

PERSONAL LIFE SKILLS

10273/10274/10275/10276/10277/10278

Entry Level 3

Unit 10: Forming relationships and understanding others

MARKING GUIDANCE

Assessment must take place before submitting candidate work to the OCR Examiner-moderator. This should be made evident by the centre assessor using annotations (ie ticks and comments).

Assessment criteria	Task	Guidance
1.1 Identify different types of relationships 1.2 Identify changes that may take place within relationships	1	Candidates must list three types of relationships in addition to the example given (for example, family, friends, employer) and must provide one change that may take place in each relationship (eg family – death of a grandparent; friends – becoming less close when one develops a new interest; employer – increase in mutual respect after solving a problem in the workplace).
2.1 Identify different social skills	2	Candidates must select a different relevant skill to complete each sentence. 1. Bargaining 2. Team working 3. Assertiveness 4. Speaking and listening.
2.2 Outline how social skills can help develop relationships	2	The answers must state the skill and outline the way in which the selected skill could be used to develop that relationship. Talking to someone to help you to get to know them better.
3.1 Identify positive and negative feelings and emotions within relationships	3	At least one different positive and one negative feeling or emotion must be provided for each relationship. Candidates must identify a third relationship and one relevant positive and negative feeling or emotion given in relation to it.

4.1 Identify differences and similarities between people	4	Candidates must provide three possible similarities and three differences. If the same characteristics are used for both similarities and differences they should be explained eg religion - people could be similar because they share a religion such as Buddhism or different because they have different religions such as Muslim and Christian. They could be the same or different gender so should say: similarities – gender – people could all be girls or women or differences – gender – people could be different because some are female and some are male.
4.2 Identify differences between self and others	4	Candidates should identify at least two differences with the chosen character. eg Jez and I are different because I do not play a guitar and I do not use a wheelchair.