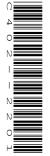


Monday 17 January 2022 – Afternoon

Level 3 Cambridge Technical in Sport and Physical Activity

05828/05829/05872 Unit 4: Working safely in sport, exercise, health and leisure

Duration: 1 hour 30 minutes



•	0-102/2201	
/	No extra materials are needed.	\
\		/



Please write clea	Please write clearly in black ink.					\						
Centre number								Can	ididate number			
First name(s)												
Last name												
Date of birth	D	D	M	M	Υ	Υ	Υ	Υ				
(1

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **70**.
- The marks for each question are shown in brackets [].
- Quality of written communication will be assessed in the question marked with an asterisk(*).
- This document has 16 pages.

ADVICE

• Read each question carefully before you start your answer.

	AMINER ONLY
Question No	Mark
Section A: 1-10	/20
Section B: 11	/22
12	/8
13	/4
14	/10
15	/6
Total	/70

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Section A

Answer **all** the questions.

1	Ide	ntify three requirements of these regulations.	
2	1		
If a child makes a disclosure to a coach about physical abuse, who should the coach infor Put a tick (✓) in the box next to the one correct answer. A Another coach B Safeguarding officer C The child's parent/carer D The child's teacher Monitoring hazards is one role and responsibility of a lifeguard in risk management. Give two others. 1	2		
If a child makes a disclosure to a coach about physical abuse, who should the coach infor Put a tick (✓) in the box next to the one correct answer. A Another coach B Safeguarding officer C The child's parent/carer D The child's teacher Monitoring hazards is one role and responsibility of a lifeguard in risk management. Give two others. 1	3		
Put a tick (✓) in the box next to the one correct answer. A Another coach B Safeguarding officer C The child's parent/carer D The child's teacher Monitoring hazards is one role and responsibility of a lifeguard in risk management. Give two others. 1			[3
A Another coach B Safeguarding officer C The child's parent/carer D The child's teacher Monitoring hazards is one role and responsibility of a lifeguard in risk management. Give two others. 1			inform?
B Safeguarding officer C The child's parent/carer D The child's teacher Monitoring hazards is one role and responsibility of a lifeguard in risk management. Give two others. 1	ı uı	a tick (*) in the box flext to the one correct answer.	
C The child's parent/carer D The child's teacher Monitoring hazards is one role and responsibility of a lifeguard in risk management. Give two others. 1	Α	Another coach	
Monitoring hazards is one role and responsibility of a lifeguard in risk management. Give two others. 1	В	Safeguarding officer	
Monitoring hazards is one role and responsibility of a lifeguard in risk management. Give two others. 1	С	The child's parent/carer	
1	D	The child's teacher	
Give two others. 1			[1
2			
	1		
Name one piece of documentation in risk management	2		[2
Name and niece of documentation in risk management			
Name one piece of documentation in risk management.	Nar	me one piece of documentation in risk management.	

5	Give one reason why a gymnastics coach dynamic risk assessment.	who works at several primary schools might use a
		[1]
6	Identify two pieces of guidance that a first	aider would find on the leaflet in a first aid kit.
	1	
	2	[2]
7	Give two reasons why a first aider would u	use disposable gloves.
	1	
	2	
		[2]
8		It three pieces of health and safety legislation. ing the name of the legislation that links to each
	Statement	Legislation
TI	ne use of chemicals for swimming pools	
	otification of a person suffering a e-threatening injury	
	ne installation of an accessibility lift on polside	
		[3]
9	Describe two ways that special population evacuation.	groups can be supported in an emergency
	1	
	2	
		[2]

10	Use the word bank below to complete the following sentences about emergency situations in a leisure centre.								
	During an emergency ir any PA announcements	· · · · · · · · · · · · · · · · · · ·		should make					
	The responsibility for co-ordinating staff lies with the								
	A will prevent further harm to people.								
	fire service	safeguarding officer	café staff	police					
	recentionist	manager	fitness instructor	first aider					

[3]

Section B

Answer **all** the questions.

