

**General Certificate of Secondary Education
Home Economics (Food and Nutrition)**

B002CA

Unit B002: Food Study Task

Specimen Controlled Assessment Task

INSTRUCTIONS TO TEACHERS

- Please refer to Section 5 of the Home Economics (Food and Nutrition) specification for instructions on completing controlled assessment tasks.
- Please refer to Appendix B of the specification for detailed controlled assessment teacher guidance.
- The enclosed task is contextualised to an area of development/interest to the candidate. This will enable them to give clear reasons for choosing to research the topic.

This document consists of **2** printed pages.

Candidates complete the Food Study Task structure in the specification, using the theme below.

The implications of a limited income on food choice.

An example of how this can be developed is:

- Some elderly people have a limited income, consequently their food choices need careful planning. Research the needs of this group and consider how their needs may be met on a limited income.
- Plan and make a selection of items which are suitable for this group of people.
- Evaluate your work.

SPECIMEN

**HOME ECONOMICS: FOOD AND
NUTRITION**

UNIT B002: HOME ECONOMICS: FOOD STUDY TASK

Specimen Controlled Assessment Mark Scheme

The maximum mark for this unit is 60

SPECIMEN

Unit B002 - Food Study Task

Support and help needed	Some support given	Candidate works increasingly independently
Research AO1, AO2 and AO3		
<ul style="list-style-type: none"> Produce a task title from a set theme with direct guidance and help and give a reason for your choice Identifies one source of information that could be used Carry out some initial exploration to find out some background information Carries out ONE primary research method Presents results 	<ul style="list-style-type: none"> Produce a focused task title from a set theme and give some reasons for your choice Identifies several sources of information and resources that could be used Carries out relevant research using some secondary sources of information Carries out ONE primary research method accurately Presents results clearly and draws conclusions from them 	<ul style="list-style-type: none"> Produce a focused task title from a set theme independently and explain in detail several reasons for your choice Identifies a range of sources of information and resources that could be used Carries out detailed research using a range of secondary sources of information Information selected is relevant and summarised Carries out TWO primary research methods Methods chosen are accurately produced and implemented Presents results clearly and draws detailed conclusions
	0-4 marks	5-7 marks
Selecting and Planning Practical Tasks AO1, AO2 and AO3		
<ul style="list-style-type: none"> Lists several ideas/choices for practical work Sorts and assesses suitability of ideas briefly Selects some choices for practical work Justifies choices briefly Produces brief plans for practical work to include lists of ingredients and time plans 	<ul style="list-style-type: none"> Uses research results to produce a list of possible ideas for practical work Sorts and assesses suitability of ideas Selects a range of suitable choices for practical work Justifies choices referring to research results Produces accurate plans for practical work to include lists of ingredients and timed plans Prepares methods for recording evidence of practical work Includes plans for taste panels/evaluations of choices 	<ul style="list-style-type: none"> Uses research results to produce a list of possible ideas for practical work Sorts and assesses suitability of ideas using a variety of techniques Selects a range of suitable choices for practical work Fully justifies choices referring to research results Produces accurate & detailed plans for practical work to include lists of ingredients and timed plans Prepares methods for recording evidence of practical work Includes clear plans for taste panels/evaluation of choices
	0-4 marks	5-7 marks
		8-10 marks

Practical Work		AO2	
<ul style="list-style-type: none"> Follows plans with help Organises equipment/materials with help Uses equipment safely Demonstrates limited skills in carrying out practical tasks 	<ul style="list-style-type: none"> Follows plans Organises equipment/materials effectively Uses equipment safely Demonstrates a range of skills across several practical tasks 	<ul style="list-style-type: none"> Follows plans effectively Organises resources independently Uses equipment safely & independently Competently demonstrates a range of skills across a number of practical tasks 	
	0-5 marks	6-10 marks	11-14 marks
Outcomes		AO2	
<ul style="list-style-type: none"> Produces some outcomes with help Completes a Log of Practical Work 	<ul style="list-style-type: none"> Produces a range of quality outcomes Produces records of results Completes a Log of all Practical Work 	<ul style="list-style-type: none"> Produces a range of quality well presented outcomes Produces accurate and detailed records of results Completes a Log of all Practical Work 	
	0-4 marks	5-8 marks	9-12 marks
Conclusion and Evaluation AO3			
<ul style="list-style-type: none"> Makes general comments about the task – focuses mainly on the practical work Produce evidence of limited written communication with little or no use of specialist terms with errors of grammar, punctuation and spelling maybe intrusive and information may be ambiguous or disorganised. 	<p>Produces an evaluation which:</p> <ul style="list-style-type: none"> Reviews all aspects of the task Identifies some strengths & weaknesses in the work Draws some conclusions that relate back to the task title Produce evidence with adequate/good written communication using some specialist terms/terminology with few errors of spelling and grammar and information will be presented for the most part in a structured format. 	<p>Produces a high quality evaluation which:</p> <ul style="list-style-type: none"> Reviews all aspects of the task including modifications made Identifies strengths & weaknesses in the work Draws conclusions that relate to the task title Suggests improvements or how work could be extended Produce high level of written communication throughout the task using specialist terms/terminology with accurate use of spelling and grammar and information will be presented in a structured format. 	
	0-5 marks	6-10 marks	11-14 marks
			TOTAL OUT OF 60