



Oxford Cambridge and RSA

Thursday 16 June 2022 – Afternoon

Level 1/2 Cambridge Nationals in Health and Social Care

R021/01 Essential Values of Care for Use with Individuals in Care Settings

Time allowed: 1 hour

No extra materials are needed.



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- This document has **12** pages.

ADVICE

- Read each question carefully before you start your answer.

2
SECTION A

Answer **all** the questions.

- 1** Read the information about the day centre and then answer questions **1(a)**, **1(b)** and **1(c)**.

Sara runs a day centre for young people with physical disabilities. The young people attend the day centre to take part in a range of activities such as art and craft, wheelchair football and table tennis. They also stay for lunch and have a hot meal, which they help to prepare.

Recently there has been an outbreak of sickness and diarrhoea. Also, two of the young people have been injured when playing wheelchair football. Sara wants to improve the standards of hygiene and safety.

- (a)** Describe **two** methods that could be used to prevent the spread of infection at the day centre.

1
.....
.....
.....
..... [2]

2
.....
.....
.....
..... [2]

- (b) Explain **two** ways that Sara could reduce risks and protect the young people attending the day centre.

1

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..... [3]

2

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..... [3]

- (c) Name the piece of legislation that promotes a safe work environment.

..... [1]

The volunteers are trained in the values of care and take the time to have a chat with the service users to discuss their families' specific food needs so that they can provide the most appropriate help.

- (a)** Explain ways that St Jude's food bank could support the diversity, rights and beliefs of the individuals using their services.

..... [7]

(b) Describe **one** way that the confidentiality of individuals using St Jude's could be maintained.

.....

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.....

.....

..... [2]

3 Read the information about Woodford Care Home and answer questions **3(a)**, **3(b)** and **3(c)**.

Jack, a resident with dementia, is found confused and alone in a nearby shopping centre. The manager of Woodford Care Home finds out that Jack left the home through the front door that had been left unlocked.

The manager decides that a review of security at the care home is required.

(a) Describe **two** different security measures that could protect residents at Woodford Care Home.

1

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.....

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..... [2]

2

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.....

.....

..... [2]

(b) State **four** steps for Jack's family to take when making a complaint about the incident.

1

2

3

4 [4]

- (c)** Describe possible **physical** impacts on Jack as a result of the poor standard of care he has received at Woodford Care Home.

[6]

SECTION B

Answer **all** the questions.

- 4 (a) Complete the table by naming a piece of legislation that supports the rights of the individuals listed below.

Give a different piece of legislation for each one.

Individual	Legislation
A six month old baby	
An individual who has long term depression	
A breastfeeding mother	

[3]

- (b) Fill in the gaps in the sentences below that explain how legislation supports individuals' rights.

Use words from the list. You can use each word **once only or not at all**.

consultation	framework	legal	measures
monitoring	practice	practitioners	procedures
provision	redress	standards	treatments

- Legislation sets out the of practice and conduct, which those who work in the health, social care and early years sectors should meet.
- It provides a system of
- It provides a to maintain and improve quality of practice.
- It provides a framework for care that care providers have to comply with.
- It creates regulatory arrangements for the of care standards.

[5]

- (c)** Providing up-to-date information is a way that care workers can support an individual's rights.

State **two** examples of up-to-date information. Explain how these can support an individual's rights.

Example 1:

Example 2:

[illegible]

- 5 (a) Fill in the table below by identifying each 'early years value of care' that is being applied.

Choose the early years value of care, numbered 1–5, from the list below.

Early years values of care:

- 1 - anti-discriminatory practice
- 2 - ensuring confidentiality
- 3 - ensuring equality of opportunity
- 4 - valuing diversity
- 5 - working in partnership with parents/guardians and families

Each value of care may be used for one or more examples, or not at all.

Examples of applying the early years values of care	Early years value of care number 1–5
Challenge any racist or sexist comments or action by children or staff	
Newsletters and reward certificates are sent home	
Regular parents' evenings and meet the teacher sessions	
Share information with other practitioners on a 'need to know' basis	
Staff should not have favourites; all children should be treated fairly	

[5]

- (b) (i) Choice and consultation are two rights of individuals.

Give a definition of choice and consultation.

choice
.....
.....
..... [2]

consultation
.....
.....
..... [2]

- (ii) List **three** reasons why it is important to maintain individuals' rights.

1
2
3 [3]

END OF QUESTION PAPER

[illegible]

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