



A LEVEL

Examiners' report

HISTORY A

H505

For first teaching in 2015

Y320/01 Summer 2022 series



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Introduction

Our examiners' reports are produced to offer constructive feedback on candidates' performance in the examinations. They provide useful guidance for future candidates.

The reports will include a general commentary on candidates' performance, identify technical aspects examined in the questions and highlight good performance and where performance could be improved. A selection of candidate answers is also provided. The reports will also explain aspects which caused difficulty and why the difficulties arose, whether through a lack of knowledge, poor examination technique, or any other identifiable and explainable reason.

Where overall performance on a question/question part was considered good, with no particular areas to highlight, these questions have not been included in the report.

A full copy of the question paper and the mark scheme can be downloaded from OCR.

Advance Information for Summer 2022 assessments

To support student revision, advance information was published about the focus of exams for Summer 2022 assessments. Advance information was available for most GCSE, AS and A Level subjects, Core Maths, FSMQ, and Cambridge Nationals Information Technologies. You can find more information on our <u>website</u>.

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Paper Y320/01 series overview

Y320 is one of twenty one units for the revised A Level examination for GCE History. This unit tests an extended period of History of at least one hundred years through an interpretation option on a named indepth topic and two essays. The paper is divided into two sections. In Section A candidates are required to use contextual knowledge to test the views of two historians about one of the three named in-depth topics or an aspect of one. The question does not require them to comment on the style of writing or the provenance of the interpretation. In Section B candidates are required to answer two essay questions from a choice of three.

To do well on Section A, candidates need to explain the view of each interpretation in relation to the question and then evaluate the interpretation by the application of contextual knowledge. Responses should show an understanding of the wider debate connected to the issue.

To do well on Section B, candidates need to make connections and links across the whole period, explaining similarities and differences between the events they are discussing in order to show an awareness of continuity and change across the whole period unless instructed otherwise. The comparisons made may be either between periods within the topic or between regions. The strongest responses will test a hypothesis and reach a supported judgement.

Candidates who did well on this paper generally did the following:	Candidates who did less well on this paper generally did the following:
 showed a clear understanding of the views of the two interpretations in relation to the question were able to use contextual knowledge to test the interpretations, linking that knowledge directly to the interpretation through evaluative words were able to consider both the strengths and limitations of both interpretations using contextual knowledge in answering the essay questions, covered the whole period in a balanced way adopted a thematic approach made links and comparisons between aspects of the topic and explained the links and comparisons supported their arguments with precise and relevant examples reached a supported judgement about the issue in the question demonstrated an understanding and familiarity with the different command verbs e.g. identify, describe, explain and discuss. 	 showed a limited understanding of one or both interpretations did not go beyond a basic explanation of part of the interpretation did not link any contextual knowledge directly to the interpretation and therefore did not evaluate the interpretation in answering the essay adopted a chronological rather than thematic approach did not make links or comparisons even if events from different parts of the period were discussed in the same paragraph did not cover the whole period did not focus on the precise wording of the question made unsupported comments about issues which were no more than assertions.

Section A

Question 1

1 Evaluate the interpretations in **both** of the two passages and explain which you think is more convincing as an explanation of why Arabs left Palestine in 1947–48. [30]

The interpretation question was, on the whole, answered well. The majority of candidates were able to access the higher levels by clearly linking their own knowledge to the views and opinions mentioned. At the top end, candidates used precise and accurate own knowledge, explaining that Interpretation A puts forward the view that it was due to clashes between Arabs and Jews whereas Interpretation B argues that the Arabs left voluntarily.

The most successful responses dealt with each interpretation in turn before coming to a measured conclusion. Responses which attempted a thematic approach often were confused and lacked evaluation, leading to an essay-like approach. There was also an increased tendency in this series for some candidates to compare interpretations in a summary paragraph – often these did not lead to detailed evaluation. Centres should be aware that credit is given in assessing the relative convincingness of the views that are present in each interpretation. Responses which proceeded to list impacts that were not present in each interpretation did not score highly, as they were not explicitly evaluating the view of each historian. This was often highlighted or prefixed by the phrase 'fails to mention'. Candidates need to focus on the actual views presented and testing them against historical knowledge rather than on evaluating what is not there.

