



Oxford Cambridge and RSA

Thursday 9 June 2022 – Morning

GCSE (9–1) History B (Schools History Project)

J411/51 The People's Health, c.1250 to present

Time allowed: 1 hour



You must have:

- the OCR 12-page Answer Booklet

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Answer Booklet.
- Answer Questions 1 (a–c), 2, 3 and **either** Question 4 **or** Question 5.

INFORMATION

- The total mark for this paper is **40**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **2** pages.

ADVICE

- Read each question carefully before you start your answer.

The People's Health, c.1250 to present

Answer Questions 1 (a–c), 2 and 3.

- 1 (a) Name **one** aspect of people's lives in the period 1500–1750 that led to poor public health. [1]
- (b) Cholera was a killer disease. Identify **one other** killer disease that was common in the period 1800–1900. [1]
- (c) Give **one** example of a government action that was aimed at improving the health of children since 1900. [1]
- 2 Write a clear and organised summary that analyses living conditions since 1900.
Support your summary with examples. [9]
- 3 Why did attempts to stop the spread of cholera in the early 1800s have limited impact?
Explain your answer. [10]

Answer **either** Question 4 **or** Question 5.

- 4* 'Science and technology were the most important factors that improved public health in the Early Modern (1500–1750) and Industrial (1750–1900) periods.'
How far do you agree?
Give reasons for your answer. [18]
- 5* How far do you agree that medieval people had no understanding of how to protect themselves against disease between 1250 and 1500?
Give reasons for your answer. [18]

END OF QUESTION PAPER**OCR**

Oxford Cambridge and RSA

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series. If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of Cambridge University Press & Assessment, which is itself a department of the University of Cambridge.