

Unit Title:	Work with other professionals and agencies to support individuals with physical disability
Sector unit reference:	PD OP 3.2
Level:	3
Credit value:	3
Guided learning hours:	23
Unit accreditation number:	K/601/6190

Unit purpose and aim

This unit is aimed at those who provide care or support to individuals with disabilities in a wide range of settings. It involves working with the individual to identify the support required and working with professionals and/or other agencies where the support sits outside own role.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1 Understand the contribution that other professionals and agencies can make to support individuals with physical disabilities	1.1 Describe circumstances when it would be important to involve other professionals 1.2 Explain the different referral processes to gain the support of other professionals 1.3 Describe provision from across specialist agencies 1.4 Analyse the impact specialist agencies have on providing a wider menu of services for the individual 1.5 Describe the values and skills which underpin joint working with other professionals and agencies	<p>Professionals</p> <ul style="list-style-type: none"> • Physiotherapist • Occupational Therapist • Nurse • GP • Social Worker • Dietician • Speech and Language Therapist <p>Agencies - this can include: Agencies specific to individual conditions e.g. MS, Spina Bifida, etc with the aim of educating, advocating and lobbying. They can also include more generic agencies which provide services i.e. supported living in the community, personal care, support with direct payments, advice re: benefits etc</p> <p>Quality of life - Access to a range of activities and opportunities which enables the individual to value</p>

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
		themselves and feel valued by others
2 Be able to assess the needs of individuals with physical disabilities for inclusive social care provision	2.1 Assess when an individual's needs require input from other agencies and professionals 2.2 Give the individual information about provision options so that informed choices can be made 2.3 Agree with the individual what they hope to achieve through referral to another agency and/or professional	Individual – the individual with the physical disability
3 Be able to demonstrate partnership working	3.1 Make a referral to other professionals and/or agencies in the agreed way 3.2 Use verbal and written communication skills in making the individual's needs and wishes known 3.3 Work in partnership with other agencies and or professionals to support the individual to meet their needs 3.4 Evaluate the outcomes for the individual of partnership working 3.5 Document the work carried out with other professionals and or agencies	

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

Competence based assessment must include direct observation as the main source of evidence.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

National Occupational Standards (NOS) mapping/signposting

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Link to functional skills standards <http://www.gcda.gov.uk/15565.aspx>

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening		Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	✓
Writing	✓	Interpreting		Develop, present and communicate information	✓

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system O1 Health, Public Services and Care.