Centres should also be aware that there is no requirement to mention other historians.

Exemplar 1 was marked in Level 6 and contains excellent knowledge and evaluation.

Examiners' report

Exemplar 1

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1	Both putrages explore the reasons why Arabes Left Palestine in 1947-48 and
	attribute some level of blame to Jewish operations. However whilst passage A
	correctly identifies that Jewish operations were the main cause of the Arab exodus
	due to mem corouging out forced expulsion, be passage & underplays the
	role of deliberate exputsion of Arabs by suggering that it was Arab leaders
	and flar of confidict most derove Arabs to heave balestine. Thurefore this essay
	will argue that Passage A is whitney bue non consincing anyment due
	to the reasons Mated above.
	Passage A is the new convincing argument as to why Arabs left Paleshine
	as it correctly identifies that Denirh forces excalated operations from
	depense to expansion of the course of the Chil War lianer developing mis
	the Arab-Israels Conflict). This is clean where it shakes; "at first Jensish
ļ	forces acreal defensively," The sought to "defend the land they had been allo ca
	-red by me M." The evidence to support this assortion can be seen twrough
<u> </u>	the implementation of Plan O (Dalet) which stored their on me
	intent of jerrigh proves was to "wipe out prosention forces" and "exper
	the population outride the boardurs of the Mate." This supports adds
	weight to the assorbions made in the passage as it shows that the minial
	plan was to ensure that Arabs were removed from the areas that were to
	become the Jennish state, bat not as allocated by the UN, not to expand
	the state and expel Arabs from the whole of Palestine. The jarsage becomes
	more convincing due to it recognizing the changing nervice of Jewirn operations
	as the conflict perestoned as it states; " they soon also went on the officerrive"
	fighting to "gain control of Junich settlements in the land allocated to the Arabs"
	The These assertions can province be imported by the fact that fellowing
	the 1st cease fire of the conflict, som longeli jonas began taking over
	corridors towards Jerusalam, mort notably, they took by the whole of
	Gallipoli; part of which was allocated to the Arabas. But the most

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1	
	damning evidence to support passage A's assertion that kraeli pres begun
	to take over Arab land is that by the end of the conflict, Is rad had raken
	over a 79% of Paleshine; much mere man the 96% 56.5% allocated
	to them under the UN Parhiron Plan. This despersionates adds weight to the
	new in the parsage as it snows that Jewish forces dances calared their gerations
	from defense to expansion which ded to Arabs Learning as they book
	oner more up the Arab land, books meating and that is warn't entirely
	défensive or enhirely expansive lant progressed prom one to the other.
	minupere passage A provides the more annung augument due to its
	revenued acknowledgement of the progression of events.
	Whiter passage A is she most convincing wropument its is nor without its
	from as it seems to prospery the role underplay the role
	of pan-areab networkerlism and its some of the enciess - albert smell
	- that they had. This can be seen where it waters " Palenmian Arabs
	had no contrally organised initirary forces and their leaders are divided!"
	This can somewhat be disputed due to the pan -Arrab nerrionalists
	sentiment that had proving up to mis point and had led to the
	Arab legion forming and creating of 3,000-estrong porce from in demuter
	1997 The Legnon was meale up of Palestine, Syria, Transfordum,
	Soudi Avabria, and Lebonon, and Yemen; showing that the was some
	level of organisation thorough the legion who were in agreement
	-at least at the shart - that Paleshne recould to be defended. Therefore
	While Passage A is whinly the nort commenting argument it is
	not without its flaws.

