

Please read the instructions printed at the end of this form. **One** of these sheets, suitably completed, should be attached to the assessed work of **each** candidate.

Unit Title	Sport leadership			Unit Code	R053	Session		Year			
Centre Name							Centre Number				
Candidate Name							Candidate Number				
Criteria						Teacher Comments		Mark	Page No.		
LO1: Know the personal qualities, styles, roles and responsibilities associated with effective sports leadership											
MB1: 1 - 4 marks			MB2: 5 - 7 marks			MB3: 8 - 9 marks					
<p>Outlines a range of different sports leadership roles and responsibilities associated with them.</p> <p>Identifies the styles and personal qualities which relate to leadership roles in sport.</p> <p style="text-align: right;">[1 2 3 4]</p>			<p>Describes a range of sports leadership roles and related responsibilities.</p> <p>Makes links between different roles and the personal qualities and leadership styles of those who undertake them with some accuracy.</p> <p style="text-align: right;">[5 6 7]</p>			<p>Describes a wide range of sports leadership roles and related responsibilities.</p> <p>Makes clear and accurate links between different roles and the personal qualities and leadership styles of those who undertake them.</p> <p style="text-align: right;">[8 9]</p>					
LO2: Be able to plan a sports activity session											
MB1: 1 - 4 marks			MB2: 5 - 7 marks			MB3: 8 - 10 marks					
<p>Produces a basic session plan which demonstrates limited consideration of the key requirements for an effective and safe sporting activity session.</p> <p>Requires some prompting from the teacher in producing the session plan.</p> <p>Draws upon limited skills/knowledge/understanding from other units in the specification.</p> <p style="text-align: right;">[1 2 3 4]</p>			<p>Produces an effective session plan which demonstrates appropriate consideration of the key requirements for an effective and safe sporting activity session.</p> <p>Little prompting from the teacher is required in producing the session plan.</p> <p>Draws upon some relevant skills/knowledge/understanding from other units in the specification.</p> <p style="text-align: right;">[5 6 7]</p>			<p>Produces a detailed and comprehensive session plan which demonstrates thorough consideration of the key requirements for an effective and safe sporting activity session.</p> <p>The session plan is produced independently.</p> <p>Clearly draws upon relevant skills/knowledge/understanding from other units in the specification.</p> <p style="text-align: right;">[8 9 10]</p>					

Criteria			Teacher Comments	Mark	Page No.
LO2: Be able to plan a sports activity session					
MB1: 1 - 3 marks	MB2: 4 - 6 marks	MB3: 7 - 8 marks			
Shows a limited awareness of safety considerations. Some teacher support may be required in planning and setting up a suitable risk assessment. Corrective action of risks is basic . Provides a brief outline of emergency procedures related to the facility and equipment to be used in the session. [1 2 3]	Shows some understanding of safety considerations, requiring little teacher support in planning and setting up a suitable risk assessment. Corrective action of risks is effective. Provides a clear description of emergency procedures related to the facility and equipment to be used in the session. [4 5 6]	Shows well developed understanding of safety considerations, planning and setting up a suitable risk assessment independently . Corrective action of risks is considered and effective . Provides a thorough explanation of emergency procedures related to the facility and equipment to be used in the session. [7 8]			
LO3: Be able to deliver a sports activity session					
MB1: 1 - 6 marks	MB2: 7 - 12 marks	MB3: 13 - 18 marks			
Demonstrates limited application of skills and knowledge in delivering a sports activity session. Delivery of the session shows limited application of activity specific knowledge, with little awareness of adaptability as the session progresses. Shows a basic appreciation of safe practice at times during the delivery of the session. Communication skills and motivation techniques are hesitant . [1 2 3 4 5 6]	Demonstrates effective application of skills and knowledge in delivering a sports activity session. Delivery of the session shows effective application of activity specific knowledge, with some awareness of adaptability as the session progresses. Shows a clear appreciation of safe practice on most occasions during the delivery of the session. Communication skills and motivation techniques are clear . [7 8 9 10 11 12]	Demonstrates advanced application of skills and knowledge in delivering a sports activity session. Delivery of the session shows advanced application of activity specific knowledge. Adapts the session efficiently as it progresses to meet the needs of the participants. Appreciation of safe practice is well developed and evident throughout in both the organisation and supervision of the session. Communication skills and motivation techniques are clear and confident . [13 14 15 16 17 18]			

Criteria			Teacher Comments	Mark	Page No.
LO4: Be able to evaluate own performance in delivering a sports activity session					
MB1: 1 - 6 marks	MB2: 7 - 11 marks	MB3: 12 - 15 marks			
Evaluation of the session is brief . Some basic positives and/or negatives are identified . Consideration of the plan for the session, how it was delivered and its overall success is minimal . Ideas for improvement are limited . <div style="text-align: right;">[1 2 3 4 5 6]</div>	Evaluation of the session is detailed . Both positive and negative aspects are identified. Some consideration is given to the plan for the session and how it was delivered in evaluating its overall success. Ideas for improvement are clear and relevant to the aspects identified. <div style="text-align: right;">[7 8 9 10 11]</div>	Evaluation of performance is comprehensive . Most positive and most negative aspects are identified. The plan for the session and how it was delivered are fully considered in evaluating its overall success. Ideas for improvement are insightful and address specific aspects of planning and delivery which have been identified. <div style="text-align: right;">[12 13 14 15]</div>			
			Total/60		
If this is a re-sit, please tick	Session and Year of previous submission		Please tick to indicate this work has been standardised internally		

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.