

Unit Title: **CYP 3.5 Develop positive relationships with children, young people and others involved in their care**

Level: 3

Credit value: 1

Guided learning hours: 8

Unit accreditation number: H/601/1697

Unit purpose and aim

This unit aims to provide learners with the understanding, skills and practice required to develop positive relationships with children, young people and carers.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1 Be able to develop positive relationships with children and young people	1.1 Explain why positive relationships with children and young people are important and how these are built and maintained 1.2. Demonstrate how to listen to and build relationships with children and young people 1.3. Evaluate own effectiveness in building relationships with children or young people	Building and maintaining positive relationships may include: <ul style="list-style-type: none"> • communicating effectively • identifying and sorting out conflicts and disagreements • being consistent and fair • showing respect and courtesy • valuing and respecting individuality • keeping promises and honouring commitments • monitoring impact of own behaviour on others • keeping confidentiality as appropriate • recognising and responding appropriately to the power base underpinning relationships
2 Be able to build positive relationships with people involved in the care of children and young people.	2.1 Explain why positive relationships with people involved in the care of children and young people are important 2.2 Demonstrate how to build positive relationships with people involved in the care	People involved may include: <ul style="list-style-type: none"> • colleagues • organisational managers and supervisors (where appropriate) • carers • officials e.g. inspectorate for the UK home nation

	of children and young people	<ul style="list-style-type: none"> • visitors • colleagues from other agencies and services • external partners
--	------------------------------	--

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

- CCLD 301: Develop and promote positive relationships
- HSC 31: Promote effective communication for and about individuals
- CWDC Training, Support and Development Standards for Foster Carers; Standard 4: Know how to communicate effectively
- UK Codes of Practice for Social Care Workers

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young

People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website www.ocr.org.uk.

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.