



Monday 10 January 2022 - Afternoon

Level 1/2 Cambridge Nationals in Health and Social Care

R021/01 Essential Values of Care for Use with Individuals in Care Settings

Time allowed: 1 hour	
No extra materials are needed.	
	* R O 2 1 O 1 *
Please write clearly in black ink. Do	o not write in the barcodes.
Centre number	Candidate number
First name(s)	
Last name	

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer all the questions.

INFORMATION

- The total mark for this paper is 60.
- The marks for each question are shown in brackets [].
- This document has 12 pages.

ADVICE

Read each question carefully before you start your answer.

SECTION A

Answer **all** the questions.

1	Read the information a	bout Willowfield	Retirement	Home an	d answer	questions	1(a),	1(b)	and
	1(c).								

Willowfield Retirement Home is set in a large garden with wheelchair access and many seating areas for residents so they can sit and enjoy the view.

A lot of planning goes into preparing for a new resident to move into the home, including completing detailed care plans and risk assessments.

Residents are offered a fantastic choice of delicious and nutritious food. For those that have difficulties in swallowing, we adapt the menu of the day so that it is a soft, tasty meal to meet their needs.

(a)	ensure meals meet the needs of o	providing soft food, that Willowfield Retirement Home could different residents and support their right to choice.
		[4]
(b)	below.	oly to Willowfield Retirement Home are shown in the table e example for each, of how Willowfield Retirement Home
	Name of legislation	Example
	Equality Act	

Health & Safety at Work Act

(c)	Explain safety procedures that should be followed at Willowfield Retirement Home in order to prevent accidents and promote good practice.				
	31				

2 Jane is a childminder. She looks after 6 children in her own home. She has recently had an inspection and has been graded 'outstanding'.

Read the information taken from Jane's inspection report and then answer questions **2(a)**, and **2(b)**.

The childminder:

- Understands the importance of sharing information to support children's care and learning
- · Ensures the children's needs and best interests come first
- Is clear about their responsibility to keep children safe risk assessments are carried out for activities; equipment and toys are checked for safety regularly
- Plans a range of enjoyable and interesting learning experiences
- Attends regular training such as first aid, learning through play and child development, to ensure their knowledge and skills remain up to date

(a) Give one example of how Jane is applying each of the following early years values of care.

- Works well with health visitors and social workers
- Is a reflective practitioner

Use a different example for each.
Encouraging children's learning and development
Keeping children safe and maintaining a healthy environment
3
West-to-self-self-self-self-self-self-self-self
Working with other professionals
Ensuring the welfare of the child is paramount

[4]

(b)	The	inspection report states that Ja	ane is a 'reflective practitioner'.			
	Complete the sentences below which explain the meaning of being a 'reflective practitioner					
	Use	e words from the list. You can us	se each word once only or not a	at all.		
		away	describing	evaluating		
		explaining	next	practical		
		this	training	well		
	There are four main features of reflective practice; these include:					
	•	Identifying what went				
	•	Identifying what might be done	e better	time, to improve.		

Exploring and development needs.

..... specific incidents or activities.

[4]

© OCR 2022 Turn over

2	Read the information a	shout a CD au	race, and analyse	augetions 2/a)	2/6\ 2/6\	\ and 2/d\
)	Read the information a	about a Gr Sui	dery and answer	questions stat.	3(D), 3(C) anu 3(u) .

A GP surgery has received complaints from patients about lack of confidentiality and staff being impatient, making them feel patronised and disrespected.

The practice manager has carried out a review of maintaining confidentiality at the GP surgery and has introduced new procedures.

She has also arranged a staff training session about effective communication.

(a)	Describe two different ways that the GP surgery staff could maintain patient confidentiality	y.
	Give one way for each of the following situations.	
	Storing a patient's medical records.	
		[2
	Discussing test results.	
		[2
(b)	Name the piece of legislation that protects a patient's right to confidentiality.	
		[1]
(c)	Identify two different emotional effects on patients if their confidentiality is not maintained.	ı
	1	
	2	

(d) The staff training includes methods of communicating effectively with patients.

Explain how the GP surgery staff could use effective communication so that patients' rights are supported, and they are not disrespected or patronised.

Your answer should include examples of how to communicate effectively:

•	using vocabulary that can be understood by not being patronising by listening to individuals' needs.
	[7]

SECTION B

Answer **all** the questions.

4 (a) Examples of care settings are listed in the table below.

Complete the table by identifying whether the setting is a health care **(HC)**, social care **(SC)** or early years care **(EY)** setting.

Write **one** type of care setting only for each example.

Each type of care setting may be used for one or more of the examples.

Example of care setting	Type of care setting HC, SC or EY
Crèche	
Hospital	
Nursery	
Nursing home	
Residential home	

[5]		
(i) Identify three different personal hygiene rules that should be followed by care workers.	(i)	(b)
1		
2		
3[3]		
	(ii)	
[0]		

(c) Identify three different security measures that could be used in a primary school.

State the purpose of each security measure.	
Security measure	
Purpose	
	[2]
Security measure	
Purpose	
	[2]
Security measure	
Purpose	
	L-J

5 (a) The table below lists some ways of supporting individual rights.

Complete the table by matching the correct right with each example.

The first one has been done for you.

Rights:

Choice Confidentiality Consultation

Equal and fair treatment Protection from harm Trust

You can use each right once only or not at all.

Ways of supporting individual rights	Right
Safeguarding procedures in place at a nursery	Protection from harm
Access ramps and automatic doors provided at a GP surgery	
A range of leisure activities available at a residential care home	
A social worker sharing information on a need to know basis	
A doctor and a patient having a discussion about care preferences	

[4]

(b)	Describe two key aspects of the Children Act 2004.		
	[6]		

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additiona must be cle	I space is required, you should use the following lined page(s). early shown in the margin(s).	The question number(s)

OCR Oxford Cambridge and RSA

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.