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	Passage B is not as comming and as passage A due to the furt that it
	underplays the role of Jowin sperabions in canne the mass exodus of
	Palessinian Anales. This can be been where it states that must Arabs
	" simply fled to avoid being caught in the crossfure of battle ." The use of
	the nords "simply" and "crossfyine" suggest that the exoclus was a
	result of under from ea fearing military action from both sides of the
	conflict. Nowever this can be chipevited by the events in April 1948
·-	in Dessir Marsin during which Irgun members went on a killing oprec
	murdening 107 women and chirdnen. The Not to mention the event
	it is was described as a " deliberate mass exercision of innount
	Civilians" by Alan Cunninghem, the bring High Commissioner at the
	time. This undermines view in the source as it shows that Zionist
	openations in pursuit of a Jourism wate explicit fear and panic
	amounger the Palermian Arabs. It was not just fear nom "pering
	caught in the crossine " but frian deliberate, targetted attacks on their
	lives by exprement signist groups. Therefore dearly demonstrating that
	passage B is flawed in its assessment as it and orplays the role tuse
	deliberate attacks had on the exodus. This can just her be suppresent
	by the fait mate Passage B is also dimited because it overplays the
	role of Ardb leaders in cannog the exodus shalmo, "many more ~
	responded to Anab leaders' cells is get out of the way." This argument
	is immensely flansed and this is evidenced by the fact that the Haganan
	milirony melligence report stated that only 5% of the Arab flight
	has caused by Arab leaders whereas they shaked "at least 55 % of
	the rotal exorus was caused by our (Haganah/IDP) operations."
	This costainly undermines the weight of the argument posed by
	passage & as it shows that not only were the calls from Anals
	leaders samous alment mensequential but most the Haganah and
	IDF were the deading cause of the exoding, which - unlike pussage A-
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	pussage & doesn't recognise.
	Whitst Passage B is dearly the Seen connerny argument, it is not
	without meritas it does recognisse that Arab leaders did cause some of
	the exodus (and + is right to do so, just not to the extent that it did).
	This can be seen in the part their following the Deserr Massin mident
	the Head of the Paleshnian Nahonal Committee went on radio saying that he wanted people to say the jews "stanghtered people, raped and
	Note gold. " This the relation and bibliote to the spread shows that
	calls from Arab leaders did oroke some fear from the Arab people
	but as already enablished it wasn't to an extent that it could be
)	considered the main cause of Arab flight in 1947-48. Therefore while
· · · · · · · · · · · · · · · · · · ·	not entirely without merit, Porscige B is vill dess construing that
×	Jassage A in regards to explaning why the Brakes lift Palestine.
	in anotherion, whilk both passages approved age that Inin operations
	played a role in the Arab flight in 1947-48 Parsage A is clearly more
	convincing as it altributes the correct weight of blame on these operation
, , , , , , , , , , , , , , , , , , ,	mart of the exodus was jurginals a result of fearing conflict rather
	most of the exodus was produced a result of fearing conflict rather
	than rangetted attacks and deligerate exputrion. Furthermore Passage
	I for more nuranced on the way that it not only altributes the correct
	plane to the fewith openations but also acknowledges that they divin't
	shalt as expansionist but rather developed to that paint, containing
	naking the patrage wan more anymitted

Section B

Question 2*

2* 'Opposition to British rule of its Empire was never a serious threat in the period from 1857 to 1965.' How far do you agree? [25]

This was a popular question. Candidates were able to identify themes and evaluate the level of threat across the whole period.

At the top end, candidates selected three themes (often using geographical regions or types of opposition – either was fine) and assessed three or four examples from across the time period, evaluating the level of modernisation (or lack of).

Successful responses focused on the phrase 'never a serious threat' and assessed in relation to this. Responses in the top level contained interim assessments (or judgements) before writing a developed conclusion. The most successful responses were able to assess the level of threat across the time period in each region and/or type of opposition and then, in the conclusion, posit why opposition was/was not a threat.

At the lower end of the mark range candidates approached their response either:

- A chronologically
- or

B – were unable to compare opposition groups within thematic paragraphs.

Assessment for learning

Successful responses used the word 'similarly' and then explained the level of continuity (or change). Responses that were less strong did not develop the comparison – it is not enough to use the word 'similarly' without evaluation as to why there was change between time periods.

