	Unit Title:	**Provide support for individuals within a shared lives arrangement**
	Unit sector reference:	HSC 3014
	Level:	3
	Credit value:	5
	Guided learning hours:	35
	Unit accreditation number:	J/601/9601

Unit purpose and aim

This unit provides the knowledge and skills required for those supporting an individual within a shared lives arrangement.

Learning Outcomes The Learner will:	Assessment Criteria The Learner can:	Exemplification
1 Understand how to establish the needs, background, experiences, wishes, preferences and choices of an individual	1.1 Explain the importance of 'getting to know' the individual 1.2 Identify sources of information that can inform the process 1.3 Explain the importance of supporting an individual to communicate their own background, experiences, wishes and preferences	
2 Be able to identify how an individual's needs can be met through a **shared lives arrangement**	2.1 Work with the individual and others to assess how identified requirements can be met within the shared lives arrangement 2.2 Work with the individual and others to identify factors that may affect the individual's integration into the home environment	**Shared lives arrangements** may include: • Long term accommodation support • Short breaks • Day time support • Kinship support • Adult placement (Wales)
3 Know how to address potential power imbalances in a shared lives arrangement	3.1 Explain how sharing own home may create a sense of power imbalance between an individual, self and **key people** 3.2 Identify ways that potential power imbalances may be addressed to promote full membership of the	**Key people** may include: • Those who share the learner's home • Members of learner's extended family • Learner's social networks • Others who may be involved in the shared lives arrangement

Learning Outcomes The Learner will:	Assessment Criteria The Learner can:	Exemplification
	household 3.3 Identify strategies that could be used to address conflicts and disagreements	
4 Be able to assist individuals to adjust to the home environment	4.1 Provide a welcoming and supportive environment for an individual with the help of key people 4.2 Provide opportunities for the individual to meet and get to know key people 4.3 Support the individual to settle into the home environment 4.4 Support the individual to communicate their thoughts and feelings about sharing the home environment 4.5 Describe actions to take if an individual is distressed 4.6 Provide opportunities for the individual's continued personal and social development	
5 Be able to support key people to adjust to a shared lives arrangement	5.1 Establish with key people any adjustments that might need to be made to support an individual within the home 5.2 Establish strategies to deal with any conflict and disagreements that may arise 5.3 Work with the individual and key people to agree 'house rules' in order to minimise potential difficulties 5.4 Describe ways to balance the needs of key people and the individual 5.5 Support key people to participate in the shared lives arrangement	

Learning Outcomes The Learner will:	Assessment Criteria The Learner can:	Exemplification
6 Be able to contribute to on- going review of the shared lives arrangement	6.1 Provide regular feedback on the shared lives arrangement in line with **agreed ways of working** 6.2 Work with the individual, key people and those organising the shared lives arrangement to review its effectiveness	**Agreed ways of working** will include policies and procedures where these exist

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

Competence based assessment must include direct observation as the main source of evidence.

For this unit, learning outcomes 2, 4, 5 and 6 must be assessed in a real work environment.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

National Occupational Standards (NOS) mapping/signposting

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in health and social care developed by Skills for Care and Development:

HSC 334

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills Standards					
English		**Mathematics**		**ICT**	
Speaking and Listening		Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	✓
Writing	✓	Interpreting		Develop, present and communicate information	✓

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications' (A850).*

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.