

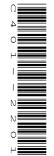
Thursday 13 January 2022 – Afternoon

Level 3 Cambridge Technical in Sport and Physical Activity

05827/05828/05829/05872 Unit 3: Sports organisation and development

Time allowed: 1 hour

C401/2201



_							
1	No ex	tra ma	aterials	s are n	eeded.		



Please write clearly in black ink.									
Centre number							Can	ididate number	
First name(s)									
Last name									
Date of birth	D D	M	M	Υ	Υ	Υ	Υ		

INSTRUCTIONS

- · Use black ink.
- · Answer all the questions.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.

INFORMATION

- The total mark for this paper is 60.
- The marks for each question are shown in brackets [].
- Quality of written communication will be assessed in questions marked with an asterisk (*).
- This document has 12 pages.

ADVICE

· Read each question carefully before you start your answer.

_	(AMINER ONLY
Question No	Mark
1	/15
2	/21
3	/9
4	/15
Total	/60

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Answer **all** the questions.

1	(a)	(i)		ch of the following is least likely to be a sports development role of National erning Bodies?	
			Plac	ce a tick (✓) in the box next to the correct answer.	
			(a)	Developing their provision according to a Whole Sport Plan.	
			(b)	Funding elite performers through the World Class Programme.	
			(c)	Setting and enforcing rules and regulations.	
			(d)	Working in partnership with Sport England.	
					[1]
		(ii)		Sport and Recreation Alliance works to provide subsidised physical activity ortunities for local communities.	
			Plac	ce a tick (✓) in the box next to the correct answer.	
			True		
			Fals	e	[1]
		(iii)	•	rt England works to increase the level of lifelong participation in sport and sical activity in the UK.	
			Plac	ce a tick (✓) in the box next to the correct answer.	
			True		
			Fals	e	[1]

(b) UK Sport has a number of roles and responsibilities including bidding to host major

	sporting events.
	Describe four other roles or responsibilities of UK Sport.
	1
	2
	3
	4
	[4]
(c)	One of the many aims of sports organisations in the UK is to increase participation rates in sport and physical activity.
	Use sporting examples to describe four other aims of sports organisations in the UK.
	[4]

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	(d)	Regular participation in sport and physical activity can have many long-term positive effects.						
		(i)	Identify two long-term effects that exercise may have on improving respiratory health and fitness.					
			1					
			2	[2]				
		(ii)	Identify two long-term effects that exercise may have on improving cardiovascula health and fitness.	ar				
			1					
			2	[2]				
2	(a)		There are many important roles in sports development. For example, an official is mportant to enforce game rules and protect participant safety.					
		Use examples to explain three other roles in sports development.						
		Role:						
		Ехр	lanation:					
		Role	e:					
			lanation:					
		Role	e:					
			lanation:					
		_,,,						
				[6]				

(b)	In sports development, coaches should use a range of leadership styles to suit different situations.						
	Use examples to describe the use of two different leadership styles in sport.						
	1						
	2						
	[2]						
(c)	At the higher levels of the sports development continuum, the quality of coaching, equipment and facilities available to athletes is generally better.						
	Describe three other characteristics for each of the performance and excellence levels.						
	Performance:						
	Excellence:						
	[6]						

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(d) It has been said that without the work done by sports development initiatives, fewer disabled people would take part in sport.

(i)	Explain the possible barriers to participation for disabled people.
	[5]
(ii)	As well as overcoming barriers, sports development initiatives also aim to promote positive values in participants such as sportsmanship.
	Identify two other values developed by participation in sport.
	1
	2 [2]

(a)	Whole Sport Plan (WSP) to determine future levels of funding.							
	(i)	(i) Identify three factors a Whole Sport Plan could be assessed against to measure if it is successful in raising participation levels.						
		1						
		2						
		3		[3]				
	(ii)	It is also important to mor	nitor the impact sports develo					
		Identify two methods of r performance.	measuring the impact of sports	s development on				
		1						
		2						
				[2]				
(b)	Spo its ir	ul their event or initiative is by						
	Con prov	erms from the word bank						
	A successful initiative such as Midnight Basketball (a late-night basketball le							
	ope	pen to anyone who turns up) can have a positive impact on society. It may reduce						
			rates due to providing positi	ve alternatives to				
	It could also benefit as the initiative would require							
	facil	ity and						
	may also improve over time as an indirect outcom							
		Antisocial	Crime	Education				
		Employment	Funding	Housing				
		Life expectancy	Poverty	Sedentary				
				[4]				

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4	(a)	Sports events can be local, regional, national, or international.				
		Identify one national event and one regional event.				
		National:				
		Regional:[2]				
		[²]				
	(b)	In addition to sporting success and fame, describe five other benefits an elite performer in sport may experience or gain.				
		1				
		2				
		3				
		4				
		5				
		[5]				

(c)*	Sports development initiatives and events can vary widely. For example, a national athletics championship is different to an international event such as the Olympic Games.							
	Discuss the potential advantages and disadvantages of organising and running a national event or initiative compared to an international event or initiative.							
	[8]							

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined pages. The question numbers must be clearly shown in the margins – for example, 2(d)(i) or $4(c)^*$.



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