Exemplar 2

2 When excusing whether or not opportion is prive new a prived to Empire it news or not opportion in the prive it is that is a prived 1857-65, it must be said that this is whether with the sate of the provider in the said of the theorem is invested. It is the prived 1857-65, it must be said that the investigation is performed whether is not the prive of the provided in the theorem is performed whether is not the prive of the provided in the prive of the provided downing the provided in the prive of the prive is the prive of the prive is the prive of the prive is the prive is the prive of the prive is the prive is the prive is the prive is the prive of the prive is the prive is the prive is the prive of the priv	<u> </u>	
bureat to Empire it vareable in the puriod 1857 -65, it must no said hat this is abelly untrue. While the sourcess of properties in both Amine and the answer of a threat is limited or non-existent during the Amine and the answer of a threat is period propresses opposition becomes much more of a threat is period propresses opposition becomes much more of a threat is period or an existent during the Accord word Word Wars. Tweefore this estay with any attention and he can be apposition more one at threat is period propresses opposition a threat to British marcoments sharted slow, itsuy artainly did become a threat to British nule over its engine as the period propresses. With regards to African and the Carribbean it is clean that the the eva of free trade opposition as ast a shreat to the British the at all ; they were chathed more fullestiful - although A takes them a little danger than apposition normanists in Arra to do A. This is supported by the outcane of the Answer fullestiful - although A takes them a little danger than appearthon normanists in Arra to do A. This is supported by the outcane of the Answer full expression and receal discommation rebels used free three quark political repression and receal discommation rebels used free three out a threat at the british destinged the born of the outcane of the take out a considered meaning which rebels used free three out all can rebell in K chorred the born of the outcane of the rebels in K chorred running this discommation three outcane at a threat at all and rood no chance against this intern three wore not a threat at all and rood no chance against this with three wore and burdelity. In fact that to concervite we evan (meridened in a further terminet to that the description were even (meridened in a further terminet to that the out of the takes three wore and burdelity, the fact that a concervite were and (meridened in a further terminet to the out of the terminet to be found with opperision m firma deone over a thust tax "that	2	When assessing whether or not opposition to British rule was never a
that this is wholly untrue. Whilst the success of appendition in both Aprice and the a way extremely ilmited or non-existent during the Brain of and there way extremely ilmited or non-existent during the Brain of free trade, it is deen that as the physical propresses opportion becomes much more of a threat; positivulorly effort the birt and Second World Wors. Tweater of positivulorly effort the birt and Second World Wors. Tweater of this essay with anyore that although the current of opposition marrements shorted show, they arrainly did become a threat to British here over its empire as the positive propresses. With requires on African and the Carribbean it is clean that the the eva of free trade opposition as not a threat to the Britam's rule at all, they were chulled nortiletly its and the bas as the period goes on they be time more fulled the calthough A takes them a little longer than opposition morements in first to de it. Two is supported by the outland of the Annual Easy rebellion [1855] during which rebers were fighting against political repression and recall disimmenter the way and hung the rebels in its charred remained the town of their wither is a a result the british destinged the town of Nony gut and hung the rebels in its charred remained is this time were not a threat at all and trood no charrie against british time were not a threat at all and trood no charrie against british time were not a threat at all and trood no charrie against british in a first and brutzely, the trade one of the trade is not the more during the era of the trade of the trade of the trade of the wore not a threat at all and trood no charrie against british time were not a threat at all and trood no charrie against british the wore not a threat at all and trood no charrie against british the wore not a threat at all and trood no charrie against british the wore not a threat without the threat. The trade proves were by more more the work athreat and all and trood one the the the thest there of		
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becomes much more of a threat; pertinularly after the birth and Second World Wars. Therefore this estay will argue that although the encess of opportion morements sported slow; thuy artainly did become a tarreat to British nurements sported slow; thuy artainly did become a tarreat to British nurements sported slow; thuy artainly did become a tarreat to British nurements sported slow; thuy artainly did become a tarreat to British nurements sported slow; thuy artainly did become a tarreat to British nure over its empire as the poriod propressed. With regards to Africar and the Carribbean it is clean that in the eva of free trade opparition was not a threat to the Britam's rale at all; thuy were childred purchiletly for and but as but period goes on they be come more successful - although A takes them a little danger than oppartition morements in first to do it. Two is supported buy its battame of the Morant Bay rebellion (ISBS) during which robels were fighting against political repression and racial discrimmention the nervement began peaceful but descended mis violence one the knitch in more there is a a result the british destroyed the town of Arony gut and hung the rebells in its charted remeints. Two clearly demonstrates that there was science of provision understicat drive time were not a threat at all and stood to chance against towism findered in a further, techment to the that is not non- insidered is a further techment to that the Brites were findered of monements in the area of give strade are also noon now were to be found with opperition in Store dave are also noon now invidered with opperition in the area do not are also noon now invidered with opperition in the trade are also noon now where to be found with opperition in the start are also noon now invidered which without a norms, on and y in 96 people being muchely hanged, densite the british government winning in itering. Two clearly hanged, densite the town of the readent winning in the seconds.	-	Era of free trade, it is dear that as the previod progresses opportion
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hanged, despite the bornigh government waying iniency. This cleany		undermined their altural norms, ending in 96 people being murcitestly

