Qualification Accredited



A LEVEL

Examiners' report

HISTORY A

H505

For first teaching in 2015

Y220/01 Summer 2022 series

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Introduction

Our examiners' reports are produced to offer constructive feedback on candidates' performance in the examinations. They provide useful guidance for future candidates.

The reports will include a general commentary on candidates' performance, identify technical aspects examined in the questions and highlight good performance and where performance could be improved. A selection of candidate answers is also provided. The reports will also explain aspects which caused difficulty and why the difficulties arose, whether through a lack of knowledge, poor examination technique, or any other identifiable and explainable reason.

Where overall performance on a question/question part was considered good, with no particular areas to highlight, these questions have not been included in the report.

A full copy of the question paper and the mark scheme can be downloaded from OCR.

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Paper Y220/01 series overview

Most of the responses adhered to the correct convention and answered both questions from either Question 1 or Question 2. A few candidates selected one or more from both questions. Both questions were equally popular. There were some very good responses. However, some responses showed a level of supporting knowledge that was generalised.

Candidates who did well on this paper generally did the following:	Candidates who did less well on this paper generally did the following:
 understood the key issues in the questions knew the key events with reasonable depth of knowledge to be able to effectively support their arguments. 	 did not focus their responses on the question asked had a generalised knowledge rather than detailed knowledge did not manage their time effectively to be able to fully complete responses to both questions.

Key point – study the question before answering

Candidates would enhance their performance if the wording of the questions was considered carefully, so that they are focused on the specific demands of the question.

Question 1 (a)

- 1 (a) Which of the following had the more serious consequences for Italy?
 - (i) The decision to stay out of World War One in 1914
 - (ii) The decision to enter World War One in 1915

Explain your answer with reference to both (i) and (ii).

[10]

Responses to this question should be focused on a comparative analysis of which of these two decisions had the most serious consequences for Italy. There were some good responses to this question, but some focused more on the reasons why Italy made these decisions rather than analysing the consequences. Most candidates correctly identified that the decision to stay out of the war led to accusations of the Liberal government not pursuing nationalist policies which resulted in greater challenges for the government. Some candidates would have benefitted from looking more broadly at the impact on Liberal governments.

The consequences of entering WW1 tended to be well answered and, in many responses, offered greater depth than their analysis of the decision to stay out of the war. The more accomplished responses demonstrated detailed knowledge and understanding by referring to the impact of Caporetto and how the decision to enter the war increased the support for other groups such as the Fascists.

Question 1 (b)*

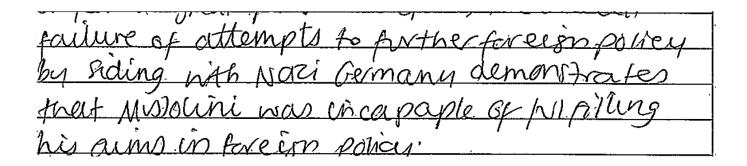
(b)* 'Mussolini was incapable of fulfilling his aims in foreign policy during the years from 1922 to 1940.' How far do you agree? [20]

Many candidates approached this question by analysing Mussolini's aims as being to make Italy 'great, respected and feared'. This approach allowed candidates to look at a broad range of events and present a balanced argument. However, a significant number of candidates struggled to engage with the key issue of analysing whether Mussolini was 'incapable of fulfilling his aims'. The question was not asking if Mussolini's foreign policy was successful or not but whether he was incapable of achieving it. A balanced argument would have focused on whether he was capable or incapable. For example, Mussolini was incapable of preventing Hitler from achieving Anschluss with Austria in 1938 but had been capable of preventing it in 1934. More accomplished responses, such as Exemplar 1, demonstrated success with this approach.

Exemplar 1 is an extract from a Level 6 response which addresses the question by focusing on the key issue of whether 'Mussolini was capable of fulfilling his aims'.

