## GCSE

## Classical Greek

## J292/01: Language

General Certificate of Secondary Education

Mark Scheme for June 2022

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

## Annotations

|  | Correct |
| :---: | :--- |
| $\boldsymbol{A}$ | Incorrect |
| $\square$ | Omission |
| $\square$ | More serious error in translation |
| $\square$ | Inconsequential error in translation |
| $\square$ | Benefit of doubt |
| $\square$ | Harmful addition |
| REP | Construction error |
| Highlight | Consequential error |
|  |  |


| Question |  | Answer | Mark | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 1 |  | Long ago | 1 | Allow: 'formerly', 'in the past', 'some time ago' <br> Do not allow: 'once', 'once upon a time', 'for a long time' |
| 2 | (a) | A (big) army | 1 | Do not accept: 'soldiers' |
| 2 | (b) | They asked him (1) to help (them) (1) | 2 | They asked for help $=2 / 2$ <br> They asked them for help $=1 / 2$ <br> They asked him to join the war $=1 / 2$ <br> They got him to help them $=1 / 2$ |
| 3 |  | He did many (and) (1) brave deeds (1) | 2 | Accept: ‘acts/things/tasks/work' |
| 4 |  | He was angry | 1 | Allow: 'he was the best of the Greeks' |
| 5 | (a) | (They) stopped fighting | 1 | 'They stopped the soldiers from fighting' = 0 |
| 5 | (b) | To admire (1) (the) two fine heroes (1) | 2 | Do not accept: 'they admired' <br> Allow: 'Beautiful', 'handsome', 'good' <br> Do not accept: 'very fine' |
| 6 | (a) | (That) Memnon would win | 1 | Insist on future tense |
| 6 | (b) | (Achilles/he) killed him | 1 |  |
| 7 |  | To provide him (with) (1) a very big/great gift (1) | 2 | Accept: 'give', 'produce’ Do not accept 'prepare' <br> Insist on superlative <br> Do not accept: ‘The greatest/biggest gift' |


|  |  |  |  | Do not accept: 'reward/prize' |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8 |  | A god | 1 |  |  |
| 9 |  | (They) Sacrificed to him | 1 | Allow: ‘sacrificed for him’ |  |
| 10 |  | Examples of answers <br> Súo - dioxide - a molecule containing two atoms of oxygen <br> $\pi \mathrm{o} \mathrm{\lambda it} \alpha \mathrm{~L}$ - politics - the way a state is run by its citizens | 4 | Credit sensible answers. <br> As they come from the same Indo-European root, examiners should accept answers which derive from Latin - e.g. duet. <br> 'city' acceptable |  |
| 11 | (a) | Imperfect | 1 |  |  |
| 11 | (b) | Dative (1) after $\dot{\varepsilon} v$ (1) | 2 | Accept suitable translation of $\dot{\varepsilon} v$ as an alternative |  |
| 11 | (c) | ó | 1 | Accept Mé $\mu \nu \omega v$ and $\grave{\alpha} \varphi$ เкó $\mu \varepsilon v o s$ (although not on the RVL) |  |
| 11 | (d) | Accusative (1) as (direct) object (of $\grave{\varepsilon} \pi \mathrm{oí} \mathrm{\eta} \sigma \varepsilon v$ ) (1) | 2 | Accept suitable translation |  |
| 11 | (e) | عis | 1 | Accept $\delta \iota \alpha$ |  |
| 11 | (f) | عùӨùs | 1 |  |  |
| 11 | (g) | Nominative (1) + masculine (1) | 2 |  |  |
| 12 | (a) | Did you drink the bad wine? <br>  | 4 | Credit candidates who omit $\alpha \varrho \alpha$ but include a Greek question mark (;) <br> Singular or plural second person fine. | Word order flexible throughout unless specified. |


| 12 | (b) | A horse was leading the messenger. <br>  | 3 | Article + noun combinations must have both parts correct. |
| :---: | :---: | :---: | :---: | :---: |
| 12 | (c) | I wish to find the prize. <br>  | 3 | Accept any translation using correct Greek even if vocabulary outside of Restricted Vocabulary List. |


