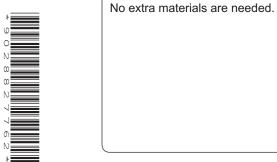


Tuesday 24 May 2022 – Afternoon

Level 1/2 Cambridge National in Sport Science

R041/01 Reducing the risk of sports injuries

Time allowed: 1 hour



	* R O 4 1 O
Please write clearly in black ink. Do not wri t	e in the barcodes.

INSTRUCTIONS

Centre number

First name(s)

Last name

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.

Candidate number

· Answer all the questions.

INFORMATION

- The total mark for this paper is 60.
- The marks for each question are shown in brackets [].
- · Quality of written communication will be assessed in questions marked with an asterisk (*).
- This document has 12 pages.

ADVICE

· Read each question carefully before you start your answer.

Answer all the questions.

	Name one acute and one chronic injury that a marathon runner may suffer from.	
	Acute:	
	Chronic:	[2]
(b)	Describe how acute and chronic injuries may occur during a marathon.	
	Acute:	
	Chronic:	
		[2]
Play	/er:	
Oth	er players:	
		[2]
Poo	or sitting position and stance can cause sports injuries.	
(a)	Describe three other causes of poor posture that can cause sports injuries.	
(a)	Describe three other causes of poor posture that can cause sports injuries. 1	
(a)		
(a)		
(a)	1	
(a)	1	
	Des caus	Chronic: (b) Describe how acute and chronic injuries may occur during a marathon. Acute: Chronic: Describe how an ice hockey helmet may cause injury to the player wearing it and how it may cause injury to other players. Player: Other players:

	(b) Explain three ways how round shoulder can cause further injury when playing sport.
	1
	2
	3
	[3
4	At the end of a hockey match stretching should be performed to help prevent injuries.
	Circle your chosen option to indicate which type of stretching should be performed at the end of a hockey match.
	Maintenance stretching Dynamic stretching [1
5	Nutrition is an individual variable that a coach must be aware of when planning a training programme for a games player.
	Other than nutrition, identify and describe three individual variables a coach needs to consider to reduce the chances of injury when planning a training programme for a games player.
	Individual variable 1:
	Description:
	Individual variable 2:
	Description:
	Individual variable 3:
	Description:
	[6

© OCR 2022 Turn over

				•		
6	Identify three different types of extrinsic factors that can influence injury in a sporting activity.					
	1					
	2					
3						
					I	3]
7	R.I.C.E. is injury.	an acrony	m for a trea	tment method that can be used when re	esponding to a sports	
	(a) Comp	olete the fo	llowing table	Э.		
			R	Rest		
			I	Ice		
			С	Compression		
			E		_	
	(b) Identi	ify two ben	efits of usin	g ice to treat a sprain.	l	1]
	1					
	2					
					[2]
				compress a cut to help stop blood loss. r using a bandage to treat a cut.		
	[1]					

8		Emergency action plans contain vital information, including the personnel involved during emergencies.			
		ve two examples of emergency personnel.			
			[2		
9	(a)	(i) Using the X-ray images below identify the type of fracture in each X-ray.			
		X-ray A: X-ray B:	[2		
		(ii) Justify your answer.			
			[1		
	(b)	Describe a different cause of a fracture occurring in gymnastics and football.			
		Gymnastics:			
		Football:			

Turn over

[2]

10	SAL	IAPS is an on-field as	ssessment routine used to respond to injuries in sport.	
	Nar	ne the part of SALTAP	S when a player is able to stand up and apply weight to the injury.	
				[1]
11	(a)	Describe the difference	ce between grazes and cuts.	
	(b)	Using a sporting exar	mple, describe one way a performer may get the following injuries:	
		Cut:		
		Graze:		
				[2]
12		ad each of the following h statement is True or	g statements on epilepsy. Circle your chosen option to indicate whe False.	ther
	(a)	It is important to restrinjury.	rain a performer if they are having an epileptic seizure to prevent fur	ther
		True	False	[1]
	(b)	Epipens are used to t	treat someone having a seizure.	1.1
		True	False	[1]
	(c)	A symptom of epileps	sy is flashing lights.	[1]
	. ,	True	False	
				[1]

		7
	(d)	Describe the purpose of an emergency care plan for someone that has been diagnosed with epilepsy.
		[2]
		[2]
13	Stre	tching is a component when warming up before exercise and cooling down after exercise.
	(a)	Other than stretching, name two components of a warm up, giving an example for each.
		Component 1:
		Example 1:
		Component 2:
		Example 2:
		[4]
	(b)	Other than stretching, describe another component of a cool down and give an example of this component.
		Description:
		Example[2]
14	A tig	tht chest can be a symptom that a performer is suffering from asthma.
	lder	tify three other symptoms of asthma.
	1	
	2	
	3	[3]

15* Performers in contact sports such as boxing and rugby will perform warm ups to ensure they are psychologically prepared before they compete. They will also carry out a cool down after their

Us de	sing examples from contact sports explain the psychological benefits of a warm up and escribe the physical benefits of a cool down.
•••	
•••	
•••	
•••	
•••	
•••	
	81

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).				
•••••				

•••••	
•••••	

 ,	 	
 <u> </u>	 	



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

 ${\tt OCR}\ is\ part\ of\ Cambridge\ University\ Press\ \&\ Assessment,\ which\ is\ itself\ a\ department\ of\ the\ University\ of\ Cambridge.$