Exemplar 1

factor that especially highlights Mussolinias incapable of fulfilling is his treign policy aum is the subservience of Italy to Naz Germany. The two countries allied in 1036 with the Rome-Berlin axis. This comprised agreements including set a reas for each canny to expand into and that fifter would not carry out an Anschluss. of Despite this, only two year later Hitler 2006 over Austria without discurring this with Mussaini Even though this had happened Musiolini again allied with Hither in 1939 with the pact of Steel. Italian government attempted to negoticite with Hitler to alla at least 3 years before starting allow Italy to fully prepare, but this was ignored. The fact that Missalini continued to ally with Hitler after he had proven himself to be entirely focused on German ambitions not Halian ones shows a lack of ability in fireign policy. This was borned to end, with Haly being a secondary power to Germany - very far from his aim of becoming teated areat power. Therefore, the overall



Question 2 (a)

- 2 (a) Which was the greater failure of Mussolini's foreign policy?
 - (i) The establishment of the Rome-Berlin Axis
 - (ii) Entry into the Second World War

Explain your answer with reference to both (i) and (ii).

[10]

This question required candidates to provide a comparative analysis of the two events in relation which of them was the greater failure. Many candidates demonstrated sound knowledge and understanding of both these events. However, some candidates used their knowledge to provide either a good account of the relationship between Mussolini and Hitler from 1936 onwards or an explanation of the reasons for entering the war in 1940 and describing Italy's failure in the war.

Responses that achieved the highest marks looked at both factors equally, using detailed knowledge and understanding and made explicit reference to which was the greatest failure in the conclusion (see Exemplar 2). Most of the responses that took this approach, understandably, tended to conclude that the entry into the Second World War was the greater failure as it directly led to the invasion of Italy and Mussolini's downfall.

Exemplar 2 is an extract taken from an overall Level 5 response. It shows a strong comparative of failure in the concluding paragraph.

Exemplar 2

conclusion, every into use second wend was in 1940 was the greater failure because Rome-Benin access did force Mussohn premaking to what he had itself caused the dounfall genega policy. Mussolin warred Great Pomos with a colonial empire and in zigning theaties European Stateman involved sold representation of more RSWKed pressige, empire righty as a creat forcer eno was almening inter had the potential to claim par prestige. SO only to was was a

Question 2 (b)*

(b)* Assess the reasons for the development of the wars between Charles V and France in the period from 1521 to 1559. [20]

The focus of responses to this question should be to provide a balanced argument as to whether nationalism and socialism were a serious challenge to Italy in the year before WWI. Many candidates were well informed on the challenges posed by both groups during this period. However, knowledge and understanding were more readily demonstrated for socialism where candidates made specific references to percentage of votes and significant events such as 'Red Week' in 1914.

Some candidates struggled to present a balanced argument. The question asks if nationalism and socialism were a serious challenge and therefore a two-sided response would argue first that they were a serious challenge before proceeding to consider the alternative view that they were not or that the seriousness of the challenge was somewhat exaggerated. Many responses did not include arguments that these challenges were exaggerated (see Exemplar 3). For example, it could have been pointed out that the heavy defeat of the radical left in the 1904 elections questioned the challenge of socialism.

Some candidates approached the question in terms of 'what was the most serious challenge to Italy' and presented alternative challenges such as liberal weaknesses, problems with the political system and uneasy relationship between the Vatican and the State. This approach meant that some candidates provided knowledge that was not relevant to the question and, therefore, could not be credited.

Exemplar 3 is an extract from a Level 5 response which shows some analysis of an argument that nationalism was not a serious threat.

Exemplar 3

Nationalists more not such a senous threat to an as men did not pather many period of 1896-1915, they were votal and in What they called for but a part from presserve during the interner Orly had an impart after 1915 gut after 1918. BUL NOWONALISTS hated socialists any to now (alme)lies some extent a regardine conesign was traspormismo, no papinarist however to create colomal empire in this resulted in the deleat at Adoma where 50,000 tration soldiers were defeated francesco enspitue pino deleat was so disasterous as it was the thre that & European fores had been deleated Nean State in Modern times

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