| Question |  | Answer | Mark | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 13 |  | He escaped (1) by sea (1) | 2 | He escaped to an island $=2 / 2$ <br> Do not accept 'fled/sailed away' |
| 14 | (a) | Where (1) he (had) sailed (to) (1) | 2 | 'Where to sail' = $1 / 2$ <br> 'they/it (had) sailed' = $1 / 2$ |
| 14 | (b) | $\tau \alpha \dot{\chi} \downarrow \sigma \tau \alpha$ (1) - very quickly (1) | 2 | Do not credit 'as quickly as possible' |
| 15 |  | Scared | 1 | Do not accept 'feared' |
| 16 |  | Bring/carry him (1) in his boat (1) (away) from the Romans (1) | 3 | Allow: 'take' <br> Insist on pronoun $\sigma \tilde{\omega}$ <br> Allow: 'ship' <br> Accept correct rendering of direct speech - e.g. '(will you bring/carry me (1) in your boat (1) (away) from the Romans (1) <br> 'Sail him away from the Romans' $=2 / 3$ |
| 17 |  | (In/on) the harbour | 1 | Accept 'at' Do not allow: 'by' <br> Insist on definite article |
| 18 |  | He was captured (by the Romans) (1) He was forced (1) to live in Italy (1) | 3 | Accept: 'taken' |
| 19 |  | They were guilty of (1) nothing (1) | 2 | 'They were responsible for nothing' $=2 / 2$ <br> 'They were not guilty of anything' $=2 / 2$ <br> 'They had done nothing wrong' $=2 / 2$ <br> 'They were not guilty' $=1 / 2$ |


|  |  |  |  | 'They had not done anything' $=1 / 2$ 'No-one was guilty' $=1 / 2$ |
| :---: | :---: | :---: | :---: | :---: |
| 20 |  | as/like prisoners (of war) | 1 | $\omega \varsigma$ required |
| 21 | (a) | Everyone (1) would obey them (1) | 2 | mávTas must be taken as subject of the indirect statement. |
| 21 | (b) | Using/with force | 1 | Incorrect translation of $\chi \varrho \omega \mu \mu \varepsilon \mathcal{L}=\mathrm{HA}-$ e.g. 'with useful/good force' <br> Accept: 'violence', 'force' <br> NB: if 21 (a) is incorrect and the answer 'everyone would obey them' is provided in 21 (b) then it should be credited. |

## Mark scheme for unseen translation

The classification below should be seen only as a general guide, the intention of which is to maintain standards year on year. Lead Markers should consider each instance on its own merits in the context of the passage and the section.

The mark scheme awards marks for the proportion of sense communicated. If a candidate has communicated the 'gist' of a sentence (e.g. they know who has done what to whom) they will score 5,4 or 3 marks. If they have not understood the basic sense of the sentence, they will score a maximum of 2. A completely correct translation with no omissions or errors will always score 5 . The key judgment for a candidate who has demonstrated understanding of the overall meaning of the sentence is whether they should score 5,4 or 3 . This will depend on the gravity of their errors/omissions and may depend on the number of words in the sentence to be translated or the difficulty of the Greek and is usually decided at standardisation after a judgment has been formed about the performance of candidates.

A word containing more than one error should be treated as a maximum of one serious error. Repeated and consequential vocabulary errors should not be penalised.

Brasidas therefore by promising these things persuaded the citizens, and in this way he captured Amphipolis.
(i) 'Brasidas by promising these things persuaded the citizens, and in this way he captured Amphipolis' - omission of oũv ('therefore') is an inconsequential error, so 5 marks out of 5
(ii) 'Brasidas therefore by promising these things was persuading the citizens, and in this way he was capturing Amphipolis' - imperfect for aorist twice over makes two inconsequential errors, so 4 marks out of 5
(iii) 'Brasidas therefore by preventing these things persuaded the citizens, and in this way he captured Amphipolis' - 'preventing' for 'promising' is a vocabulary error giving wrong sense, so 4 marks out of 5
(iv) 'Brasidas therefore provided these things to persuade the citizens, and this man captured Amphipolis' - 'provided' is a vocabulary error giving wrong sense, 'to persuade' tries to make an indicative verb into a purpose clause, and the adverb 'in this way' is mistaken for a pronoun - making several more serious errors, yet with the overall sense still clear, so 3 marks out of 5
(v) 'Brasidas did not provide such things to send to the citizens, so in this way he captured Amphipolis' - numerous vocabulary errors
(confusion of similar words) giving wrong sense, but part is correct, so 2 marks out of 5
(vi) 'Brasidas did not reply these things to many people, and Amphipolis took nothing' - isolated knowledge of vocabulary but no continuous sense, so 1 mark out of 5

The sort of errors that we would generally expect to be considered 'more serious' would be:

- case (normal use wrongly rendered, or e.g. confusion of different types of time expression)
- tense (except where slippage between different past tenses is justified or required in English, e.g. Greek imperfect as simple past, Greek aorist as pluperfect)
- construction (not recognised/not correctly rendered)
- sentence structure (writing a sentence with no main clause, or several unconnected)

The categorisation of 'inconsequential' and 'more serious' errors might vary within a paper, depending on the length of the sentence for translation (e.g. the omission of a word in a five word sentence might be judged more serious than a similar omission in a twelve word sentence) and might vary between papers. The final decisions on what constitute 'inconsequential' and 'more serious errors' will be made and communicated to assessors via the standardisation process (after full consideration of candidates' responses) and these decisions will be captured in the final mark scheme for examiners and centres.

| 5 | Perfectly accurate with no errors or omissions, or one inconsequential <br> error. |
| :--- | :--- |
| 4 | Essentially correct but two inconsequential errors or one more serious <br> error. |
| 3 | Overall meaning clear, but more serious errors or omissions. |
| 2 | Part correct but with overall sense lacking/unclear. |
| 1 | No continuous sense; isolated knowledge of vocabulary only. |

$0=$ No response or no response worthy of credit.

| Question |  | Answer | Mark | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 22 | （i） |  <br>  <br> After a few years the Greeks，not wanting to become slaves，assembled a bigger army． | 5 | Maximum of one more serious error for $\mu \varepsilon \tau \dot{\alpha} \delta \dot{\varepsilon} \dot{\text { ò }} \lambda \hat{\prime} \gamma \alpha$ ど́n <br> Accept：＇A few years later＇ <br> After many years＝inconsequential error <br> Accept：＇gathered／collected（together）＇ <br> $\mu \varepsilon i \zeta$ ov $\alpha$ ：great／very great／better＝inconsequential error |
| 22 | （ii） | oí oũv P P $\omega \mu \alpha$ ĩoı $\varepsilon$ é $\pi \varepsilon \mu \psi \alpha v$ tòv Mó $\mu \mu \mathrm{Lov}$ îv $\alpha$ ко入áoŋ $\alpha$ ùtoús． <br> Therefore the Romans sent Mummius to punish them． | 5 | Omission／mistranslation of oṽv＝inconsequential error $\alpha$ ùtoús：any error＝more serious error |
| 22 | （iii） | $\tau \eta ̃ \varsigma ~ \delta \varepsilon ̀ ~ v u \kappa \tau o ̀ \varsigma ~ o i ́ ~ " E \lambda \lambda \eta \nu \varepsilon \varsigma ~ \tau \tilde{\omega} \sigma \tau \rho \alpha \tau o \pi \varepsilon ́ \partial \omega$ <br>  <br> In the night the Greeks，having attacked their camp， captured many Romans． | 5 | тท̃ऽ vuktòऽ：Accept＇within／by／at／during＇ <br> ＇That night／when it was night＇＝inconsequential error <br> Rendering $\pi \varrho \circ \sigma \beta \alpha \lambda$ óv $\tau \varepsilon \varsigma$ without connection $=$ more serious error <br> $\pi \varrho \circ \sigma \beta \alpha \lambda$ óv $\tau \varepsilon \varsigma$ ：allow＇attacking＇；＇invading＇＝ inconsequential error <br> غ̌ $\lambda \alpha \beta$ ov：allow＇took＇，＇captured＇，＇seized＇ <br> ＇took the camp and attacked．．．＇＝two more serious error |

\begin{tabular}{|c|c|c|c|c|c|}

\hline 22 \& (iv) \& \& \begin{tabular}{l}
ó oṽv $\Delta \mathrm{t} \alpha \tilde{\mathrm{L}} \mathrm{O}$, ó $\tau \tilde{\omega} \nu{ }^{`} \mathrm{E} \lambda \lambda \eta \dot{\nu} \omega \nu$ $\sigma \tau \varrho \alpha \tau \eta \gamma$ ós, vо $\mu i ́ \zeta \omega v$ @́ $\alpha \delta i ́ \omega \varsigma ~ \kappa \tau \eta ́ \sigma \varepsilon \sigma Ө \alpha \iota ~ \delta \varepsilon v \tau \varepsilon ́ \varrho \alpha v ~ v i ́ \kappa \eta \nu, ~$ <br>
Therefore Diaeus, the general of the Greeks, thinking that he would easily obtain a second victory...

