

Unit Title: **CYPOP37 Support children or young people in their own home**

Level: 3

Credit value: 4

Guided learning hours: 30

Unit accreditation number: K/601/0132

## Unit purpose and aim

This unit aims to provide the knowledge, skills and understanding to support those who work with children young people and families in the community. It provides the understanding and competence about working in someone else's home in order to support the achievement of positive outcomes.

Learning Outcomes	Assessment Criteria	Exemplification
<p><b>The learner will:</b></p> <p>1 Understand roles and responsibilities in relation to supporting children or young people in their own home</p>	<p><b>The learner can:</b></p> <p>1.1 Outline the policies and procedures and codes of practice that set out responsibilities in supporting children or young people in their home</p> <p>1.2 Explain why it is important to be reliable and dependable when working with children or young people in their own home</p> <p>1.3 Explain how both formal and informal risk assessments are carried out when working with children or young people in their own home</p> <p>1.4 Explain what needs to be recorded when working with children or young people in their own home</p> <p>1.5 Give examples of any areas that may give cause</p>	<p>Current policies, procedures and codes of practice as relevant to UK Home nation</p>

	for concern when working with children or young people in their own home and the actions that should be taken in each case	
2 Be able to build positive relationships with children or young people and their carers when working in their home	<p>2.1 Explain the importance of gathering information about the needs and preferences of children or young people</p> <p>2.2 Demonstrate methods of gathering information about the needs and preferences of children or young people</p> <p>2.3 Evaluate the complexities of developing relationships with children or young people in their own home as a professional worker</p> <p>2.4 Explain why a sensitive approach is needed when working with children or young people in their own home</p> <p>2.5 Explain steps that can be taken to resolve conflicts or difficulties with children, young people or carers</p>	
3 Be able to provide support for children or young people to engage in activities that meet their needs and preferences	<p>3.1 Demonstrate how activities with children or young people are planned to include</p> <ul style="list-style-type: none"> <li>• preparation of the environment</li> <li>• preparation of resources</li> <li>• consideration of the level of support required</li> </ul> <p>3.2 Demonstrate how children or young people are supported to engage in activities that meet their needs and preferences</p>	

	3.3 Reflect on the success of activities carried out with children or young people and how planning and implementation of these are reviewed as a result	
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## Assessment

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This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

## Guidance on assessment and evidence requirements

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OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

## Details of relationship between the unit and national occupational standards

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This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

- HSC: 319

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website [www.ocr.org.uk](http://www.ocr.org.uk).

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.