

Wednesday 18 May 2022 – Afternoon GCSE (9–1) Classical Civilisation

J199/11 Myth and religion

Time allowed: 1 hour 30 minutes

| * | |
|----|--|
| Ø | |
| 4 | |
| J | |
| 00 | |
| IJ | |
| IJ | |
| 0) | |
| J | |
| 00 | |
| ω | |
| ¥ | |

| You must have: • the Insert (inside this document) | |
|--|--|
| , | |
| | |
| | |
| | |
| | |



| Please write clearly in black ink. Do not write in the barcodes. | | | | | | | | | | |
|--|--|--|--|--|--|------------------|--|--|--|--|
| Centre number | | | | | | Candidate number | | | | |
| First name(s) | | | | | | | | | | |
| Last name | | | | | | | | | | |

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer questions 1–24 and either Question 25 or Question 26.
- · Use the Insert to answer all the questions.
- Do **not** send the Insert for marking. Keep it in the centre or recycle it.

INFORMATION

- The total mark for this paper is 90.
- The marks for each question are shown in brackets [].
- This document has 20 pages.

ADVICE

· Read each question carefully before you start your answer.

SECTION A Greece

Answer all of the questions in this section.

Study Source A

| 1 | (a) | What is the name of the 'delicate-ankled daughter' (line 2) mentioned in Source A ? |
|---|-----|--|
| | (b) | Demeter visits many cities after the events described in Source A . In which city does she end her journey? |
| | | [1 |
| 2 | (a) | What does Demeter do after arriving in this city to try and get her daughter back? Give two details. |
| | | 1 |
| | | |
| | | 2 |
| | | [2 |
| | (b) | Why was this an effective plan? |
| | | |
| 3 | Wh | at natural phenomenon did this myth explain for the Greeks? |
| | | |

Study Source B

| 4 | (a) | vvna | at is the name of the person Theseus is defeating in Source B? | |
|---|-----|------|---|-----|
| | | | | [1] |
| | (b) | How | v did Theseus defeat this person? Give two details. | |
| | | 1 | | |
| | | | | |
| | | 2 | | |
| | | | | [2] |
| 5 | (a) | Wha | at city was Theseus travelling to when he met the person shown in Source B ? | |
| | | | | [1] |
| | (b) | Who | o was the king of this city? | |
| | | | | [1] |

Study Source C

| | what temple is the pediment described in Source C sculpted? |
|-----------------------------|---|
| [1] | |
| 1 of Source C ? Give | How did Pelops defeat Oenomaus in the chariot-race mentioned in line 1 of S two details. |
| | 1 |
| | |
| | 2 |
| ted? | Why was this myth a suitable topic for the temple on which it was sculpted? |
| | |
| | at story was sculpted on the metopes of the temple described in Source C ? |
| | |

Study Source ${\bf D}$

| 9 | (a) | Wha | at mythological story is shown in Source D ? | |
|----|-----|------|--|-----|
| | | | | |
| | (b) | Who | o are the parents of the child labelled A in Source D ? Give both parents' names. | |
| | | 1 | | |
| | | 2 | | [2] |
| 10 | (a) | Who | o is the character labelled B in Source D ? | |
| | | | | [1] |
| | (b) | Give | e two ways you know this from looking at Source D . | |
| | | 1 | | |
| | | | | |
| | | 2 | | |
| | | | | [2] |

Study Source E and Source F

| Source | F as a star | rung point | and your | OWII KIII | owieuge | to allowe | or tine qu | estion. | |
|--------|-------------|------------|----------|-----------|---------|-----------|------------|---------|------|
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | ••••• | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

SECTION B

Rome

Answer all of the questions in this section.