 \& 5 \& 

Watch out for repeated error - oṽv <br>
'it would be easy to obtain' = inconsequential error 'they would easily obtain' = inconsequential error <br>
'To easily obtain' = construction error <br>
'a second easy victory' = inconsequential error
\end{tabular} <br>

\hline 22 \& (v) \& \& | غ̇кદ́入 $\varepsilon v \sigma \varepsilon$ тои̃ऽ $\sigma \tau \varrho \alpha \tau \iota \omega ́ \tau \alpha \varsigma ~ \pi \alpha \varrho \alpha \sigma \kappa \varepsilon v \alpha ́ \sigma \alpha \sigma Ө \alpha \iota$ |
| :--- |
|  |
| ...ordered his soldiers (in order) to prepare to fight near Corinth. | \& 5 \& | Any mistranslation of the relationship between vo $\mu i \zeta \omega v$ and $\dot{\varepsilon} \kappa \varepsilon ́ \lambda \varepsilon v \sigma \varepsilon=$ more serious error |
| :--- |
| غ̇кદ́入 $\varepsilon v \sigma \varepsilon$ : ‘ordering' = more serious error |
| Allow: 'to be prepared', 'prepare themselves' |
| Allow: 'for fighting' |
| $\omega \dot{\omega} \mu \alpha \chi$ оט $\mu \varepsilon ́ v o v \varsigma:$ maximum of one more serious error | <br>


\hline 22 \& (vi) \& \& |  $\tau \tilde{\omega} \nu \quad \underline{P} \omega \mu \alpha i ́ \omega v$. |
| :--- |
| 'We' he said 'are stronger and wiser than the Romans.' | \& 5 \& | 'We' he said 'are the strongest and wisest of the Romans' $=3 / 5$ |
| :--- |
| 'We' he said 'are the stronger and wiser of the Romans' $=3 / 5$ | <br>


\hline 22 \& (vii) \& \& |  $\underline{\delta \varepsilon \text { ík } \alpha \tau \varepsilon} \pi 0$ oió́ $̇ \sigma \tau \varepsilon . " ~$ |
| :--- |
| 'If you want to remain free, don't flee but show what sort of men you are.' | \& 5 \& | Maximum of one more serious error for the tenses used in the conditional clause. |
| :--- |
| $\beta$ oú $\lambda \varepsilon \sigma \theta \varepsilon . .$. غ̇ $\sigma \tau \varepsilon$ : 'we want...we are' = one more serious error |
| 'If you want to freely remain' = one more serious error |
| $\mu \eta \eta^{\prime} \varphi \dot{\gamma} \eta \tau \varepsilon$ : accept 'you should not flee' | <br>

\hline
\end{tabular}

|  |  |  |  |  |  sort of man you are' = inconsequential error 'how great/many you are' = inconsequential error |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 22 | (viii) |  |  <br>  <br> (But) when the battle began, the Greeks fared very badly and retreated into the city. | 5 | $\tau \eta ̃ \varsigma \mu \alpha ́ \chi \eta \varsigma \alpha \mathfrak{\alpha} \varrho \xi \alpha \mu \varepsilon ́ v \eta \varsigma:$ 'having begun the battle' = more serious error <br> $\kappa \alpha ́ \kappa เ \sigma \tau \alpha$ है $\pi \varrho \alpha \xi \alpha v$ : allow: ‘did very badly'; very bad/terrible things = more serious error' 'worse' = inconsequential error <br> Accept: 'withdrew' <br> عiç: 'in' = more serious error |
| 22 | (ix) |  |  <br>  <br> But Mummius was so shameful that having destroyed the walls he slaughtered everyone (whom) he found. | 5 | $\dot{\alpha} \lambda \lambda \alpha \dot{\alpha}:$ omission/mistranslation = inconsequential error $\alpha i \sigma \chi \varrho o ̀ s: ~ ' u g l y ', ~ ' t e r r i b l e ' ~=~ i n c o n s e q u e n t i a l ~ e r r o r ~$ 'It/this was so shameful that/to Mummius' = more serious error ov́ $\tau \omega \varsigma \ldots . . \omega \sigma \tau \varepsilon=$ maximum of one more serious error for these two words <br> $\tau \alpha ̀ ~ \tau \varepsilon i ́ \chi \eta: ~ ' t h e ~ w a l l ' ~=~ i n c o n s e q u e n t i a l ~ e r r o r ~$ <br>  one more serious error <br> ov̂ऽ qũgev: maximum of one more serious error |



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