

Unit Title: **LLUK313 Engage fathers in their children’s early learning**
 Level: 3
 Credit value: 3
 Guided learning hours: 20

Unit accreditation number: Y/502/4663

Unit purpose and aim

This unit aims to provide the knowledge and understanding to enable the learner to know how to engage fathers in their children’s early learning.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1 Understand the policy context and research that underpins the involvement of fathers in their children’s early learning	1.1 Explain key research studies that show the importance of fathers’ involvement in their children’s early learning 1.2 Summarise the role of a father in family life, structure and functioning in diverse communities 1.3 Explain the concept of positive home learning environments and ways of promoting and supporting them 1.4 Explain why it is important to work in partnership with fathers 1.5 Explain the importance of clear principles and policies to support the engagement of fathers in their child’s early learning	
2 Understand how to work in partnership with fathers to support their children’s early learning	2.1 Explain and demonstrate a range of strategies that can be used to build confidence in fathers from diverse communities to contribute to their child’s	

	<p>early learning</p> <p>2.2 Explain and demonstrate the use of key relationship building strategies and/or skills involved in working in partnership with fathers from diverse communities</p> <p>2.3 Explain and demonstrate the use of key communication strategies and/or skills involved in working in partnership with fathers from diverse communities.</p>	
3	<p>Understand the barriers to fathers being involved in their children's early learning</p>	<p>3.1 Explain personal, social and cultural barriers to fathers being involved in their children's early learning</p> <p>3.2 Explain and demonstrate a range of strategies to help overcome barriers to fathers' involvement in their child's early learning</p> <p>3.3 Explain how attitudes can be barriers to engaging fathers in their children's early learning</p>
4	<p>Understand how to use reflection to challenge and develop existing practice in working with fathers to support their children's early learning</p>	<p>4.1 Reflect on ways of working with resident and non resident fathers to help them provide support for their children's early learning</p> <p>4.2 Identify and explain support and changes needed to improve own skills and knowledge and build on their own practice</p> <p>4.3 Explain culturally sensitive ways of working with fathers to help them provide support for their children's early learning</p>

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by LLUK in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

- WWP 310
- WWP 312
- CCLD 304
- CCLD 317
- CCLD 301

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website www.ocr.org.uk.

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.