

Unit Title: **LLUK Engage parents in their children’s early learning**  
 Level: 3  
 Credit value: 3  
 Guided learning hours: 20

Unit accreditation number: M/502/3812

## Unit purpose and aim

This unit aims to provide the knowledge and understanding to enable learners to know how to engage parents in their children’s early learning.

<b>Learning Outcomes</b> The learner will:	<b>Assessment Criteria</b> The learner can:	<b>Exemplification</b>
1 Understand the policy context and research that underpins parental involvement in their children’s early learning.	1.1 Explain research findings which show the importance of parental involvement in their children’s learning in their early years  1.2 Explain the concept of positive home learning environments and identify ways of promoting and supporting them  1.3 Explain why it is important to work in partnership with parents, including fathers  1.4 Explain the importance of clear principles and policies to support the engagement of parents in their child’s early learning	
2 Understand how to work in partnership with parents to support their children’s early learning	2.1 Explain and demonstrate how parents are engaged as partners in their children’s early learning  2.2 Explain and demonstrate key relationship building strategies and/or skills involved in working with parents in partnership	

	<p>2.3 Explain and demonstrate key communication strategies and/or skills involved in working with parents in partnership</p> <p>2.4 Explain demonstrate a range of strategies that can be used to build confidence in parents as their child's first educator</p>	
<p>3 Understand barriers to parents being involved in their children's early learning</p>	<p>3.1 Explain personal, social and cultural barriers to parents being involved in their children's early learning</p> <p>3.2 Explain and demonstrate a range of strategies to help overcome barriers to parental involvement in their child's early learning</p> <p>3.3 Explain how attitudes can be barriers to engaging parents in their children's early learning</p>	
<p>4 Understand how to use reflection to challenge and develop existing practice in working with parents to support their children's early learning</p>	<p>4.1 Explain culturally sensitive ways of working with parents to help them provide appropriate support for their children's early learning</p> <p>4.2 Reflect on ways of working with parents to help them provide appropriate support for their children's early learning</p> <p>4.3 Identify and explain support and changes needed to improve own skills and knowledge and build on their own practice</p>	

## Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met.

## Guidance on assessment and evidence requirements

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OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

## Details of relationship between the unit and national occupational standards

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This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

- WWP 310
- WWP 312
- CCLD 304
- CCLD 317
- CCLD 301

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website [www.ocr.org.uk](http://www.ocr.org.uk).

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.