	to futile and maignificant to british rule thest they could use prutal oppressive
	talties without needing its provide any concessions to the repels whatsower.
	However the significance of opposition novements in preatening britain's
	The over its empire ibereneries increase iremendously during the
	eva of decolonisation. With the blackop backdrop of WWI debt and
	Britain's maning influence on the global shape as a result of becoming
	a debtor neihon, the success of opportion momentes in Africa and
	me Cambbean Kake a mb Nantral tron for the better. In Kempa the
	enciess of the Kenyetta and the KAU in winning the partiamentary
	electrons and finally putting native African's at the driving seat of
	politics in the periphery in 1962 demonstrates that opposition in
	this period was of a new breed them what had come before. Unlike with
	the previous it no monemente, this well-supported, well-led opportion
	led directly to Kenya's independence from Britan, antering demonstrating
	that opposition was a serious threat to known rule as it led to known
	lassing its automnty altogether. Therefore, whilst the short of the
	era we showed little in the way of opposition parmy a tweat to the
	British, due dator periver (n which Privan was more vulnerable
	and opposition more sophisticated) the existence of British rule was no
	lengentenable and opportion pased the ultimate tweat to Britain
	- self-actualization for colonised peoples.
	When regards to Asia, atter uprehad the trend on is quite empileur to
	Africa with early opportion being throughed with ease, however it is
	deau that oppuration in Asia was shightly farmer paren than in Africa
	The failure of opportion in the way of free hade is perf exemplified
	by the 2nd Opinin Wars (1856-60) between China and Britain which
	kaw Britan computely dommente me hinese, foriling them is non yet
	another exploitatione and unbalance meanly in the meany of Tianjia.

	
	This fened China to open up more ports to European moders and later
	even legalise Oprium. This clearly demonstrates that opportion in Asrallipased no threat 13 the British and this control over Empire as
	Association and the print and the month of the print and the control over Empire as
	Britain was able to crush the opposition and was impose even more of
-	queir explatative policies on the chinese as a result. This lock of
	success continues into the oren-was period, but not to the same
	expent. In 1919 the Ampitson Massaire took place in response to
	loadians protesting over British rule and unfair reatment, Britain's
	decision to brutally open five on the protentiers actually led to a
	more sophisticated and organised Indian independence movement
	By behind Ghandi (who was spurred by the event to oppose the
	British). This demonstrates that while this opportion was unrulerful
	in achieving independence from Britain it did lead to the opportion
	moment becoming more of a tweat in the future with the
	Salt March (1430) and sue Non-Cooperation Movement (19201)
	appar threatening british economic interests in the region.
	Therefore while the movements were give net with promipreant
	repression, may were making & nonificently more difficult for Britain
	to rule and yourn its economic exploits from India. This improved
	souccess culminates in the end of decolenisation with the
	success of the MINIA in the malacay Shotes who wanted
	hberahon from Rober nde. The oppartion group used querilla nar
	busies to burn down nibber plantations and underunne
	Britan's economic movements in the region, reminiscent of
	Gebrandi's salt march which targetted therappe areas to the
	British as well. The Malacy states were granted independence in
	1957, denonstrating that opposition at the end of the period
	was a significant tweat to British British rule over Empire as they
	morde it couldly adopt for Bontain to remain in its colonies.

