

# Thursday 26 May 2022 – Afternoon

## **AS Level English Language**

H070/02 Exploring contexts

Time allowed: 1 hour 30 minutes

#### You must have:

- the OCR 12-page Answer Booklet
- the Resource Booklet

#### **INSTRUCTIONS**

- · Use black ink.
- Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.
- · Fill in the boxes on the front of the Answer Booklet.
- Answer the guestion in Section A and one guestion in Section B.
- Use the Resource Booklet to answer the questions in Section B.

#### **INFORMATION**

- The total mark for this paper is 60.
- The marks for each question are shown in brackets [ ].
- This document has **4** pages.

#### **ADVICE**

· Read each question carefully before you start your answer.

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Answer the question in **Section A** and **one** question in **Section B**.

#### SECTION A – Writing about a topical language issue

You are advised to spend about 40 minutes on this section.

'All children should be taught to speak Standard English and discouraged from using non-standard English at school.'

Write a magazine article that critically engages in any way with the statement above and persuades readers to agree with a particular point of view. Your article should be aimed at a non-specialist, reasonably well-educated audience. You should write about 500 words. [24]

#### **SECTION B – Exploring language in context**

Answer Question 2 OR Question 3.

You are advised to spend about 50 minutes on this section.

#### **EITHER**

#### 2 Language and Power

Read **Text A** in your **Resource booklet** and answer the following question.

Using appropriate terminology, examine **Text A** in the light of the ways in which power is represented. In your answer you should:

- analyse the relevant language features of the text
- explore how contextual factors and language features construct meanings
- consider the ways in which your understanding of concepts and issues relating to power in language use illuminates the representation of power within the text

#### OR

#### 3 Language and Gender

Read **Text B** in your **Resource booklet** and answer the following question.

Using appropriate terminology, examine **Text B** in the light of the ways in which gender is represented. In your answer you should:

- analyse the relevant language features of the text
- explore how contextual factors and language features construct meanings
- consider the ways in which your understanding of concepts and issues relating to gender in language use illuminates the representation of gender within the text
  [36]

#### **END OF QUESTION PAPER**

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