Study Source G

| 12 | (a) | On which religious structure are the scenes in Source G sculpted? | [41 | | | |
|----|-----|---|-----|--|--|--|
| | (b) | Some scholars have identified the character labelled A in Source G to be Mars. Give two pieces of evidence from Source G to support this view. | | | | |
| | | 1 | | | | |
| | | 2 | | | | |
| | | | | | | |
| | (c) | Some scholars have identified the character labelled B in Source G to be Aeneas. Give one piece of evidence from Source G to support this view. | | | | |
| | | | | | | |
| | | | [1] | | | |
| 13 | (a) | Describe one other scene sculpted on this religious structure. Give two details about this scene. | | | | |
| | | 1 | | | | |
| | | | | | | |
| | | 2 | | | | |
| | (b) | Why do you think the Romans chose to use this scene on this religious structure? | | | | |
| | | | | | | |

Study **Source H**

| 14 | (a) | What is the name of the festival that is being described in Source H ? | |
|----|-----|---|-------|
| | | | . [1] |
| | (b) | In what month did this festival take place? | |
| | | | . [1] |
| | (c) | Why did women 'purposely' (line 3) get in the way of the young men for this festival and 'present their hands to be struck' (line 3)? | |
| | | | |
| | | | . [] |
| 15 | | scribe one other event that took place during this festival, other than that described in urce H . | |
| | | | |

Study Source I

16

| (a) | Des | cribe how the Pantheon is different from the temple of Portunus. Give three details. | |
|-----|-----|---|------|
| | 1 | | |
| | | | |
| | | | |
| | 2 | | |
| | | | |
| | 3 | | |
| | 3 | | |
| | | | [3] |
| (b) | Whe | ere in Rome was the Pantheon built? | |
| | | | [4] |
| | | | נייו |
| (c) | Who | o originally built the Pantheon according to the inscription on the front of the temple? | |
| | | | [1] |

Study **Source J**

| 17 | Wha | at is the name of the Roman author who wrote Source J ? | |
|----|-----|---|--------------|
| | | | . [1] |
| 18 | (a) | State two things that Achelous said to argue that he was better than Hercules. | |
| | | 1 | |
| | | 2 | |
| | | | . [2] |
| | (b) | Why were Achelous and Hercules arguing? | |
| | | | |
| | | | . [1] |
| 19 | (a) | What was the final form Achelous took when fighting Hercules? | [41] |
| | (b) | What did Hercules tear from Achelous' body when he was in this form? | · [1] |
| | . , | · | . [1] |

Study Source K and Source L $\,$

| S | Source K and Source L as a starting point and your own knowledge to answer the question |
|-----|---|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| • | |
| | |
| | |
| • | |
| | |
| | |
| • | |
| | |
| | |
| • | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| . , | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

SECTION C Greece and Rome

Answer all questions 21–24.

Study Source ${\bf M}$ and Source ${\bf N}$

| Explain why sacrifices were important to the gods. Use Source M . |
|--|
| |
| |
| |
| |
| |
| |
| Explain why sacrifices were important to the Greeks. Use Source M . |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

| 23 | Explain what the Romans did to the sacrificial animal after it was killed. Use Source N . |
|----|---|
| | |
| | |
| | |
| | |
| | |
| | [3] |
| 24 | Explain how the Greeks and Romans used methods other than those shown in $\bf Source\ N$ to interpret the will of the gods. |
| | |
| | |
| | |
| | |
| | |
| | [3] |

Answer **one** of the following questions.

You should refer to any appropriate Classical sources you have studied to support your argument and make comparisons between Greece and Rome.

EITHER

| 25 | "Athena was more important for the Athenians than Mars was for the Romans." To what extent you agree with this statement? | | | |
|----|---|------|--|--|
| OR | | | | |
| 26 | "The foundation stories associated with Athens are more exciting than those associated with Rome." To what extent do you agree with this statement? | [15] | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

| | |
|------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| |
|------|
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

END OF QUESTION PAPER

17

ADDITIONAL ANSWER SPACE

| If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s). | | | | |
|---|--|--|--|--|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

| |
|------|
| |

| |
|------|
| |

| , | | |
|--------------|------|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| <u> </u> | | |



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of Cambridge University Press & Assessment, which is itself a department of the University of Cambridge.