	In condusion, while it is dean their opposition movements proved to
	be futile in the early periods of Empire with Britain having is serious
	threats pased it, the end of decolorisation and the weaker Bostam
	it than had unreved in made opportion for prove nicessful than
	refere. Therefore although for much of the period opportion name
	mun up a threat, tomards the end it became the ultimete threat
	evel the reason why the Engrice collapsed.

Exemplar 2 was marked in Level 5. It is a good example of a response that approaches the question via geography. It did need stronger synthesis across the time periods to access the higher levels. For example, it uses the phrase 'gradually changed' but does not evaluate why to a great extent.

Question 3*

3* 'Imperial power had a limited impact on Britain in the period from 1857 to 1965'. How far do you agree?
[25]

This was the least popular of the essay questions. Candidates were able to identify themes and evaluate the level of impact across the whole period.

At the top end, candidates selected three themes (often utilising impacts such as political, economic and social) and assessed three or four examples from across the time period, evaluating the level of impact. Successful candidates focused on the phrase 'limited impact' and assessed in relation to this. Responses in the top level contained interim assessments (or judgements) before writing a developed conclusion. The most successful responses were able to assess the level of impact across the time period in each theme and then, in the conclusion, posit which was the greatest impact.

At the lower end of the mark range candidates approached their response either:

A - chronologically

or

B – were unable to compare the impact within thematic paragraphs.

Some responses also strayed into the impact on the colonies, which could not be credited.

Exemplar 3 was marked at the bottom of Level 5. It is a good example of a response that approaches the question via themes. However, it lacks developed comparison across the period.

Exemplar 3

<u>}</u>	· · · · · · · · · · · · · · · · · · ·
3	Imperial power had an influence on Brlein and posticilarly
	Brith culture dung the period of 1857 to 1965. To can be
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	ported, with broke being influenced my pingoism and authe
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	of Britain and its cartral of over hype. This ingoistic
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	forend is juster reinforced by Rudyard kipling's "tim" and "Durge Book" (1899) which continue to retaine
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	grow and some even develoy femocrookes such a
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	with the like of George Orwell and his book "BurMRSE
	Pays" in 1984 which highlights the regence of Englie and
· · · · · · · · · · · · · · · · · · ·	bears more critical of trupice, showing how Imperializen

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positives. Children's broks also bear was contrail of Elipe [der in the perd. Drand, the certainly less not
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Overall, I believe that Imperial parenalid here a
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Question 4*

4* 'The British Empire had a greater impact on Britain's relationship with the USA than with any other country in the period from 1857 to 1965.' How far do you agree? [25]

This was a popular question. Candidates were able to identify themes and evaluate the level of impact across the whole period.

At the top end, most candidates selected three themes (often using countries – USA, France, Germany and/or Russia) and assessed three or four examples from across the time period, evaluating the level of impact. Successful responses focused on the phrase 'greater impact' and assessed in relation to this. Responses in the top level contained interim assessments (or judgements) before writing a developed conclusion. The strongest responses were able to assess the level of impact across the time period in each theme and then, in the conclusion, posit which had the greatest impact. This was, however, rare. Most responses focused on each country individually and did not pull the response together in the conclusion. There were some responses which approached the question via other impacts (e.g. economic, great power status etc) and they, on the whole, did make a substantiated judgement.

At the lower end of the mark range candidates approached their response either:

A - chronologically

or

B – were unable to compare the impact within thematic paragraphs.

Some responses also only referred to two countries, which did not give a great enough range.

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