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A LEVEL

Examiners' report

HISTORY A

H505

For first teaching in 2015

Y212/01 Summer 2022 series

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Introduction

Our examiners' reports are produced to offer constructive feedback on candidates' performance in the examinations. They provide useful guidance for future candidates.

The reports will include a general commentary on candidates' performance, identify technical aspects examined in the questions and highlight good performance and where performance could be improved. A selection of candidate answers is also provided. The reports will also explain aspects which caused difficulty and why the difficulties arose, whether through a lack of knowledge, poor examination technique, or any other identifiable and explainable reason.

Where overall performance on a question/question part was considered good, with no particular areas to highlight, these questions have not been included in the report.

A full copy of the question paper and the mark scheme can be downloaded from OCR.

Advance Information for Summer 2022 assessments

To support student revision, advance information was published about the focus of exams for Summer 2022 assessments. Advance information was available for most GCSE, AS and A Level subjects, Core Maths, FSMQ, and Cambridge Nationals Information Technologies. You can find more information on our website.

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Paper Y212/01 series overview

Y212 is one of twenty four units for the revised A Level examination for GCE History. This unit tests an extended period of History of about one hundred years through a short-answer essay and a traditional essay. The paper contains two questions, each having two parts, a short-answer essay and a traditional essay and candidates have to answer both parts of one question.

To do well on the short essay question (a), candidates need to consider the significance or importance both issues, factors, individuals or events mentioned in relation to the question. Having analysed or explained both they must reach a supported judgement as to which is the most important or significant.

To do well on the traditional essay, candidates need to address the issue in the question, using detailed supporting knowledge. In order to reach the higher levels candidates will need to assess the issues they discuss and reach a supported judgement, at least in the conclusion.

Candidates who did well on this paper generally did the following:

- gave equal consideration to the two issues in the short-answer essay
- reached a developed and supported judgement as to which issue was more significant or important
- linked their knowledge of the issues to the focus of the question
- in answering the essay question, discussed at least two issues in depth
- gave supporting detail that was both accurate and relevant to the question set, not just the topic
- reached a supported judgement about the issue in the question
- made a series of interim judgements about the issues discussed in relation to the question.

Candidates who did less well on this paper generally did the following:

- considered only one of the issues or discussed one in a superficial way
- produced a judgement that was not supported and was therefore assertion or a judgement that did not follow logically from the response
- were unable to use their knowledge to address the issue in the question.
- showed a poor understanding of the major issues relevant to the essay
- were unable to support their response with relevant or accurate material
- did not focus on the precise wording of the question
- made unsupported comments about issues which were no more than assertions.

Key point for candidates - look at dates in questions

Think really carefully about any dates given in questions and what this means for the areas that may be under discussion.

Question 1 (a)

- 1 (a) Which of the following had a greater impact on the strength of Britain's position in America?
 - (i) The War of Austrian Succession
 - (ii) The Seven Years War

Explain your answer with reference to both (i) and (ii).

[10]

Most candidates chose this question because of 1(b) and were not always on top of the material needed for this sub-question. There were several instances of muddling details between the two wars but stronger responses appreciated the much greater impact of (ii).

A surprisingly common omission was the fact that France was so heavily defeated in (ii) it lost Canada, although all the better responses appreciated this.

Key point for candidates - distinguish between factors

Distinguish carefully between the two factors and know details like dates, consequences etc.

Question 1 (b)*

(b)* To what extent was American unity the reason for the British defeat in the American Revolution 1774–1783? [20]

Many candidates were able to measure American unity in various ways against the other decisive factors in 1774-83, most commonly, British deficiencies and foreign intervention.

Weaker responses were less able to link these factors or suffered from omissions or confusion regarding key events like Saratoga.

Exemplar 1 is a good example of a high level (Level 6) response; it is accurate, well organised and has a sustained judgement.

Exemplar 1

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Question 2 (a)

- **2 (a)** Which of the following was more important in the decision of the American colonies to declare their independence?
 - (i) Economic factors
 - (ii) Ideology

Explain your answer with reference to both (i) and (ii).

[10]

For the minority that chose Question 2, part (a) was generally well done. A common approach was to associate economic factors with disputes over taxation and ideology with the ideas of John Locke, Thomas Paine and various Founding Fathers. Either factor could successfully be held to be more important depending on the candidate's perspective.

Exemplar 2 is a response marked in Level 5 that treats both factors effectively, despite one dubious statistic, and reaches a substantiated judgement. Even better responses might refer to the insignificance of economic considerations in the actual Declaration of Independence.

Exemplar 2

3	Q	Economic Jackoca such as the Tea Act of 1773 and he Storne
<u>u</u>		Act of 1965 played a significant role in the decision of the
	-	colonies to de chare independence. Nowever rew ideological ideas
		and brends also set about the logical basis of a revolution and
	_	independence. Overall though, while idealogy was investant.
	<u> </u>	independence Vierall though, while idealogy was important, economic factor were more so as they started the breakdown of relation with the British.
		of relation with the Bohin-
		Firstly in regards to economic factors, bey ado such as
		the Stamp Ask into dued new pration that potentially
		hindered the colonist. The strong Ask impried a to own
		on over 50 minted them, from playing cords to dongs.
		On over 50 printed items from playing cords to dongs. This was the first tex of it's kind and swared from
		the for previous lower-force approach that the British
		shared with the colonies. This was the first major source
		of forsion between the wolonish and British playing a
		significant part in the journey to independence. Furthermore
		though the tea Act of 1773 played an even Janger
		role. Following Britains decision to trade tea from Indiafer
		at the thought on the own to the the
		cheap and not post on the one of profit set to the essentially win he tea watering in the colonies, the
		Boston tea Party occured where 40 tonnes of tea was
		the governor and overably of Mayadayett - evolving direct role
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	greatest sticking point when the colonists declared independence in 1776.
	R 1776.
	Nowever interlogy also stayed a stanish cont vole. Firstly
	No weren interlogy also played a significant role tirity. The liberal inter of John Locke in the Two Treaties of
	Covernment (1690) was a significant on peut of developing. Thought in the colonies-Locke spake of free market economic.
_	The what is the colonies today of love and to construct
	The state of the company of the state of the
	Muster deservant and four Lesistential your of town
	limited government and fair representation: none of which the colonists enjoyed. While relations were strong by 1763, here ideas weren't too strongly resonated amongst the colonies but
	They weren't too strongly yourself amongst the colonie, but
	by 1776 with the revolution understany and after direct
	The imposed by Bitain these ideas became a lot more important.
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	Egrificant. Published shorty before the Declaration of Independence Paire paraphlet had a readership of 2000, 000 within
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	I week. The pumphlet spoke of the ideals of regult: can't m and was said to have a large influence on the Founding Father-published Washington and Tefferon. Thus this book may have had a direct impact upon the signing of the Detacration in 1776.
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	it is fairly satisfied that while both forlow played hopely
	Significant roles on the out to independent, Economic Judos
	were of greater importance for the damage they caused to
	rolation.

Question 2 (b)*

(b)* How successful were the British in achieving hegemony in America in the period from 1740 to 1765? [20]

This question was answered effectively by those candidates who had a clear grasp of 'hegemony' and could break this down into considering the component parts of the relationship between Britain and the colonies.

Another effective approach was to recognise a watershed in 1763 in considering the period 1740 to 1765, often suggesting that British hegemony, however convincing it might appear on a map, was seriously under threat once the war against the French and Spanish was won.

Key point for candidates

Take stock of the dates in the question so that a nuanced view of hegemony can be reached.

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