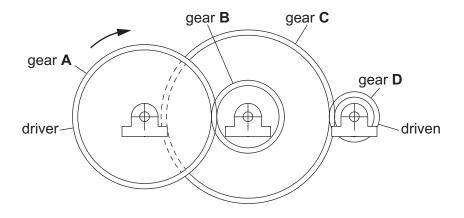
Photo-etching delicate components

Grinding

(ii) Give one other application of light as an energy form.

[1]

(b) Fig. 3 shows a gear train arrangement. Gear B and gear C are locked together on the same shaft.



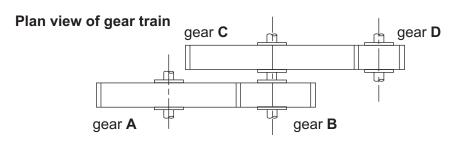


Fig. 3

(i) Draw on Fig. 3 to indicate the direction of rotation of Gear D. [1](ii) State the type of gear arrangement shown in Fig. 3.

(iii)	Gear A has 280 teeth and Gear B has 140 teeth. Calculate the velocity ratio. Give your answer as a ratio.				
	[2				
(iv)	State the purpose of Gear C in the gear train.				
	[1]				

3 Fig. 4 shows a relay.

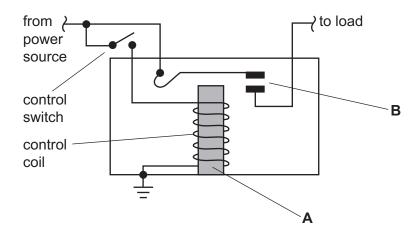


Fig. 4

(i)	Name parts A and B of the relay.	
	Part A	
	Part B	[2]
(ii)	Explain what happens when the control switch is closed.	
		[3]
(iii)	Give one application of a relay and state a reason for using the relay.	
	Application	
	Reason for use	
		[2]

(iv)	Relays can use either 'normally open' or 'normally closed' contacts. Describe the difference in operation between the two types.
	[3]

© OCR 2022 Turn over

4 Fig. 5 shows a pneumatic circuit to clamp and press a workpiece.

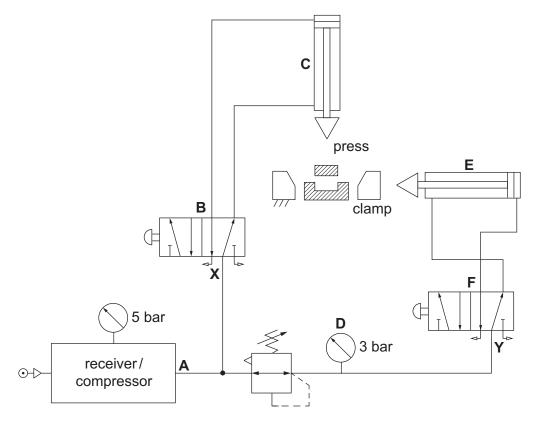


Fig. 5

(i)	State one effect of a slight leak of compressed air at A , output line of the receiver.	
		[1]
(ii)	Give the name for component D .	
		[1]
(iii)	Describe why component D is used for the clamp circuit.	
		[2]
(iv)	State the type of cylinder that would be used for the clamp and press.	
		[1]

(v) The statements below describe the stages used to clamp and press the workpiece in Fig. 5.

Draw lines to show the correct sequence of these stages.

One has been completed for you.

(vi)

Sequence	Stage
1	Cylinder E outstrokes, operating clamp to hold workpiece
2	Operator presses button on valve F
3	Operator presses button on valve B to operate press
4	Valve F changes state, outstroking the clamp cylinder E
5	Cylinder C is supplied with air through port X
6	Cylinder E exhausts through port Y
	[4
Valves B and D are r	nanually operated.
These valves could be automation to the pro	e replaced with electro pneumatic solenoid valves to add ocess.
State what is meant l	by the term 'electro pneumatic'.

© OCR 2022 Turn over

5 (a) Fig. 6 shows a mechanism to flip a box upright on a conveyor belt used in manufacturing.

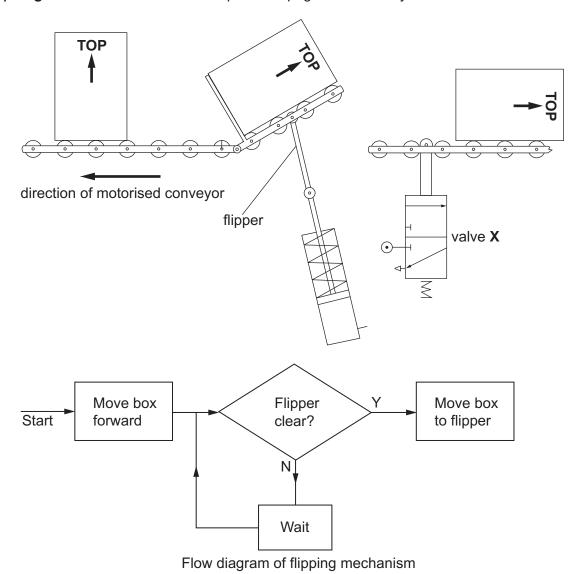


Fig. 6

	(i)	Describe the system us to be flipped at a time.	•		nechanism allowing only one b use are given below.	ОХ
		Motor control	Single acti	ng cylinder	Roller tip 3/2 valve	
						. [5]
	(ii)	Give one alternative type	pe of control switch	h that could b	e used in place of valve X .	
						. [1]
(b)		nplete the statements be umatics and hydraulics.	•		describe differences between	
	unc	ompressible liquids	pressure	force	compressible gases	
			are u	sed in pneum	natic systems, unlike in hydrau	ılics
	whic	ch uses virtually			Both systems are used to	

either create or reduce using a cylinder to create a

[4]

useful

© OCR 2022 Turn over

6 (a) Fig. 7 shows a hydraulic vane pump.

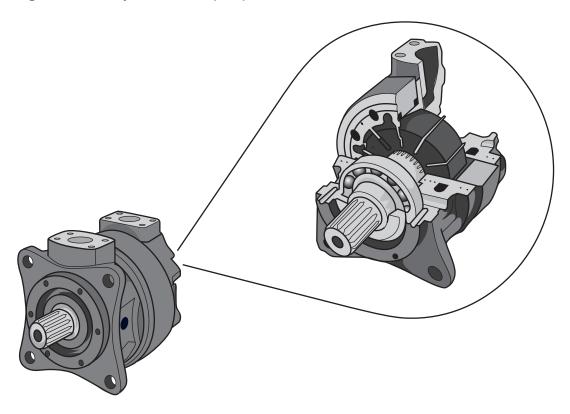


Fig. 7

(i)	Give one application that could use this type of pump.	
		[1]
(ii)	Describe how the pump can be secured and connected in a fixed position.	
		[2]
(iii)	Give one method of mechanically driving the pump.	
		[1]

(b)*	Light energy is one form of energy used in engineering. Discuss the use of light as an energy form to provide a useful source of power.
	[6]

END OF QUESTION PAPER

14

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).				

 .1	



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.