11	Jamie works as the head fitness coach at a college and runs fitness sessions in various
	environments to improve the general and sport-specific fitness of his students.

(a)	A ty	pe of emergency situation which Jamie might have to deal with is a missing person.
	(i)	Give two examples of how a missing person incident might happen.
		1
		2
		[2]
	(ii)	Describe two ways in which Jamie can minimise the risk of a missing person incident happening.
		1
		2
		[2]
(b)	Giv	e reasons why the college will have the following security procedures.
	Kee	ping records secure
	CC ⁻	ΓV
		[4]

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(c)	Describe four control measures that Jamie would put into place in a weights session to ensure the safety of his participants.
	1
	2
	3
	4
	[4]
(d)	Identify whether each of the following statements about safeguarding requirements is

(d) TRUE or FALSE.

Statement	True or False?
Jamie has to be the safeguarding lead at the college.	
Sensitive pupil information might have to be shared with other organisations.	
All safeguarding issues must be reported in line with RIDDOR.	
All staff must be appointed through a safeguarding agency.	

[4]

(e)	Jamie is involved in employing coaching staff as a part of his role as head coach in
	the college.

Discuss what Jamie needs to consider in terms of safety when employing coaching staff, including:

• fils own responsibilities
the responsibilities the coaches will have.

Fig. 12.1 shows some data about accidents which have happened across a number of sports and leisure facilities in a local area.

Top 5 places injuries happen: 5 most frequen		nt injuries:	Treatment required:		
 Sports hall Swimming pool Changing rooms Soft play area Fitness studio 	 Bruise Cut/graze Sprain Nose bleed Head injury 				
Top 5 causes of injury:		Examples of the	nese causes of injury:		
Contact with an object		Being hit by a b	all/racket/bat		
2. Slip or trip causing a fall		Slipping on wet	et floor / tripping on a step		
3. Sporting injury during activity		Pulling a muscle or over-stretching during the activity			
4. Collision/contact with another person		Two players bumping into each other during 5-a-side football			
5. Collision/contact with a wall		Bumping into end of pool when swimming backstroke / running into wall after chasing a shot in badminton			
Age of those injured:	Role of those	injured: Gender of those injured:			
 0 - 7 years = 25% 8 - 15 years = 35% 16 - 30 years = 20% 31 - 55 years = 7% Over 55s = 13% 	 Customers = 80% Staff = 18% Other visitors (e.g. cleaners) = 2% 		58% males35% females7% not recorded / not known		

Fig. 12.1

12* Ingrid is the manager of a newly opened leisure centre in the same local area that the data in Fig. 12.1 is from.

Ingrid is keen to ensure that accidents are kept to a minimum in her centre.

Using the data from **Fig. 12.1**, explain what Ingrid can do to try to achieve the best safety record possible.

Your answer should consider:

- factors which seem to influence which accidents are most likely to occur, and to whom
- things which Ingrid should prioritise

actions Ingrid can take to minimise risk in these areas. [8]

Fig. 13.1 shows a High Intensity Interval Training session.



Source: https://www.1610.org.uk/blog/hiit-training-exercise-can-be-accessible-anywhere/

Fig. 13.1

13	Identify	f our po	tential	hazards	using	Fig.	13.1	١.
----	----------	-----------------	---------	---------	-------	------	------	----

1	
3	
4	
	[4]

Martin is a health and safety officer at an indoor tennis centre.

(a)	Describe the emergency procedures that Martin will need to consider when planning for situation in which the centre is evacuated.	or a
		[5]

•	Describe five aspects of Martin's role as a health and safety officer during an evacuation.
	[5

15 (a) Accidents occur in a range of environments.

For each example of an accident shown below, tick (\checkmark) the correct column for which environment it is most likely to occur in.

Example of Accident	Sports Hall	Gym	Changing Room	Playing Fields	Café
Electric shock from hairdryer					
Burn or scalding with hot water					
Twisting an ankle on uneven ground					
Breaking a toe by dropping equipment					

[4]

)	areas such as a café.
	[2]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined pages. The question numbers must be clearly shown in the margins – for example, 11(a) or 14(b).



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